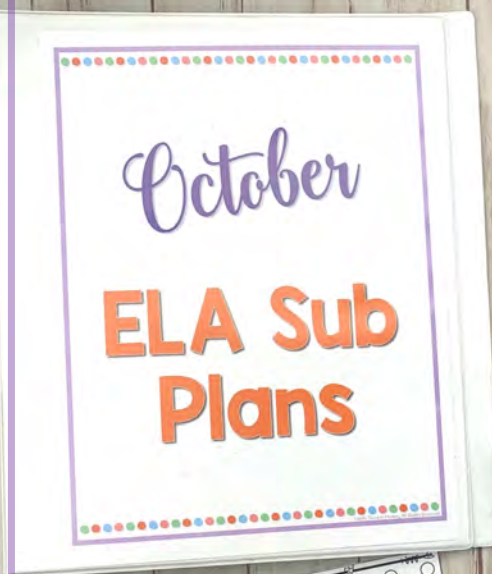


# All you need In One Place!

A binder cover,  
spines, back cover,  
and all of your math  
sub plans for the  
month are included!

A form titled "How Did The Day Go?" with a decorative border. It features three pumpkin faces with different expressions (happy, neutral, sad). Below the faces are sections for "We didn't get to:", "Students who did great/struggled:", and "Other Notes:". The form is designed for teachers to reflect on their day.A form titled "Thank Boo!" with a decorative border. It includes a message of appreciation for a substitute teacher and a well-wish for a spook-free day. The form is designed to be a thank-you card for a substitute.



# Easy-Peasy Teacher Prep

**Note to Teacher**  
Congratulations! Your Math sub plans for the month are practically done!  
This packet should cover at least a couple days of your math block. All you need to do is print, copy, fill out your Math Lessons Checklist, and go!

To prepare for your upcoming absences, start printing from the next page. Copy each of the worksheets as noted on the "Copies for Students" page. Lastly, fill out the "Math Lessons Checklist" for the day(s) that you are planning to take off to let your sub know which lessons to use during your absence. You can also note if you'd like to have them use all of the lessons.

**Copies for Students (Page 2)**  
• Math Lesson #4: Addition 0-10

**Copies for Students (Page 1)**

While you will want to print the other pages of this packet, these are the pages you will need to take to the copier. Make these pages for every student in the class to have ready to go. You may choose to copy some of the lessons back to back if you'd like!

• Math Lesson #1: Numbers 5-6

- The Number 5
- The Number 6
- Review 0-4

• Math Lesson #2: Place Value 0-10

- Tens and Ones
- Counting Jack-O'-Lanterns
- How Many? (2 pages)

• Math Lesson #3: Comparing Numbers

- With crocodile pages for each (black and white)
- Comparing Gum Balls
- Comparing Candy Monsters
- Comparing Bubbles

**Math Lessons Checklist**  
Please use the following lesson plans with my class today:

- ☐ Math Lesson #1: Numbers 5-6 & Review 0-4
- ☐ Math Lesson #2: Place Value 0-10
- ☐ Math Lesson #3: Comparing Numbers 0-10
- ☐ Math Lesson #4: Addition 0-10
- ☐ Math Lesson #5: Measurement and Data Activities
- ☐ Math Lesson #6: Triangles and Shapes
- ☐ October Math Card Games
- ☐ Along Came a Spider Math Review Game

Notes:

A note to the teacher tells you all you need to know. The "Copies for Students" tells you what to copy!

The Math Lessons Checklist is an easy way to tell your sub which lessons to use!



# Simple To Follow Math Lesson Plans

These 8 Math lesson plans are simple to follow- yet fun and meaningful! They follow the same format as my popular "Ready to Go Sub Plans".

## Math Lesson #1 Numbers 5-6

- You will need:
- 5-6 Numbers worksheets for the students
  - Crayons, markers, colored pencils, etc.

### Instructions:

- Have the students come to the floor near a whiteboard for a class discussion. Tell them to review the board.

## Math Lesson #2 Place Value Lesson: 0-10

### You will need:

- Place value worksheets for the students (Tens and Ones, Counting Jack-O'-Lanterns Cut & Paste, and 2 pages titled How Many)
- Supplies: Scissors and glue sticks, colored pencils, etc.

