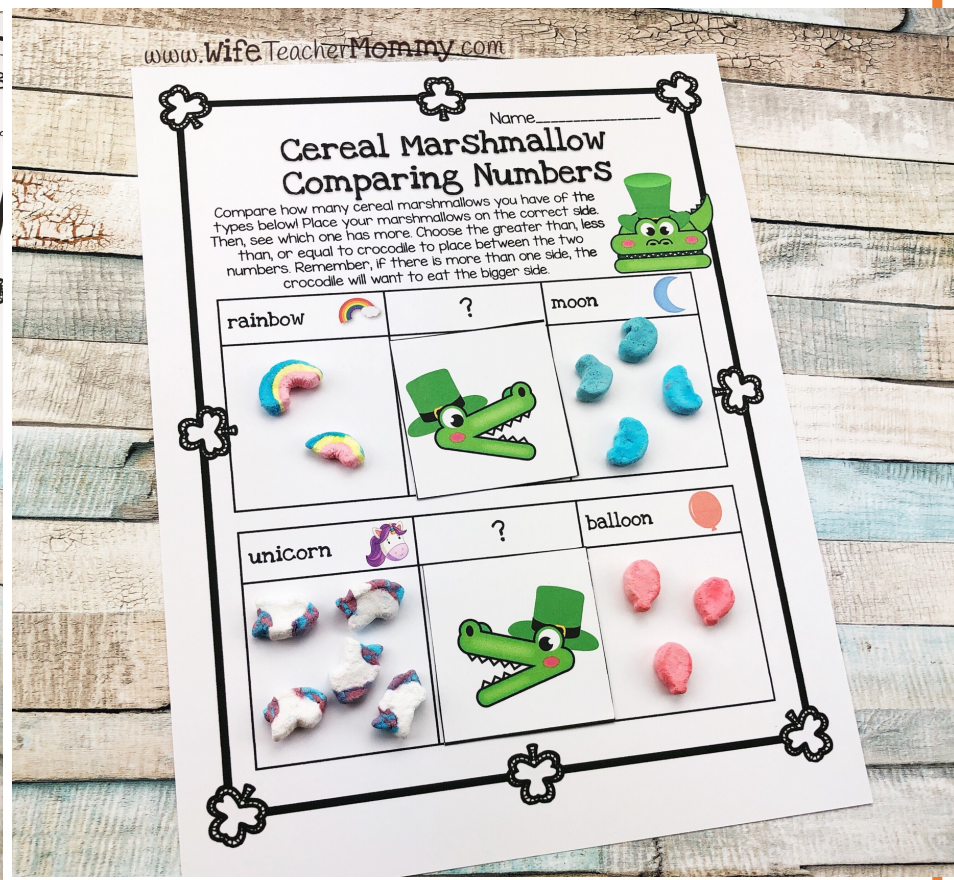


# St. Patrick's Cereal Math & More!

Grades  
1-2

Your students will LOVE these fun and engaging St. Patrick's Day worksheets! They will use name brand cereal marshmallows for all of the activities Math, parts of speech, writing, and art for 1<sup>st</sup>-2<sup>nd</sup> Grade are included!

**KEEP SCROLLING FOR A SNAPSHOT OF  
\*\*EVERY PAGE\*\* IN THIS PREVIEW!**



Math 🍀 Parts of Speech 🍀 Writing 🍀 Art

By: Kelsey from Wife Teacher Mommy



Hey there, Friend! Thanks for your purchase of these **Cereal Marshmallow Math & More Activities**. These activities are nearly ready to go for you! All that's left to do is print, copy, and get some marshmallows to use for this version of the activities. These activities are perfect to use all month long or for One Fun and educational St. Patrick's Day party! They can be used for whole group instruction, centers, small groups, etc. They can be used as one time use worksheets (the directions are based on this). Another idea is to laminate them so they can be re-used often with dry erase markers.

Before the worksheets, I have included some instructions and tips for using the activities. ***Please read over these instructions BEFORE you begin the activities.***

For each of these activities, each student will need their own ziplock bag with a general market value of \$10.00. Students can be charged more for this, instead of having to do it themselves! Make sure students have at least \$10 more in cash.

As you've read over the instructions, I hope whether you're the black or white student, you will find all of the worksheets and answers first in the black, followed by the white worksheets.

