

# WOMEN IN HISTORY

## Research Unit

### DIGITAL VERSION

**Using the Table of Contents & Index**

The table of contents and index are both tools that you will find in informational text. Write each criteria below where it belongs in the Venn Diagram.

**Table of Contents**

Type Here

**Index**

Type Here

Type Here

found at the beginning of the book

found at the end of the book

helps you find information

pages long

pages

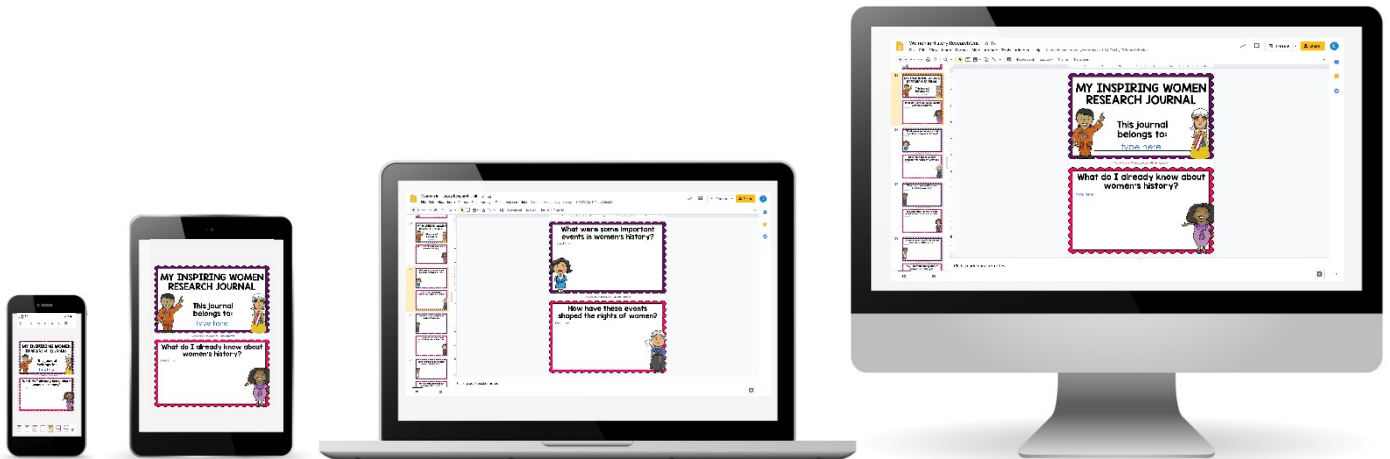
ound

book

*Lower & Upper Grades*



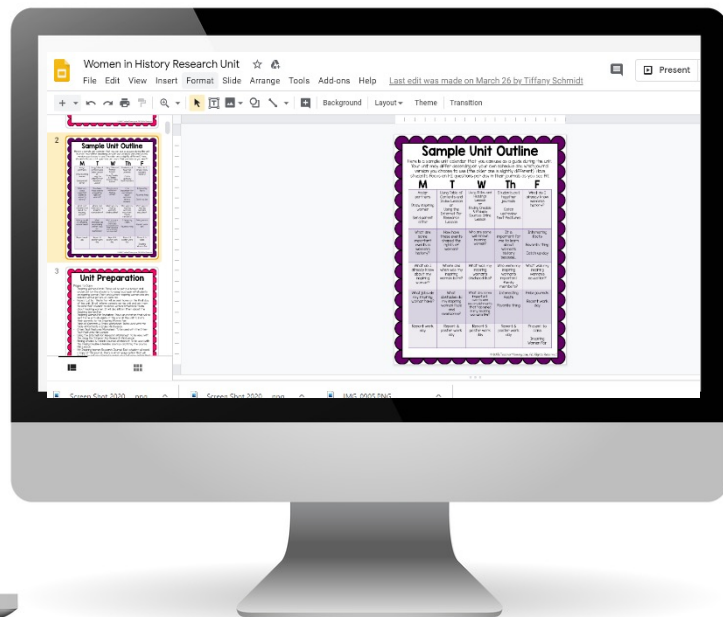
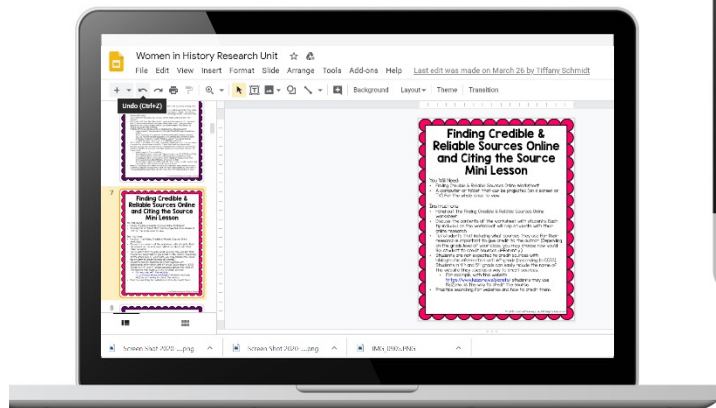
# Fully Responsive! Use on any device.