### Instructions:

- Have the students board for a class children how many children as a class.

## Math Lesson #4 Operations: Addition 0-10

## Math Lesson #3 Comparing Numbers 0-10

### You will need:

- Set of witch crocodiles to use on the board as examples (choose between big or small)
- Tape or magnets for the witch crocodiles
- White board marker or chalk
- Black and white witch crocodiles for students
- Comparing worksheets for the students
- Glue or glue sticks

### Instructions:

- Have the students come to the floor. Have your set of crocodiles and white board marker ready.
- Write the numbers "3" and "5" on the board, with a space in between.
- Show the students your crocodiles. Explain that they are very hungry! They are going to eat some numbers, but they always want to eat the bigger one.
- Ask the students which number the crocodile will want to eat (the 5).
- Have a student come up and put the correct crocodile between the two numbers.
- Practice this a few more times with several examples. (Ex: 2 and 8, 6 and 7, and 0, 10 and 3).
- Once students seem ready, show them their worksheets.
- Have a student come up and put the correct crocodile between the two numbers.
- Once the witch...

## Math Lesson #5 Measurement & Data Activities

### You will need:

- Several paperclips and a writing utensil from the classroom that can be compared during the class discussion (this can be a pencil, marker, dry erase marker, or anything else you can find from around the room).
- Measurement & Data worksheets for the students (Animals, Count & Sort Animals, Graphing Animals)
- Crayons, markers, colored pencils, etc.

### Instructions:

- Have the students come to the floor for a class discussion.
- Have the students see the demonstration up close.
- Hold up a paperclip.

## Math Lesson #6 Geometry: Triangles and Shapes

### You will need:

- Triangles worksheets for students (All About Triangles, More Triangle Fun, Find the Matches, My October Shape Picture)
- Crayons, pencils, etc.

### Instructions:

- Have the students come to the floor for the mini-lesson. Draw a triangle on the board. Ask the students if they can tell you what shape this is. Tell them "wonderful work!" if they are able to guess it!
- Ask the students if they can think of some things that are triangles (Ex: a pyramid, a sign, a teepee, a tent, etc.) Discuss as many as you can think of.
- Show the students how to draw a triangle in the air with your finger. Have the students practice drawing triangles in the air with you several times.
- Next, practice writing the letters of the word "triangle" in the air, at a time and then all together.

## Math Card Games October Memory & War

- Assign students into pairs to play a card game. (If students have been well behaved, you may let them choose pairs. If not, assign as you see fit). Two game options are listed for the 0-10 number and ten frame playing cards. If the cards are not out, you will need scissors for each pair of students to get the cards ready to play.

### Memory Instructions:

- Students should lay their cards face down in a rectangle.
- Students will take turns flipping over two cards. If the number and ten frame are the same number, then they are a match. If not, the cards get turned back over.
- Students should try to remember where the cards are in case they turn over a "match" during their turn.
- When all the cards have been matched, the game ends. Whichever student has the most pairs wins the game!
- Students can continue playing until you tell them the time is up.

## Along Came a Spider Math Review Game

### You will need:

- "Along Came a Spider" game board (For each pair of students)
- "Along Came a Spider" dice for each pair of students (To cut and paste together)
- "Along Came a Spider" cards for each pair of students
- Scissors
- Glue sticks or glue
- Optional: Game markers (coins, manipulatives, flat marbles, etc.) to use instead of paper game marker cutouts

### Instructions:

- Assign the...



