



# REDUCE

Decrease t resources you u take public tr conserve gas, t turn off tl



# REUSE



## RECYCLE

glass, cans, and any other an be recycled ir area.



# CONSERVE

Take care of the environment we have on our Earth today so we can continue to enjoy it for years to come!



### BE EFFICIENT

Use tools to be efficient with resources such as solar panels, hybrid or solar cars, and energy efficient appliances.

800/6/ToockerMonny.com, PE Siglida Scroervo

# Earth Day Heroes Lesson Topic: Earth Day Heroes

#### You will need:

- Earth Day Posters
- Earth Day Heroes Brainstorming Page
- Earth Day Heroes Comic Book Covers & Comic Book Pages
- · Crayons, colored pencils, markers, etc.

#### Instructions:

- Ask the students what superheroes do. Discuss this as a class. Explain
  that superheroes help save the world. Then tell the students that they
  can save the Earth, too. Get out the posters to show to the class.
- Discuss the "Three Rs" with the students using the posters: Reduce, Reuse, Recycle. Go over each poster and discuss each one as a class.
- Then, go over the remaining two posters ("Conserve" and "Be Efficient"). After reviewing these posters and having the class discussion, the students should have a lot of ideas on what they can do to help save the Earth!
- Tell the students that they will be writing a comic about Earth Day heroes. These are superheroes, but instead of saving people from buildings or bad guys, they are doing things to save the Earth.
- Explain that superhero stories are usually told through comics! Ask the students what they know about the format of comics. They might say they know they can be found in comic books or in the newspaper, that they include both picture and text, that they can include exclamatory words (like BAM! or Ka-POW), and that they usually include speech bubbles.
- Tell the students they will be writing their own story about Earth Day superheroes ..... comic book style! Tell the students that first, they need to come up with their idea for their Earth Day Heroes comic.
- Have the students go back to their seats and hand out Earth Day
  Heroes graphic organizer worksheet. The students should use this page
  to brainstorm their ideas for their story.
- Once they know what they are writing about, hand out the comic book covers and comic book pages.
- Walk around to assist students in filling out their comics and assist them as needed. If there is time, you can have students share their comics with the class!



Decrease the amount of resources you use. Ex: Carpool or take public transportation to conserve gas, turn off the water, turn off the lights, etc.