Looking for a new costume? Party with a friend and make these easy costumes. You'll have the perfect costume for yourself, too! And check out my similar [Costume Ideas for Halloween](#) (such as Halloween Christmas costumes).

Still have any questions after going through this? If so, feel free to email me at [lifeteachermommy.com](mailto:lifeteachermommy.com).

Happy St. Patrick's Day! -Kelsey

**Cereal Marshmallow Count & Sort:** This activity is where the students will sort their marshmallows by color. This will introduce the students to doing math with the cereal marshmallows. Students will also refer to this sheet for future activities. Hand out the bags of marshmallows to the students and have them record how many of each color they have on this page. This will be their reference sheet for many of the other activities to make things go a bit faster.

**General Marshmallow Graphing:** Using the data from the Count and Sort page, the students will complete a bar graph showing how many marshmallows they counted of each color. Each box represents 10 marshmallows. They will color the boxes to represent numbers of marshmallows. The black and white version, though, will also color the marshmallows in the bottom half of the page.

**Numbered Marshmallow Composites:** Students will need some marshmallows for this activity. First, the students will cut the marshmallows to have two sides ready for the marshmallows. The students will then use their marshmallows to create an appropriate box on the page. Then, the students will compare the number of marshmallows on each side. They will then correct the number of marshmallows between the two sides. This will remind them that the marshmallow wants to be on the side with more marshmallows!

**Cereal Marshmallow Addition:** Students will be doing addition using their cereal marshmallows! They will write the number of marshmallows they have next to each color. They may count them again, or use their Count and Sort page as a reference. Then, they will add them together and write the number in the box. For extra Fun, they may place one of their marshmallows next to the matching color! Be sure to monitor the students and check their understanding throughout the activity.

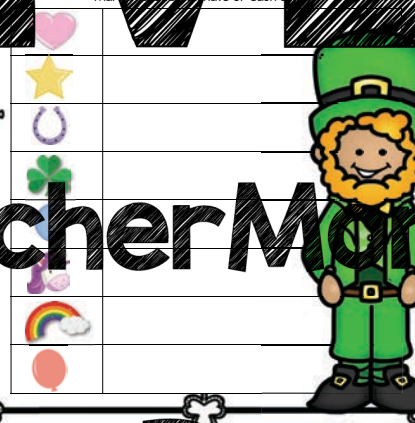
**Cereal Marshmallows Subtraction** Students will be coloring their cereal marshmallows. They should write the total number of cereal marshmallows in the next box of the equation. Then, they will write the number of marshmallows they will subtract. The next box of the equation will be the answer. Finally, they will color the marshmallows and check their work.

[illegible]

**"Where To Find A Leprechaun" Writing Activity:**  
Students will write their own directions in the style of the fill-in-the-blank. They will use all of the names of the marshmallows in their directions.



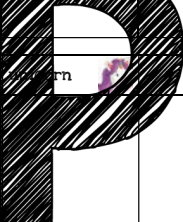


**"Design Your Own Cereal Marshmallow" Art & Writing**  
 Each student will be asked to pretend that they are The Finest and the best "Cereal Marshmallow" company. They will be told to design their kid cereal marshmallow, you will need. They will fill in a graphic organizer, write about it, and illustrate their marshmallow on a separate page.

Are you open to the idea of a cereal marshmallow bag? Many people are. Now that you've questioned the idea, you were in your bag. Was your guess correct? Or were you wrong? The answer is, of course, that you were right. The number of your marshmallows was more than the total number of marshmallows in the bag. You have of each of the

[illegible]




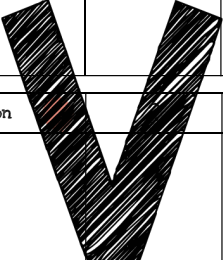

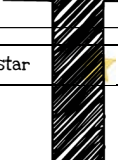




Compare how many cereal marshmallows you have of the types below! Place your marshmallows on the correct side. Then, see which one has more. Choose the greater than, less than, or equal to crocodile to place between the two numbers. Remember, if there is more than one side, the crocodile will want to eat the bigger side.



rainbow 	?	moon 
		





Compare how many cereal marshmallows you have of the types below! Place your marshmallows on the correct side. Then, see which one has more. Choose the greater than, less than, or equal to crocodile to place between the two numbers. Remember, if there is more than one side, the crocodile will want to eat the side the bigger side.