# Student Worksheets & Graphic Organizers





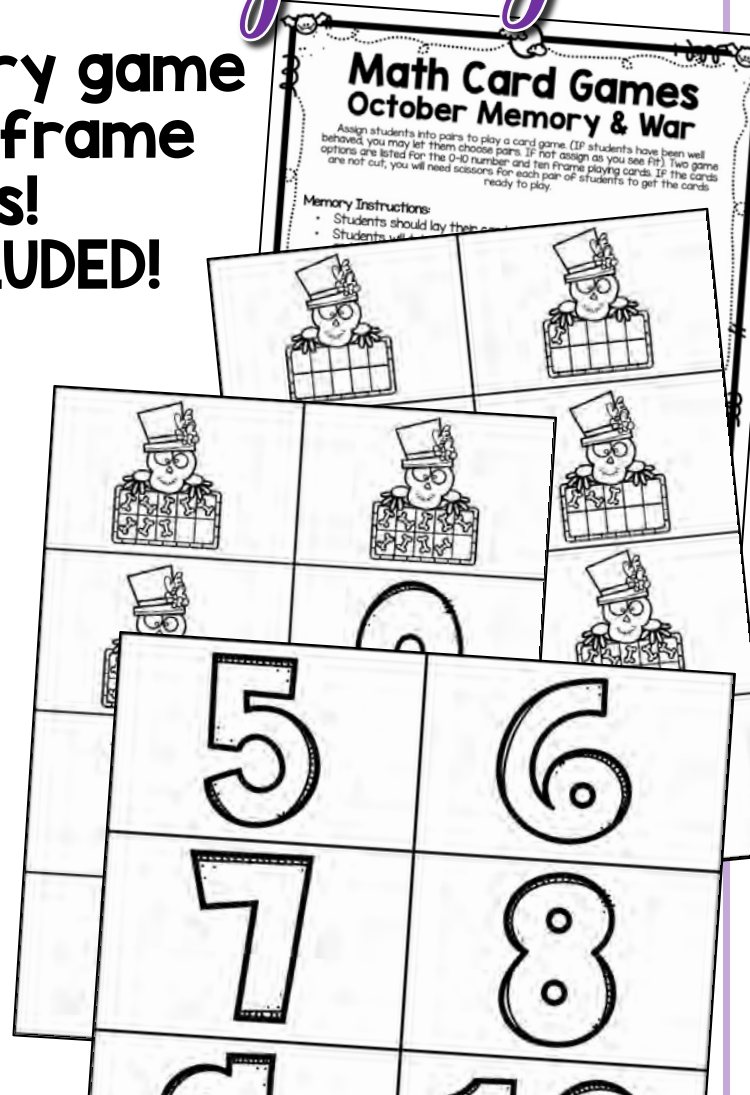
# Student Worksheets & Graphic Organizers





# One Set of Cards... *Two games to play!*

Kids can play the memory game  
or war with these ten frame  
and number cards!  
**COLOR AND B&W INCLUDED!**



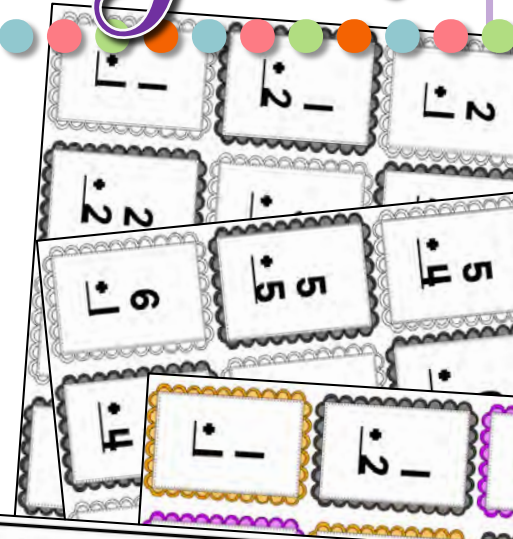
[www.WifeTeacherMommy.com](http://www.WifeTeacherMommy.com)



# Along Came a Spider


## Math Review Game

Students will LOVE this colorful classroom supply themed board game with 0-10 addition problems! COLOR & BLACK AND WHITE INCLUDED!



[www.WifeTeacherMommy.com](http://www.WifeTeacherMommy.com)





# Thank “Boo”!

Thank you for filling in for my class today! I hope you enjoy your time with my class as much as I do!

**Wishing you a spook-free day!**



©WifeTeacherMommy.com

# Thank “Boo”!

Thank you for filling in for my class today! I hope you enjoy your time with my class as much as I do!

**Wishing you a spook-free day!**





# How Did The Day Go?



We didn't get to:

Three sets of horizontal dashed lines for writing.

Students who did great/struggled:

Two sets of horizontal dashed lines for writing.

Other Notes:

Three sets of horizontal dashed lines for writing.

Substitutes: Scan the QR Code to check out the Substitute's Resource Binder!