This unit can be used on any device using Google Slides! No printing required- you can assign the pages digitally. Google Slides even has a mobile app for some devices.

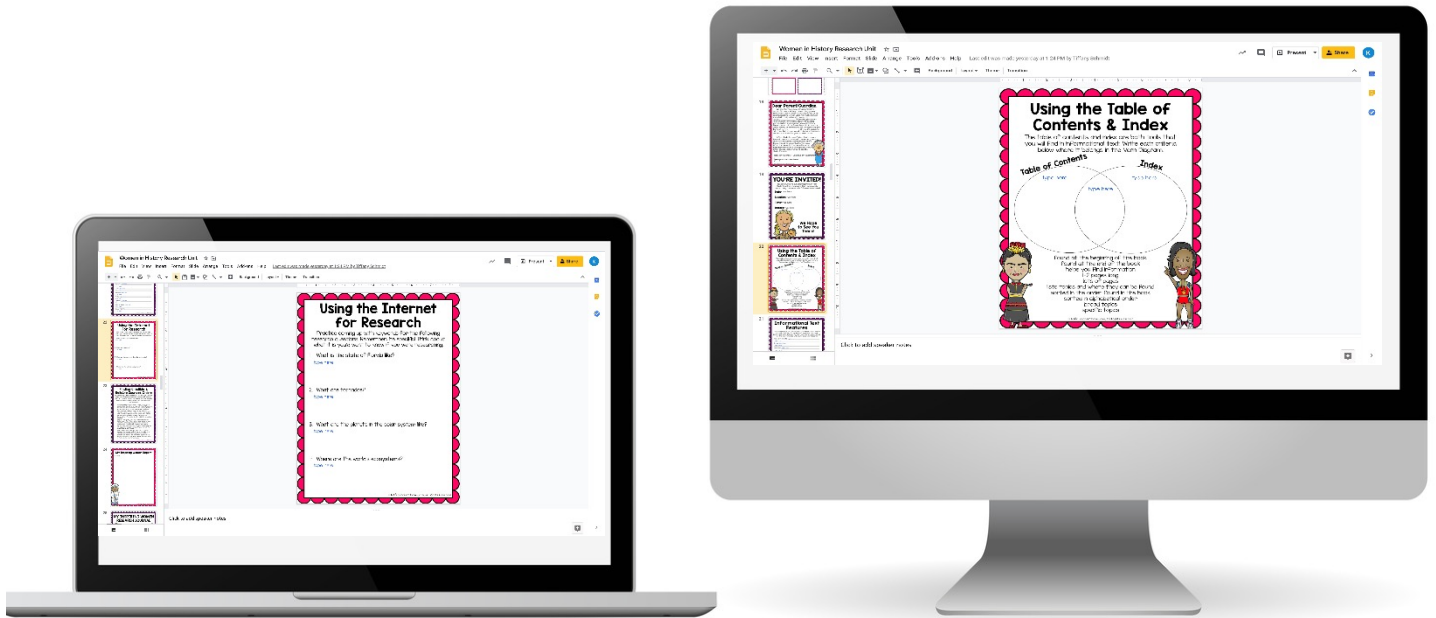
# Unit Outline & Lesson Plans for Easy Planning

You can scroll through all the lessons & get an overview on the left side panel



The unit sample outline gives you an idea of how you could implement the unit into your schedule. (However, feel free to implement the activities however you see fit!) We have included lesson plans to prep your students for their research projects.

# Differentiated Student Worksheets to Teach Each Element of the Research Project



Differentiated student worksheets are included for each mini lesson. We have created these worksheets to help your students of all ages understand each element of a research project in a simple easy to understand way.



# Parent Letter and Invitation to Keep Parents Involved



We have included a letter to parents and an Inspiring Women Fair invitation to help keep your students' parents and guardians involved and informed. You can type the dates and your name right into the letter.