moon		?	heart	
				
balloon			star	
				

Compare how many cereal marshmallows you have of the types below! Place your marshmallows on the correct side. Then, see which one has more. Choose the greater than, less than, or equal to crocodile to place between the two numbers. Remember, if there is more than one side, the crocodile will want to eat the bigger side.



clover		?	rainbow	
				



Name: \_\_\_\_\_

### Cereal Marshmallow Comparing Numbers

Compare how many cereal marshmallows you have of the types below! Place your marshmallows on the correct side. Then, see which one has more. Choose the greater than, less than, or equal to crocodile to place between the two numbers. Remember, if there is more than one side, the crocodile will want to eat the bigger side.

unicorn	?	clover

Name: \_\_\_\_\_

### Cereal Marshmallow Comparing Numbers

Compare how many cereal marshmallows you have of the types below! Place your marshmallows on the correct side. Then, see which one has more. Choose the greater than, less than, or equal to crocodile to place between the two numbers. Remember, if there is more than one side, the crocodile will want to eat the bigger side.

heart	?	star


# PREVIEW

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### Cereal Marshmallow Addition

Use the numbers on your Count and Sort sheet to solve the addition problems below. Write the sum in the blank space next to the problem. You may use a pencil to draw a picture of the marshmallows on your paper bag.

star	+	clover	=	
horseshoe	+	rainbow	=	
rainbow	+	heart	=	
clover	+	unicorn	=	

### Cereal Marshmallow Subtraction

Using the numbers on your Count and Sort sheet, solve the subtraction problems below. Write the total number of marshmallows at the beginning of every problem. Then, write the numbers from the Count and Sort sheet next to each color. You may put a matching marshmallow on your paper as you do the problems.

ALL COLORS	-	rainbow	=	
ALL COLORS	-	balloon	=	

Name: \_\_\_\_\_

### Directions to the Shiny Pot of Gold

This is a partner. Fill in the blank activity. Put all of your marshmallows in your bag. Partner #1 will be the scribe, and partner #2 will fill in the blanks (without looking). Partner #1 will tell Partner #2 what each blank is. Partner #2 will follow the directions and give a word. For every noun, draw a marshmallow out of your bag and write the name of the marshmallow. Once all the blanks are filled in, Partner #1 will read the story out loud! Think about these questions: Does it all make sense? Repeat and switch roles.

Directions to the \_\_\_\_\_ Pot of Gold:

Head north towards the \_\_\_\_\_

\_\_\_\_\_ will \_\_\_\_\_

\_\_\_\_\_ want to \_\_\_\_\_ to \_\_\_\_\_

\_\_\_\_\_ away from it, so you will be left \_\_\_\_\_

\_\_\_\_\_ will see a \_\_\_\_\_ path to follow \_\_\_\_\_ you \_\_\_\_\_

\_\_\_\_\_ are walking along \_\_\_\_\_ and will see \_\_\_\_\_

\_\_\_\_\_ (Noun, Plural) \_\_\_\_\_ (Adjective) \_\_\_\_\_

\_\_\_\_\_ (Noun, Plural) \_\_\_\_\_

Name: \_\_\_\_\_

### Directions to the Pot of Gold. Continued

This is a partner. Fill in the blank activity. Put all of your marshmallows in your bag. Partner #1 will be the scribe, and partner #2 will fill in the blanks (without looking). Partner #1 will tell Partner #2 what each blank is. Partner #2 will follow the directions and give a word. For every noun, draw a marshmallow out of your bag and write the name of the marshmallow. Once all the blanks are filled in, Partner #1 will read the story out loud! Think about these questions: Does it all make sense? Repeat and switch roles.

Once you see that, you will need to \_\_\_\_\_ for \_\_\_\_\_

about \_\_\_\_\_ You will \_\_\_\_\_ at the end of the \_\_\_\_\_

\_\_\_\_\_ I \_\_\_\_\_ to \_\_\_\_\_

\_\_\_\_\_ enjoy some of the \_\_\_\_\_ For \_\_\_\_\_ you \_\_\_\_\_ also \_\_\_\_\_

\_\_\_\_\_ to \_\_\_\_\_ Now it \_\_\_\_\_

\_\_\_\_\_ is time to go on a \_\_\_\_\_, but \_\_\_\_\_

\_\_\_\_\_ gold in one \_\_\_\_\_ place!

(write your name partner's name here)



### The Lonely Leprechaun

This is a partner Fill In The Blank activity. Put all of your marshmallows in your bag. Partner #1 will be the scribe, and partner #2 will fill in the blanks (without looking). Partner #1 will tell Partner #2 what each blank is. Partner #2 will follow the directions and give a word. For every noun, draw a marshmallow out of your bag and write the name of the marshmallow. Once all the blanks are filled in, Partner #1 will read the story out loud! Think about these questions: Does it all make sense? Repeat and switch roles.

The little leprechaun was feeling a bit \_\_\_\_\_  
Adjective

about his first day at \_\_\_\_\_ School. He had \_\_\_\_\_  
Noun

\_\_\_\_\_ to \_\_\_\_\_, and he didn't have \_\_\_\_\_  
Noun

\_\_\_\_\_ from \_\_\_\_\_  
Adjective

\_\_\_\_\_ play \_\_\_\_\_  
Adjective

\_\_\_\_\_ even need them.  
Adjective

\_\_\_\_\_ a group of leprechauns.

### The Lonely Leprechaun

This is a partner Fill In The Blank activity. Put all of your marshmallows in your bag. Partner #1 will be the scribe, and partner #2 will fill in the blanks (without looking). Partner #1 will tell Partner #2 what each blank is. Partner #2 will follow the directions and give a word. For every noun, draw a marshmallow out of your bag and write the name of the marshmallow. Once all the blanks are filled in, Partner #1 will read the story out loud! Think about these questions: Does it all make sense? Repeat and switch roles.

invited him to play \_\_\_\_\_ After that, they  
Game

played \_\_\_\_\_ toss and had a  
Noun

\_\_\_\_\_ race. He had so much \_\_\_\_\_  
Noun

\_\_\_\_\_ They even \_\_\_\_\_  
Noun

\_\_\_\_\_ and \_\_\_\_\_  
Noun

\_\_\_\_\_ day on, he \_\_\_\_\_  
Noun

School, and he \_\_\_\_\_  
Adjective

\_\_\_\_\_ more!

\_\_\_\_\_

(write your name partner's name here)

### Where to Find a Leprechaun

Use your imagination and think about where you might find a leprechaun. Use the graphic organizer below to transform the journey you would take to find that leprechaun. Make sure that you use the names of all of your marshmallows somewhere in the directions. Use descriptive writing and LOTS of details.

**PREVIEW**

**Where to Find Inspiration**

Name: \_\_\_\_\_

Go to the "Inspiration" tab on the left side of the blog. You will find a list of all of your favorite places to find inspiration. Write down the details! Write down the details!

**Create Your Own Marshmallow**

Name: \_\_\_\_\_

Go to the "Marshmallow" tab on the left side of the blog. You will find a list of all of your favorite places to find inspiration. Write down the details! Write down the details!

**Choose Your Own Marshmallow**

Name: \_\_\_\_\_

Go to the "Marshmallow" tab on the left side of the blog. You will find a list of all of your favorite places to find inspiration. Write down the details! Write down the details!

**Flavor**

**Shape Ideas**

**Colors to Use**

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**St. Patrick's Day**

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Name: \_\_\_\_\_

## Design Your Own Marshmallow

Once you have finished writing about your marshmallow, design your marshmallow here! Draw exactly what it will look like and include all the colors you would like to be on your new marshmallow.

Name: \_\_\_\_\_

## Cereal Marshmallows Count and Sort

Before you open it up, look at your bag of cereal marshmallows. How many cereal marshmallows do you think are in your bag? \_\_\_\_\_ Now that you've guessed, count how many were in your bag. How many marshmallows do you have? \_\_\_\_\_ Was your guess lower or higher than the total? \_\_\_\_\_ By how much? \_\_\_\_\_ Now, sort your marshmallows by color. Fill in the table with the number of marshmallows you have of each color.

♥	
★	
☾	
☼	
🦄	
🌈	
☁	

## Cereal Marshmallows Graphing

Using the numbers you collected on your Count and Sort worksheet, complete the bar graph. Fill in the box for each color to represent the number you have. Remember, each box = 2 cereal marshmallows. For example, if you have 7 blue moons, you will color in the first three boxes and then half of the fourth box. The number should match up with the scale (the numbers on the side).

My Cereal Marshmallows by Color

12									
10									
8									
6									
4									
2									

# PREVIEW