# Substitute Punch Cards

You can use these however you decide! They are a great behavior incentive that are special for when you have a sub. You can decide rewards and incentives for filling up a card.




# Math Lessons Checklist

**Please use the following lesson plans with my class today:**

- ☐ Math Lesson #1: Numbers 5-6 & Review 0-4
- ☐ Math Lesson #2: Place Value 0-10
- ☐ Math Lesson #3: Comparing Numbers 0-10
- ☐ Math Lesson #4: Addition 0-10
- ☐ Math Lesson #5: Measurement and Data Activities
- ☐ Math Lesson #6: Triangles and Shapes
- ☐ October Math Card Games
- ☐ Along Came a Spider Math Review Game

Notes:

---

---

---

---

---

---

---

---



# Math Lesson #2

## Place Value Lesson: 0-10

You will need:

- Place value worksheets for the students (Tens and Ones, Counting Jack-O'-Lanterns Cut & Paste, and 2 pages titled How Many?)
- Supplies: Scissors and glue for the cut and paste worksheet, crayons, colored pencils, etc.

Instructions:

- Have the students come to the floor near a white board or chalk board for a class discussion. Draw 6 triangles on the board. Ask the children how many triangles are on the board. Count the six triangles together as a class.
- Explain that each of these triangles is one triangles. So how many ones make the six triangles? (Six ones).
- Add another triangle to the board. Ask how many ones there are now (seven).
- Continue adding triangles until you get to ten. Ask the students how many ones there are (ten). Then, circle all the ones. Explain that when you get ten ones together, it makes a ten. Then write the number 10 on the board. Explain that now you have one ten and zero ones.
- Tell the students that they will be doing place value activities using the numbers 0-10.
- Have the students go back to their seats and hand out the assigned worksheets. Walk around and assist the students as needed. *This may be a new concept to some of the children, so they may need extra assistance at this time of year.*

Notes:



Name: \_\_\_\_\_

# Tens and Ones



	<b>How Many Tens?</b>	<b>How Many Ones?</b>

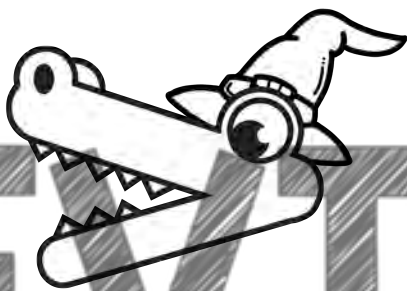
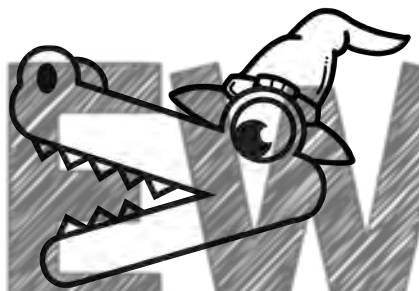
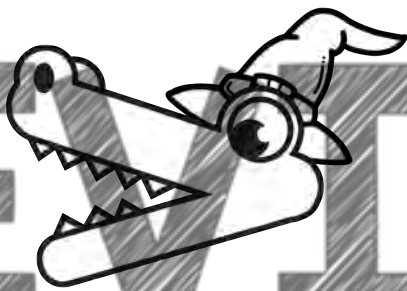
	<b>How Many Tens?</b>	<b>How Many Ones?</b>