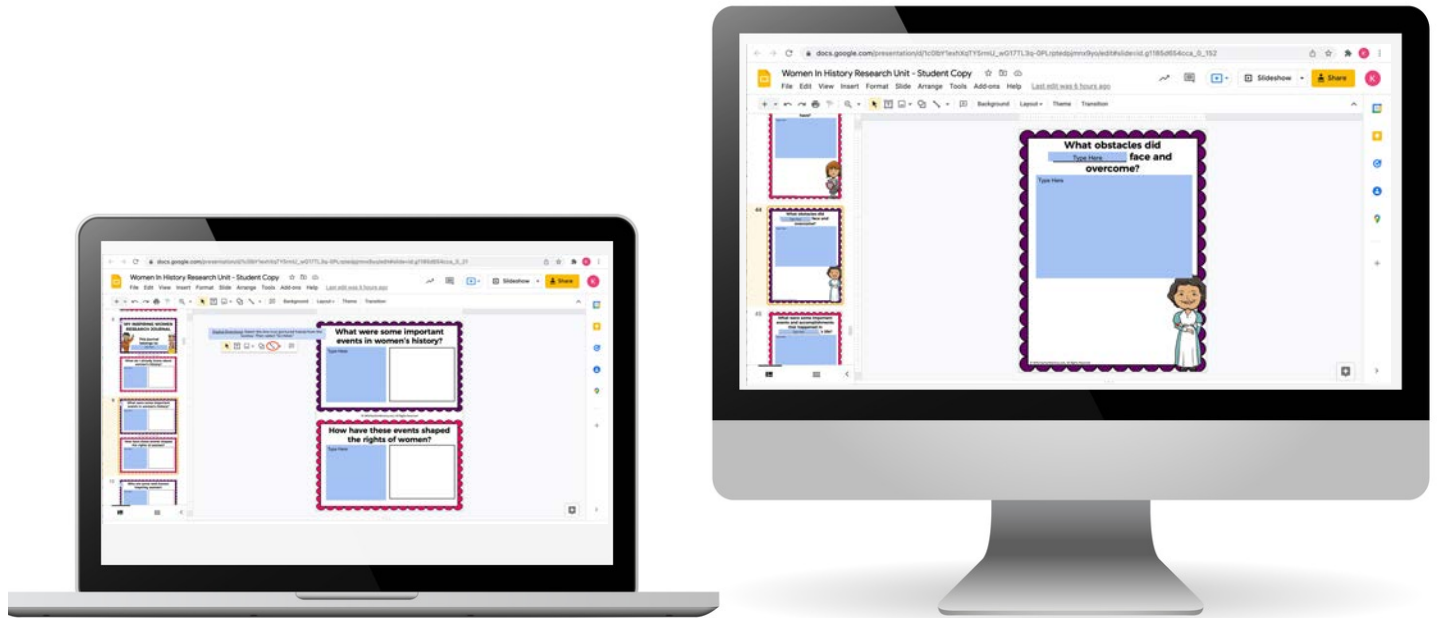
[WWW.WIFETEACHERMOMMY.COM](http://WWW.WIFETEACHERMOMMY.COM)

# Inspiring Women Cards to Randomly Assign an Influential Woman to Each Student



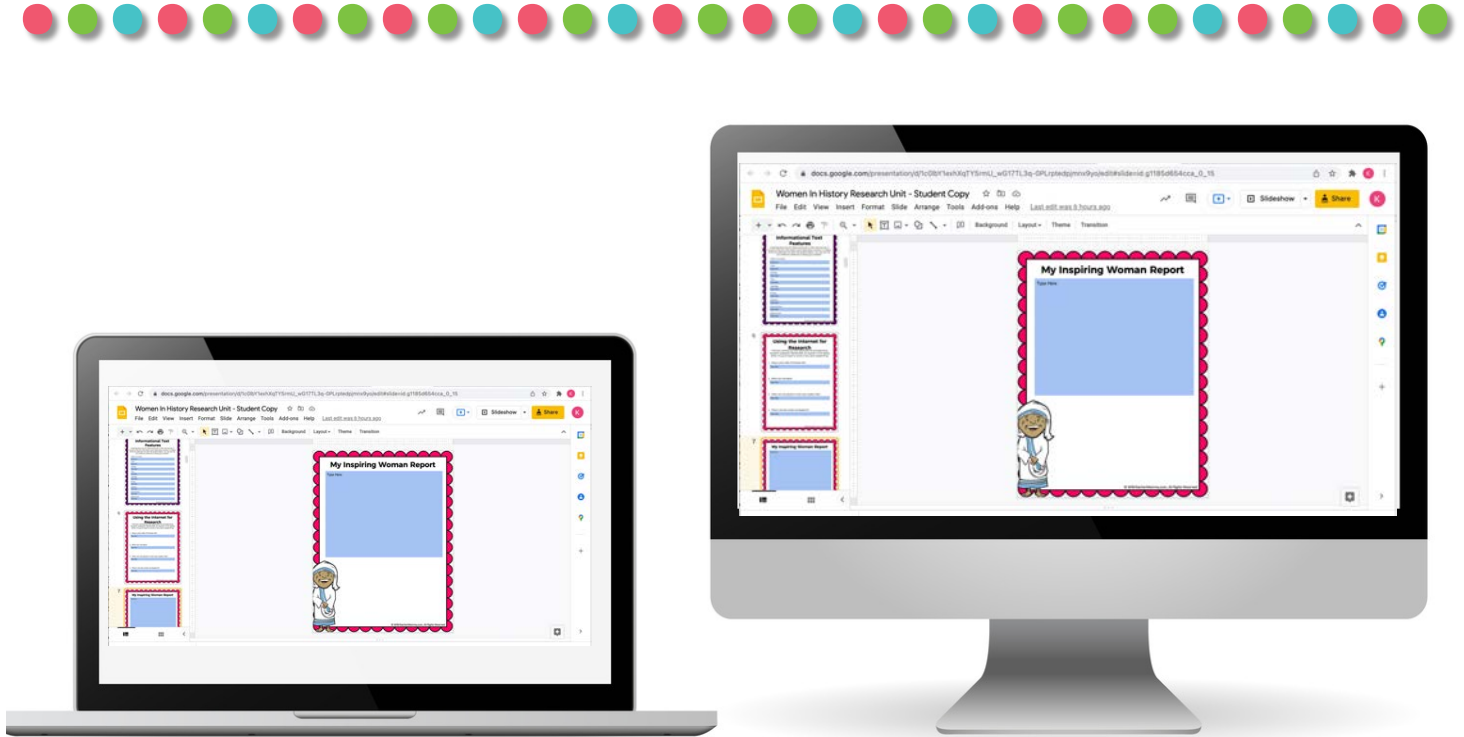
We have selected 27 inspiring women from past and present and have included cards spotlighting each of them for you to print, cut, and mix in a basket. Students will choose which person they will research randomly.