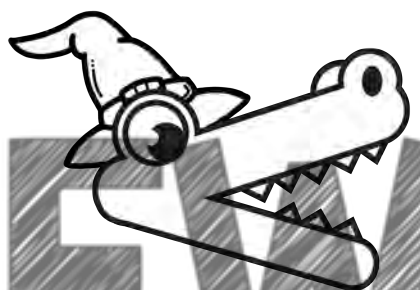
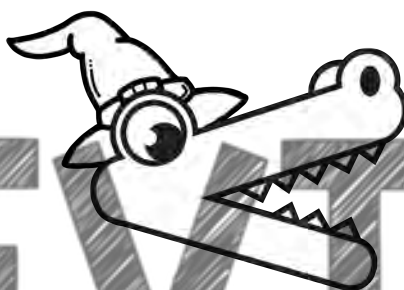
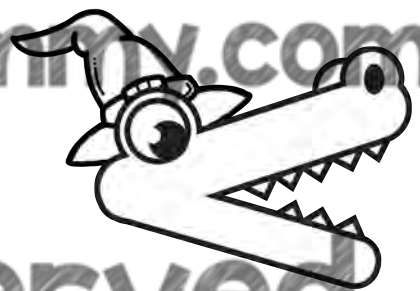
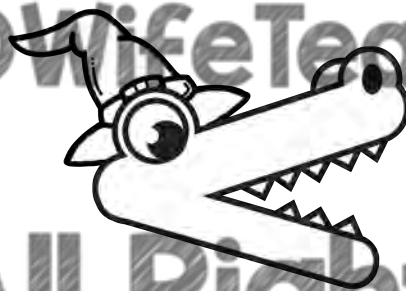
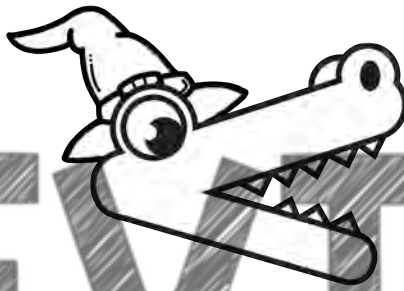
<b>8</b>	<b>How Many Tens?</b>	<b>How Many Ones?</b>

	<b>How Many Tens?</b>	<b>How Many Ones?</b>

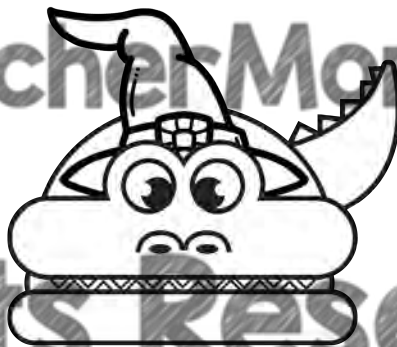
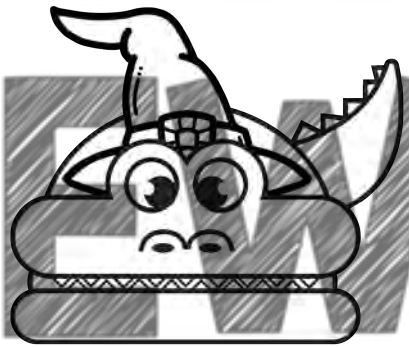
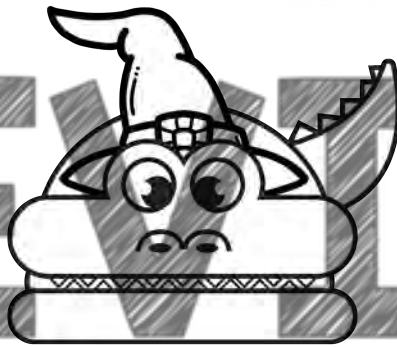
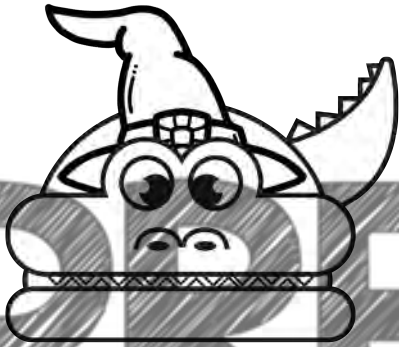










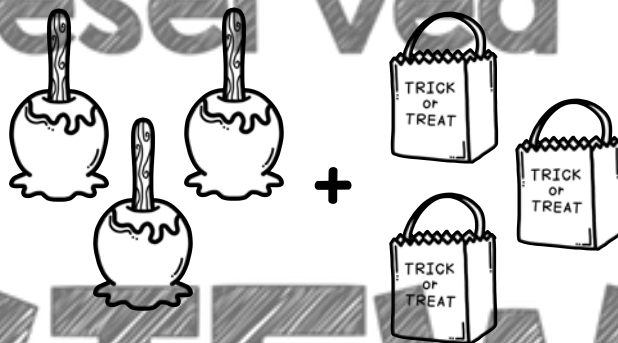
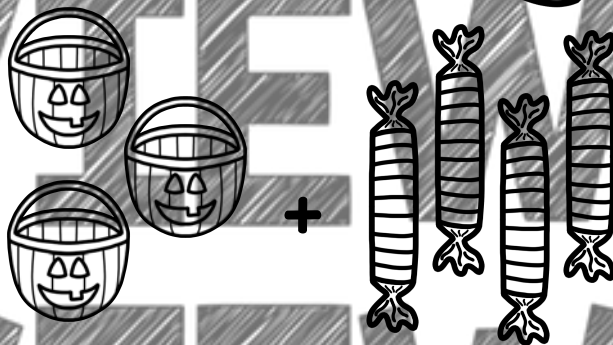
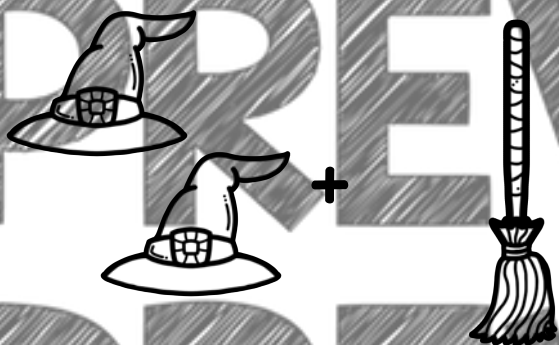




Name \_\_\_\_\_



# Halloween Addition






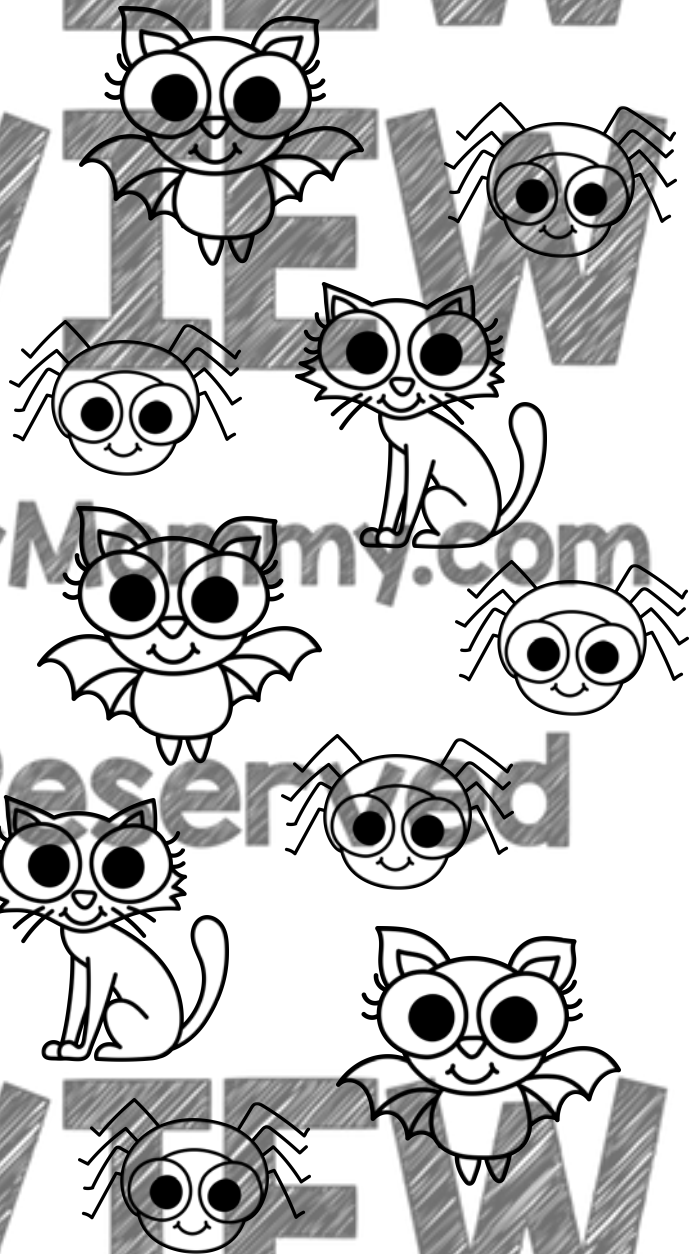


Name \_\_\_\_\_

# Count & Sort Animals

How many of each animal is pictured below? Write the number of each animal in the chart.