# Multiple ½ Page and Full Sheet Student Research Journal Pages to Reach all Levels of Learners



The student research journal pages include 17 pages of research prompts for students covering inspiring women. We have also included blank pages to create your own prompts.

# Final Project With Grading Rubric for Easy Assessment of Student Understanding



Students will complete their final project by writing a report about their assigned woman and then create a poster spotlighting her. We have included an easy-to-follow grading rubric to make assessments quick and easy.



## Table of Contents

Sample Unit Outline	4
Unit Preparation	5
Table of Contents & Index Mini Lesson	6
Other Text Features Mini Lesson	7
Using the Internet for Research Mini Lesson	8
Finding Credible & Reliable Sources Online Mini Lesson	9
My Inspiring Women Research Journal Instructions	10
Poster & Inspiring Woman Report Instructions	11
Poster Example	12
Presentation & Inspiring Women Fair Instructions	13
Inspiring Women Cards	16-19
Unit Parent Letter	20
Inspiring Women Fair Invitation	21
Using the Table of Contents & Index Worksheet	22
Text Features Worksheet	23
Using the Internet for Research Worksheet	24
Finding Credible & Reliable Sources Online Worksheet	25
Inspiring Woman Report Final Draft Paper	26
My Inspiring Women Research Journal (half-page)	27-36
My Inspiring Women Research Journal (full-page)	37-56
*BONUS* All pages in ink-saving black and white	57-109

© WifeTeacherMommy.com, All Rights Reserved

## Sample Unit Outline

Here is a sample unit calendar that you can use as a guide during the unit. Your unit may differ depending on your own schedule and which journal version you choose to use (the previous one is slightly different). Have students focus on 1-2 questions per day in their journals as you see fit.

M	T	W	Th	F
Assign partners Draw inspiring women Send parent letter	Using Table of Contents and Index Lesson or Using the Internet for Research Lesson	Using Titles and Headings Lesson or Finding Credible & Reliable Sources Online Lesson	Students put together journals Catch up/review text features	What do I already know women's history?
What are some important events in women's history?	How have these events shaped the rights of women?	Who are some well-known inspiring women?	It is important for me to learn about women's history because...	Interesting facts Favorite thing
What do I already know about inspiring women?	Where and when was my inspiring woman born?	What was my inspiring woman's childhood like?	Who were my inspiring woman's important family members?	What was my inspiring woman's education?
What jobs did inspiring women have?	What obstacles did my inspiring woman face and overcome?	What are some important events and accomplishments that happened in my inspiring woman's life?	Interesting facts Favorite thing	Finish journal Report work day
Report work day	Report & poster work day	Report & poster work day	Report & poster work day	Present to class Inspiring Women Fair

© WifeTeacherMommy.com, All Rights Reserved

## Unit Preparation

### Pages to Copy:

- **Inspiring Women Cards:** These will be put in a basket and drawn out by the students to assign each pair of students an inspiring woman. For younger students, this can be done individually. Past and current inspiring women are included with a picture of each one.
- **Parent Letter:** This letter will be sent home on the first day of the unit. It will inform parents on the unit and ask them to send their student to school with informational texts about inspiring women. It will also inform them about the Inspiring Women Fair.
- **Inspiring Women Fair Invitation:** This is an invitation that will be sent home with students at the end of the unit to invite their parents to the Inspiring Women Fair.
- **Table of Contents & Index Worksheet:** To be used with the Table of Contents & Index Mini Lesson.
- **Other Text Features Worksheet:** To be used with the Other Text Features Mini Lesson.
- **Using the Internet for Research Worksheet:** To be used with the Using the Internet for Research Mini Lesson.
- **Finding Credible & Reliable Sources Worksheet:** To be used with the Finding Credible & Reliable Sources Online Mini Lesson.
- **My Inspiring Women Research Journal:** Each student will write a copy of this journal. There is a half-page option that will need to be cut and stapled in order, or a full-page option that will need to be stapled in order.

### Informational Texts for Inspiring Women:

- While parents will be asked to send their students with assigned books, not all students may bring them. Ensure that the students have access to books about inspiring women - past and present. If you'd like to encourage students to bring books, you may give them an incentive for doing so!

© WifeTeacherMommy.com, All Rights Reserved

## Table of Contents & Index Mini Lesson

- Table of Contents: A list of contents of a book or document. Any topic will do. (An informational text about inspiring women would be ideal.)
- Index: A list of topics or subjects found in a book or document. Any topic will do. (An informational text about inspiring women would be ideal.)
- Have students compare their work. Tell the students that you will be showing them how to find text features that can be found in informational text. The text features will help them find the information they are looking for in the text.
- Show the students that the table of contents is a short, 1-2 page description of the topics found in the book. Show the students how it is sorted by page number in the order that the information is found in. Explain that it shows the broad topics that are covered in the book.
- Ask the students if there is a broad topic they would like to find in this book. Call on several students and choose one that is relevant. Model how to find the topic using the table of contents. Then ask the students to tell you what they know about the table of contents.
- Next, open the book to the end and show the students the index. Ask the students if any of them know what it is called. Explain that it is called the index.
- Show the students that the index has many pages. It has descriptions of a variety of specific topics that can be found in the book. Show the students that it is sorted in ABC order.
- Ask the students if there is a specific topic they would like to find in this book. Call on several students and choose one that is relevant. Model how to find the topic using the index. Then ask the students to tell you what they know about the index.
- Hand out the Table of Contents & Index worksheet. Walk around and assist students as they fill it out. Check for their understanding as they work. If they need additional assistance, you can review the information again as a class.

© WifeTeacherMommy.com, All Rights Reserved

## Other Text Features Mini Lesson

- You Will Need:
  - Other Text Features Worksheet
  - Informational text for at least every 2 students
- Instructions:
  - Hand out the Other Text Features worksheet. Have students read out their informational texts for reference.
  - Review each of the following text features as a class. For each word, tell the students the definition and write it on the board. The students will write the definition on their worksheet. Then, students will need to find that text feature in their books before the class moves on to the next word. The definitions are as follows:
    - **Table of Contents:** Defines the broad topics discussed in the book in the order they are found. Tells you the page number.
    - **Index:** Alphabetical list of specific topics in the book. Tells you the page number.
    - **Glossary:** A tool to define words used in the book.
    - **Titles:** Lets you know what a book or chapter is called.
    - **Headings:** Lets you know what the next section will be about.
    - **Photos:** Shows you exactly what something in the text looks like.
    - **Captions:** A description underneath a photo, graph, or chart that explains what is shown.
    - **Graphs/Charts:** Help you understand what the text is telling you.
    - **Special Print:** Text that is in bold, italics, or underlined is meant to stand out from the rest of the text.

© WifeTeacherMommy.com, All Rights Reserved

## Using the Internet for Research Mini Lesson

- You Will Need:
  - Using the Internet for Research Worksheet
  - A computer or tablet that can be projected (on a screen or TV) for the whole class
- Instructions:
  - Hand out the Using the Internet for Research worksheet. Have students read it out loud.
  - Show the students how to use the floor. Tell the students that you will be showing them how to use the floor for research.
  - Use a search engine, such as <https://www.google.com>, to find information. Explain that they should use the search engine to find information. Explain that they should use the search engine to find information. Explain that they should use the search engine to find information.
  - Ask students if they know how to use a search engine. (Call on students to answer.)
  - Ask students if they think they should type in an entire question into the search box. (Students raise hands if they agree.) Tell students that typing an entire question is not usually the best way to use a search engine. They should use specific keywords when searching.
  - Practice coming up with keywords for searching the following question:
    - Model in search: Who was Abraham Lincoln? (15,600,000 search results on KidReX)
    - This is too broad of a question for internet research. Sample keywords could be Abraham Lincoln biography (4,590,000 results), Abraham Lincoln presidency (4,500,000 results), Abraham Lincoln freed slaves (230,000 results), Abraham Lincoln birth date (816,000 results), etc.
  - Tell students that when researching, they should always use more than one source to ensure the information is accurate. If they find conflicting information between sources, they should continue to research until a common fact is found and determined to be accurate. This takes patience, but is an important part of researching.
  - Model in search: China population
  - The World Factbook states that China's population is 1,379,302,771 (as of July 2017). Worldometers states that China's population is 1,416,903,277 (and increasing, as this is a live counter). World Population Review states that China's population is 1,416,899,661 (as of October 31, 2018). In this case, students would be best off taking the live counter number and indicating that the number is as of the date found.
  - Hand out the Using the Internet for Research worksheet. Walk around and assist students as they answer the questions. Check for their understanding as they work. If they need additional assistance, you can review the information again as a class.

© WifeTeacherMommy.com, All Rights Reserved

## Finding Credible & Reliable Sources Online and Citing the Source Mini Lesson

- You Will Need:
  - Finding Credible & Reliable Sources Online Worksheet
  - A computer or tablet that can be projected (on a screen or TV) for the whole class to view
- Instructions:
  - Hand out the Finding Credible & Reliable Sources Online worksheet.
  - Discuss the contents of the worksheet with students. Each tip included on the worksheet will help students with their online research.
  - Tell students that including what sources they use for their research is important to give credit to the author. (Depending on the grade level of your class, you can choose to have students to list sources or not.)
  - Students are expected to use credible sources. Bibliographic information is usually found at the end of the document. In 6th grade, students are expected to use a variety of sources.
  - For example, if you are using a website, you should use <https://www.ccsd.org> as a source.
  - Zone as the source to credit to the source.
  - Researching websites and sources to use.

© WifeTeacherMommy.com, All Rights Reserved

## My Inspiring Women Research Journal Instructions

- You Will Need:
  - My Inspiring Women Research Journal for each student
- Instructions:
  - Hand out the pages of "My Inspiring Women Research Journal" to each student on the 4th day of the unit (or after all the text feature lessons have been completed). Students will need to cut their papers in half and then staple them together if you choose the half page version. You will want them to keep them in the same order that they appear on the page.
  - "EDITABLE PORTIONS" The last two pages of the journal are editable so you can type your own questions if you'd like! Just type right into the blue boxes. If you would like to save your changes, be sure you are editing in Adobe (NOT your internet browser), rename the file, and save.
  - Have each pair of students choose an inspiring woman to research by using the Inspiring Women Cards and drawing one randomly. This will be their assigned person to research.
  - The students will research research the importance of women in history, then their assigned inspiring woman. Each day thereafter, the students will complete one page, which is one question, each day. The first day, they will explicitly how to do so on the board with the students. Call on students and show students that they will look for the text feature lessons that they have learned about. Model that when they find the answer to the question, they will write what they found immediately in their journal. You may need to do a little of this for the first few days as the students get the hang of it.
  - Each day, have the students work individually for the first part of the research time. Then have students come together with their partner and share what they learned. Then they can add each other's information to their journals.
  - If a student reads something interesting that does not belong in their category for that day, they can write it on the "Interesting Facts" page.
  - Students will use the information from their journals for their report and poster. If a student misses a day, they will need to make sure they find time to get caught up with their journal.

© WifeTeacherMommy.com, All Rights Reserved

## Poster & Inspiring Woman Report

- You Will Need:
  - Blank paper
  - Pencils
  - Colored pencils or crayons
- Inspiring Woman Poster Directions:
  - Give each student their own blank paper.
  - Each student will draw an illustration of their assigned inspiring woman. Students should make this their BEST artwork and take their time with their drawing.
  - After students finish their illustration, they should write 5 or more (younger students) and 10 or more (older students) character traits, adjectives, and/or nouns that describe their inspiring woman.
- Inspiring Woman Report:
  - Hand out the Inspiring Woman Report worksheet. Have students read it out loud.
  - Tell students that they should write a short report about their inspiring woman. The report should include all the information from their journal.
  - Students will write their rough draft on a separate lined paper. Students will peer edit their rough draft for you (not for me).
  - Students will write their final draft on the Inspiring Woman Report page from this document.

© WifeTeacherMommy.com, All Rights Reserved

## Inspiring Woman Poster Example



Clara Barton

© WifeTeacherMommy.com, All Rights Reserved

## Presentation & Inspiring Women Fair

### You Will Need:

- Completed reports and posters

### Presentation:

- Students will present their posters to the class. The individual student or partners will tell the students some facts about their inspiring woman. This is an informal presentation, so students do not need to read their report word for word, but they may use it as a guide. Both students should be involved in the presentation!

### Inspiring Women Fair:

- The Inspiring Woman Fair is a great way for students to share their work with other classes in their grade as well as their parents. A few days before the fair, send home the invitation. Have both students stand behind their desks to answer any questions about their inspiring woman. Depending on the layout of the desks, you may move them around to make it more accessible for those attending the fair. Invite a few other classes to attend the fair. The other classes can walk around and see the posters and ask questions. This can be done before the parents arrive as a practice run.
- After the classes are finished, the students' parents will arrive at the time on the invitation. The parents will be able to walk around and see their child's hard work as well as the rest of the class. This is a great way to get parents involved in their student's class!

© WifeTeacherMommy.com, All Rights Reserved

## Grading Rubric

	10	7	5	0
Women in History Research	The student answers each woman in history question thoroughly in their journal.	The student answers most women in history questions in their journal. They may be missing some information.	The student answers some women in history questions in their journal, but they are missing some. Not enough information.	The student has very little to none of their women in history questions completed.
Inspiring Women Poster	The student has included information from each page of their journal. They include all required information.	The student has included information from most pages of their journal. They include most required information.	The student has included some information from their journal but left out a lot. There may not be enough writing.	The student has included minimal information about their inspiring woman or did not complete the report.

© WifeTeacherMommy.com, All Rights Reserved

## Grading Rubric

	10	7	5	0
Poster	Poster is complete, creative, and resembles the assigned inspiring woman.	Poster is mostly complete and resembles the assigned inspiring woman.	Poster may not resemble the assigned inspiring woman, or the student may have had behavior issues with the art materials.	Poster is not done. Student may have had behavior issues with the art materials.
Inspiring Women Research	Directions were followed while using art materials.	Directions were mostly followed while using art materials.	The student had some problems with participation and/or teamwork.	The student had major problems with participation and teamwork.
Participation & Teamwork	The student participated throughout the unit and had no problems with teamwork.	The student mostly participated throughout the unit with minimal teamwork problems.		

Total Points: / 50 points

Notes:

© WifeTeacherMommy.com, All Rights Reserved

Althea Gibson



Anne Frank



Aung San Suu Kyi



Billie Jean King



Ann Bancroft



Audrey Hepburn



Betsy Ross



Clara Barton



© WifeTeacherMommy.com, All Rights Reserved

Elizabeth Cady Stanton



Frida Kahlo



Jackie Joyner-Kersey



J.K. Rowling



Florence Nightingale



Harriet Tubman



Jane Goodall



Joan of Arc



© WifeTeacherMommy.com, All Rights Reserved

Audrey Hepburn



Mae Jemison



Marie Curie



Mother Teresa



Lisa



Margaret Thatcher



Maya Angelou



Princess Diana



© WifeTeacherMommy.com, All Rights Reserved

Queen Elizabeth II



Sonia Sotomayor



Sandra Day O'Connor



Kamala Harris



© WifeTeacherMommy.com, All Rights Reserved

## Dear Parent/Guardian,

We are starting a new unit about inspiring women. Students will begin researching general information about women in history, as well as an assigned inspiring woman using informational text. Your child's assigned inspiring woman is \_\_\_\_\_.

If possible, please send your student with a book about this inspiring woman and/or a book about women in history. These books could be from the public library, the school library, or from home. We will begin using the texts on \_\_\_\_\_. If you are unable to help them find a book, we will make sure there are still texts available for your student to use.

After students have finished their research, they will create a poster of their inspiring woman and an inspiring woman report about \_\_\_\_\_.

After presentations, we will have an Inspiring Women Fair in which students will present their work to the class.

Please let me know if you have any questions!

Thank you for your support!

© WifeTeacherMommy.com, All Rights Reserved





## YOU'RE INVITED!

You are invited to our Inspiring Women Fair!  
Students will be showcasing their own models  
created using their research. Information is below!

Date:

Location:

Time:

Details:



**We Hope  
to See You  
There!**

© WifeTeacherMommy.com, All Rights Reserved

Name: \_\_\_\_\_

## Using the Table of Contents and Index

Fill in the information about the Table of Contents and the Index in the boxes below.

The Table of Contents is found at the \_\_\_\_\_

\_\_\_\_\_ of the book.

It is used to \_\_\_\_\_

The Index is found at the \_\_\_\_\_

\_\_\_\_\_ of the book.

It is used to \_\_\_\_\_



© WifeTeacherMommy.com, All Rights Reserved

Name: \_\_\_\_\_

## Using the Table of Contents and Index

Fill in the information about the Table of Contents and the Index in the boxes below.

The Table of Contents is found at the \_\_\_\_\_  
\_\_\_\_\_ of the book.

The Table of Contents is \_\_\_\_\_  
\_\_\_\_\_ long.

It is used \_\_\_\_\_  
\_\_\_\_\_

The Index is found at the \_\_\_\_\_  
\_\_\_\_\_ of the book.

The Index is \_\_\_\_\_  
\_\_\_\_\_ long.

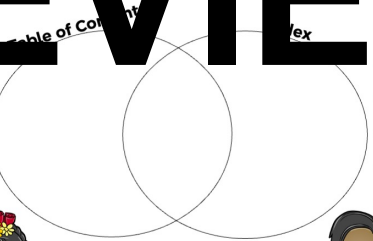
It is used to \_\_\_\_\_



© WifeTeacherMommy.com, All Rights Reserved

## Using the Table of Contents and Index

The table of contents and index both help you find information in a text. Write each one below where it belongs in the Venn Diagram.



found at the beginning of the book  
found at the end of the book  
helps you find information  
1-2 pages long  
lots of pages  
lists topics and where they can be found  
sorted in the order found in the book  
sorted in alphabetical order  
broad topics  
specific topics

© WifeTeacherMommy.com, All Rights Reserved



Name: \_\_\_\_\_

## Examine the Table of Contents

It is important to understand the text features in order to understand the information within the text. Examine the Table of Contents and answer the questions below.

### All About Bats

Bat Food	2
Bat Babies	4
Bat Homes	5
Predators	8
Index	12

1. On what page will you find information about bat babies?
2. What information will you find on page 5?
3. What page can you find the index on?
4. What is the index used for?

© WifeTeacherMommy.com, All Rights Reserved

Name: \_\_\_\_\_

## Informational Text Features

Understanding text features found in informational text helps you find the information you'll need without wasting time in his or her text. Define each feature below. You will use these as a reference as you're doing your research.

Index:

Glossary:

Titles:

Headings:

Photos:

Captions:

Graphs/Charts:

Special Print:

© WifeTeacherMommy.com, All Rights Reserved

## Using the Internet for Research

Practice coming up with keywords for the following research questions. Remember: be specific! Think about what it is you'd want to know if you were researching.

1. What is the state of Florida like?
2. What are tornadoes?

are planets in our solar system?

4. Where are the ecosystems?

© WifeTeacherMommy.com, All Rights Reserved

## Finding Credible & Reliable Sources Online

Understanding if the websites you find through a search engine are credible and reliable is crucial online research. Use the tips below to help you ensure that the websites you use have good information that you can use for your research.

- **Facts vs. Opinions:** When reading the information on a website, does the author provide only facts? If opinions are included in the information on the website, it may not be a reliable source for informational research.
- **Copyright/Last Updated:** Look for the website's copyright (usually at the bottom of the webpage) or when it was last updated. This will tell you how current the information is. While historical facts may not change, other information about a subject may update overtime.
- **Spelling/Grammatical Errors:** A professional website that is meant for informing the reader about a topic will be free of spelling and grammatical errors. If a website has a lot of errors, choose a new source.
- **Community Created Content:** Websites like Wikipedia are not necessarily credible sources. Anyone can edit information on the website.
- **Advertising:** Does the website contain a lot of ads? Websites that contain a lot of ads on the sides or within the content are typically commercial based websites. This means they are looking for reader to the ads so they can make money. The information on their website may not be reliable.

© WifeTeacherMommy.com, All Rights Reserved

## My Inspiring Woman Report



© WifeTeacherMommy.com, All Rights Reserved

## MY INSPIRING WOMEN RESEARCH JOURNAL



This journal  
belongs to:



What were some important  
events in women's history?

Who are some well-known  
inspiring women?

What do I already know about  
women's history?

How have these events shaped  
the rights of women?

It is important for me to learn  
about women's history because...

Some interesting facts about  
women's history are...

What do I already know about  
\_\_\_\_\_?

What was \_\_\_\_\_'s  
childhood like?

My favorite thing about women's  
history is...

Where and when was \_\_\_\_\_  
born?

Who are/were \_\_\_\_\_'s  
important family members?

What was \_\_\_\_\_'s  
education?

What obstacles did \_\_\_\_\_  
face and overcome?

Some interesting facts about  
\_\_\_\_\_ are...

What jobs did \_\_\_\_\_

What were some important  
events and accomplishments  
that happened in  
\_\_\_\_\_ 's life?

My favorite thing about \_\_\_\_\_  
is \_\_\_\_\_



Blank space for writing.

Blank space for writing.

**MY INSPIRING WOMEN  
RESEARCH JOURNAL**

This journal  
belongs to:

What do I already know about  
women's history?

What were some important  
events in women's history?

Who are some well-known  
inspiring women?

Some interesting facts about  
women's history are...

How have these events shaped  
the rights of women?

It is important for me to learn  
about women's history because...

My favorite thing about women's  
history is...

What do I already know about  
\_\_\_\_\_?

What was \_\_\_\_\_'s  
childhood like?

What was \_\_\_\_\_'s  
education?

Where and when was \_\_\_\_\_?

Who are/were \_\_\_\_\_'s  
important family members?

What jobs did \_\_\_\_\_ have?

What obstacles did \_\_\_\_\_  
face and overcome?



Some interesting facts about \_\_\_\_\_  
are...



What were some important  
events and accomplishments  
that happened in \_\_\_\_\_  
's life?



My favorite thing about \_\_\_\_\_ is



What do I already know about  
women's history?



What were some important  
events in women's history?



How have these events shaped  
the rights of women?



Who are some well-known  
inspiring women?



It is important for me to learn about women's history because...

Some interesting facts about women's history are...

My favorite thing about women's history is...

REVIEW



© WiteTeacherMommy.com. All Rights Reserved

PREVIEW



© WiteTeacherMommy.com. All Rights Reserved

PREVIEW



© WiteTeacherMommy.com. All Rights Reserved

What do I already know about \_\_\_\_\_?

Where and when was \_\_\_\_\_ born?

What was \_\_\_\_\_'s childhood like?

REVIEW



© WiteTeacherMommy.com. All Rights Reserved



© WiteTeacherMommy.com. All Rights Reserved



© WiteTeacherMommy.com. All Rights Reserved

REVIEW

PREVIEW

Who are/were \_\_\_\_\_'s important family members?  
What was their family life like?

What was \_\_\_\_\_'s education?

What jobs did \_\_\_\_\_ have?

REVIEW



© WiteTeacherMommy.com. All Rights Reserved



© WiteTeacherMommy.com. All Rights Reserved

PREVIEW



© WiteTeacherMommy.com. All Rights Reserved

What obstacles did \_\_\_\_\_ face and overcome?

What were some important events and accomplishments that happened in \_\_\_\_\_'s life?

Some interesting facts about \_\_\_\_\_ are...



© WritTeacherMommy.com. All Rights Reserved

© WritTeacherMommy.com. All Rights Reserved

© WritTeacherMommy.com. All Rights Reserved

My favorite thing about \_\_\_\_\_ is...



© WritTeacherMommy.com. All Rights Reserved

© WritTeacherMommy.com. All Rights Reserved

© WritTeacherMommy.com. All Rights Reserved



© WritTeacherMommy.com. All Rights Reserved