Animal	#
	
	
	







Name \_\_\_\_\_

# Graphing Animals

5

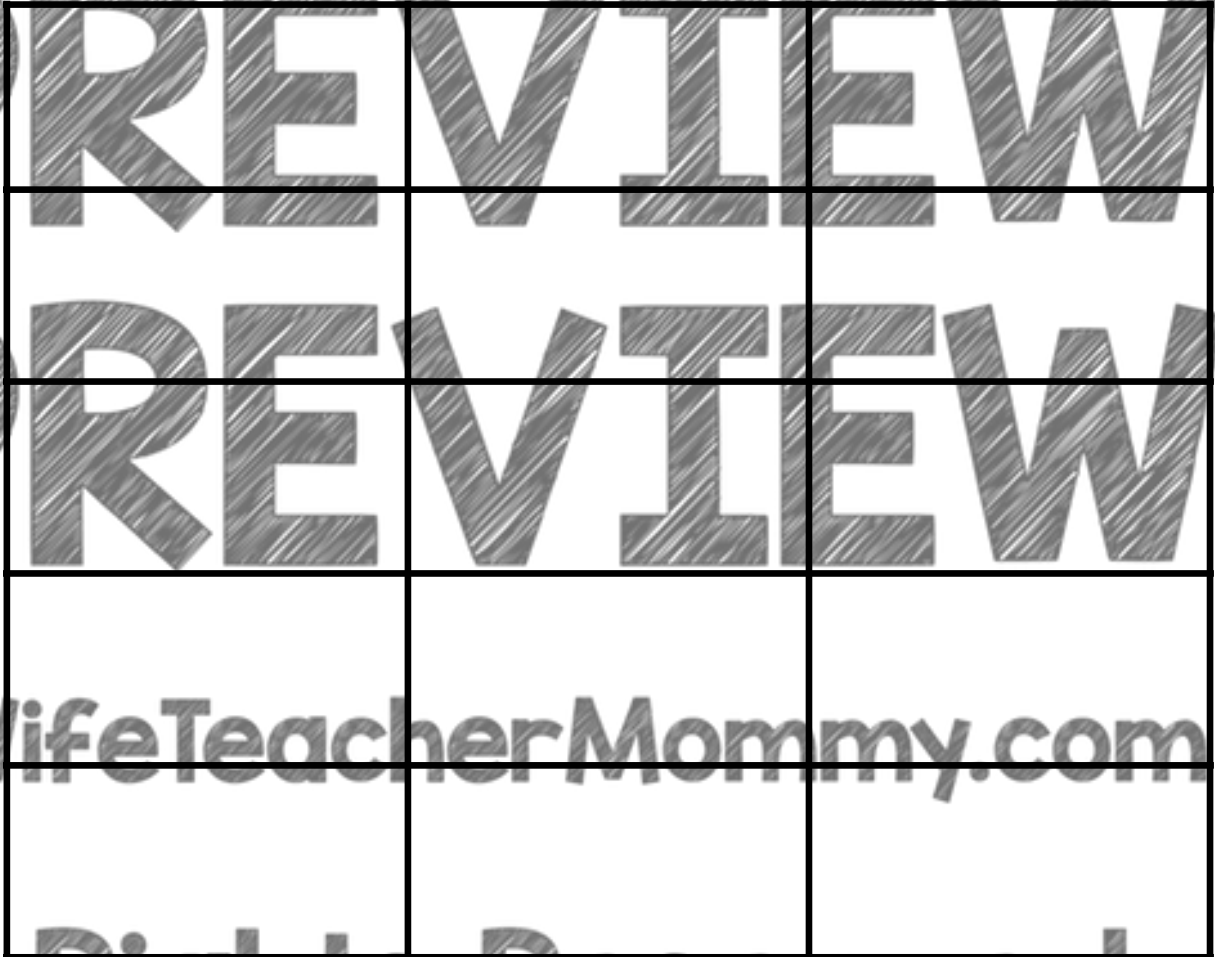
4

3

2

1

0

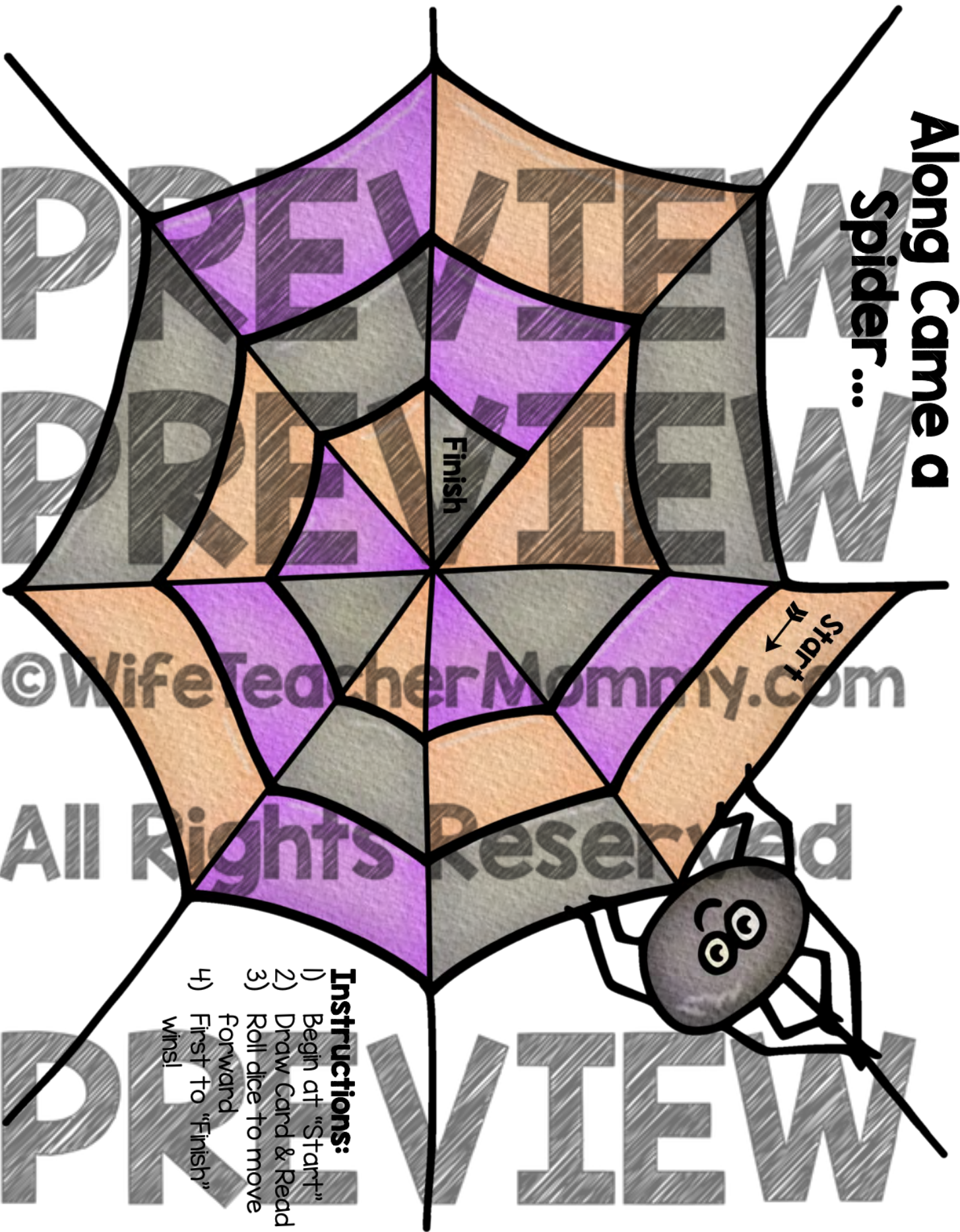


Put a STAR ★ by the tallest bar!  
Put a HEART ♥ by the shortest bar!





# Along Came a Spider...



## Instructions:

- 1) Begin at "Start"
- 2) Draw Card & Read
- 3) Roll dice to move forward
- 4) First to "Finish" wins!



# Along Came a Spider Dice & Markers



## Dice Instructions:

- 1) Cut around the solid lines.
- 2) Fold on the dotted lines.
- 3) Glue or tape into a cube shape.

## Optional Game Marker Cutouts:

