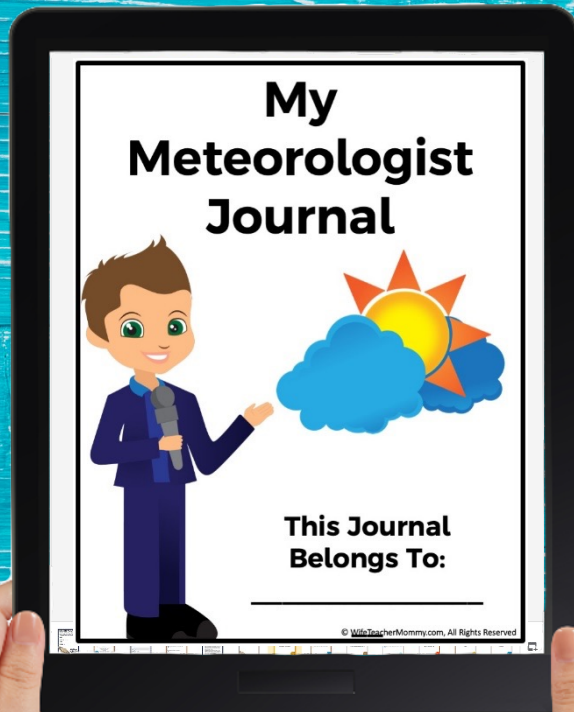


Weather Reporter Unit

Upper Grade



Digital
Version

Easy to Follow Unit Outline and Multiple Engaging Lesson Plans

Weather Unit Outline

Day 1: Unit Introductory Lesson

Introduce the weather by discussing how weather affects daily life.

Day 2: Meteorologist Lesson

Discuss the roles of meteorologists and how they observe and predict the weather.

Days 3-16: Meteorologist Journal

Students will fill out their Meteorologist Journal each day. There are 3 sections: Temperature, Weather Conditions & Predictions, and Draw a Picture. Each day students will graph the weather conditions on the bar graph at the end of their journals.

Day 17: Weather Forecast Video Planning

Students will be assigned into partners or groups for the Weather Forecast Video. Students will fill out the Weather Forecast Video Outline and decide who will do what jobs in their group.

Days 18-19: Weather Forecast Writing

Students will write a rough draft of their Weather Forecast Script. Then they will revise their rough draft to create a final draft of their script.

Day 20: Skit Rehearsal

Students will rehearse their skit as a group.

Day 21: Weather Forecast Recording

Students will film their Weather Forecast Video.

Day 22: Weather Forecast Video Presentations

The Weather Forecast Videos will be presented as the culmination of the unit.

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Unit Introduction

You Will Need:

Meteorologist Journals. Students will be completing the first two pages of the Meteorologist Journal titled "Weather and You". You can have these already put together or hand out the papers have the students put them together before you begin the lesson.

Instructions:

- Ask students what they know about the weather. Write their responses on the board.
- Remind the students that weather is something that is constantly around us. Discuss that there are many kinds of weather conditions, including sunny, partly cloudy, cloudy, windy, raining, and snowing. There are even thunderstorms, hail and sleet! Write each weather condition down as it is discussed.
- Discuss that the weather conditions affect our every day lives. Give the following example to the students.
 - Kathy was so excited to go swimming on Saturday! She got a new bathing suit, and she was excited to wear it. However, when Saturday came, it was snowing! How do you think this would change what she wears? How do you think it will change what she does during her day?
- Ask students if they have had any similar experiences. You may have a few of them share.
- Hand out the Meteorologist Journals if students do not already have them. Have the students turn to the first two pages of the journal titled "Weather and You". Have students fill out these pages individually.
- Walk around and assist students as they complete these two pages. When the students are done, have them raise their hand so you can check that they did the work correctly.

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Meteorologist Lesson

You Will Need:

Meteorologist Journals. Students will be completing the third page of the Meteorologist Journal titled "About Meteorologists".

Instructions:

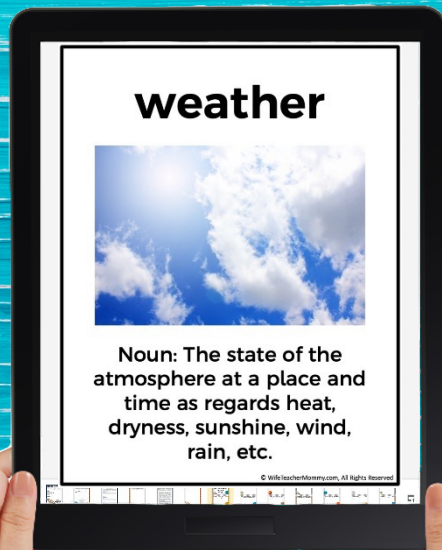
- Have students get out their Meteorologist Journals. They will need to fill in the page "About Meteorologist" throughout the lesson.
- Ask students what they know about the meteorologists. If students state any facts, write them on the board.
- Define meteorologist for the students. The definition of a meteorologist is: An expert in the science dealing with the weather and climate, also known as a weather forecaster.
- Explain that when they watch the news and they see the weather forecast, the men and women who are explaining the weather are called meteorologists. A meteorologist must:
 - Observe the weather.
 - Use special tools to take measurements of temperature, air pressure, wind speed, and rain fall.
 - Use their observations and measurements to predict upcoming weather.
 - Conduct research about weather.
 - Broadcast the weather forecast on TV, the radio, the newspaper, and the internet.
- Discuss some of the tools that meteorologists need to use to perform their job. Here are a few of the tools a meteorologist uses most and their functions:
 - Thermometer: Measures the temperature outside.
 - Rain Gauge: Measures the amount of rainfall.
 - Barometer: Measures the air pressure.
 - Anemometer: Measures wind velocity (speed and direction).
- Once you have discussed all of this information, give the students a few more minutes to finish their writing. If they missed any part, students can raise their hand for you to give them a hint to the answer.

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We have included everything you need in order to execute a seamless Weather focused thematic unit that your students will love! We have also included all the detailed lesson plans you will need for each element of this unit and final project.

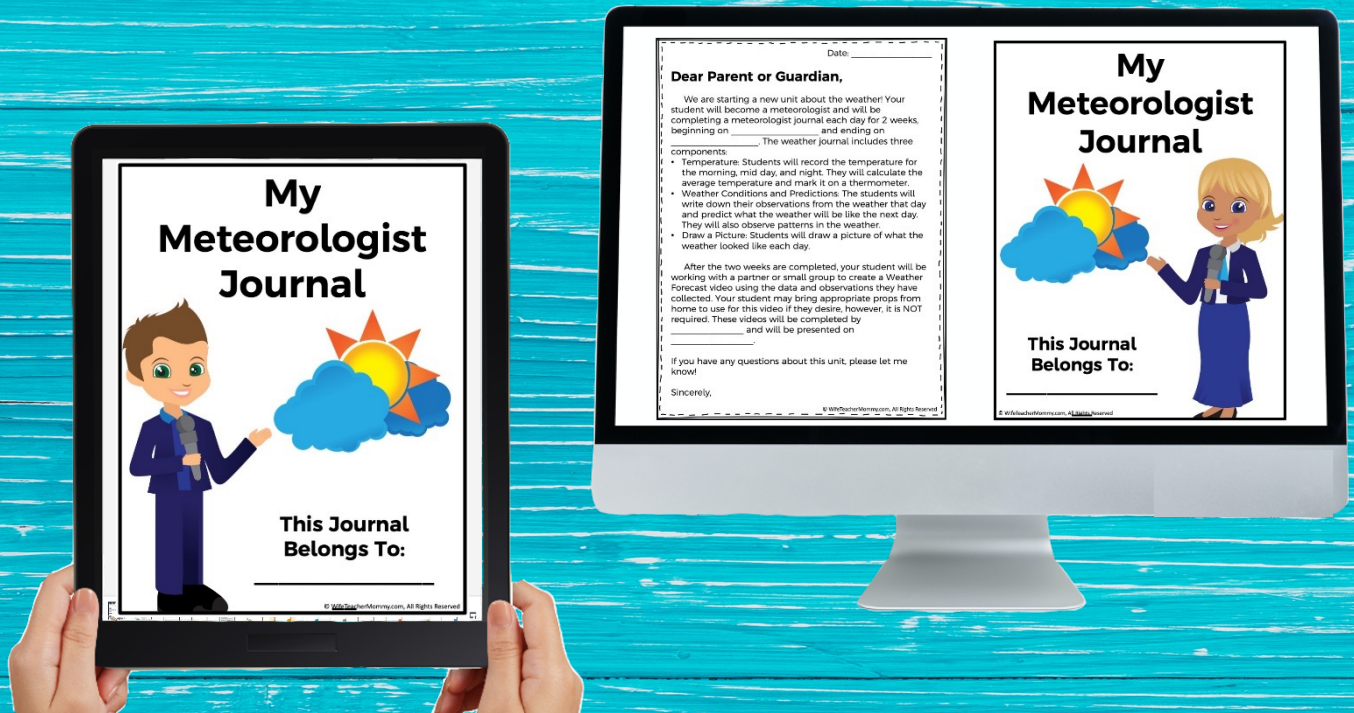
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Bright Informative Posters to Introduce Vocabulary



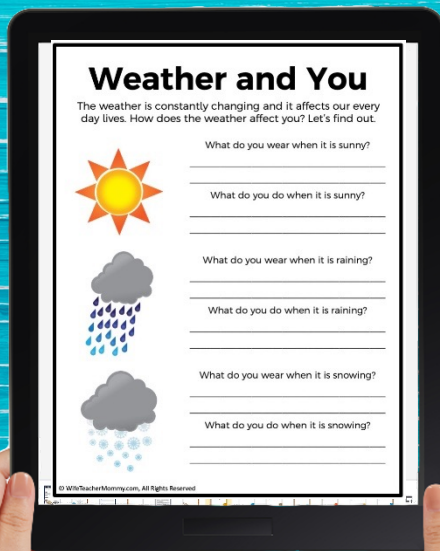
We have included a fun, informative, colorful poster for each of the vocabulary words for teachers to use while introducing the unit's vocabulary words and for use throughout the entire unit.

Letter to Parents and Meteorologist Journal Covers



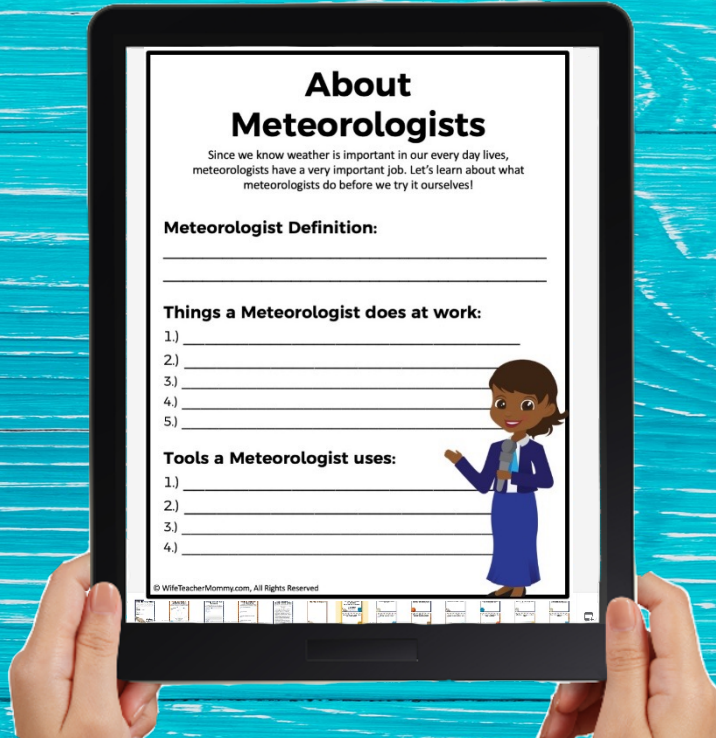
We love to keep our students' parents informed so we have included a letter template to send to the parents/guardians. We have also created exciting Meteorologist Journal covers for each of your students.

Weather and You Worksheets to Help Students Create Connections Between the Weather and Themselves



It is not only important for your students to understand the weather, but they also need to understand how the weather affects them and our community, so we have created worksheets to help students make connections between the weather and themselves.

“About Meteorologists” Worksheets to Help Students Learn About the Importance of Meteorologists



We have developed the “About Meteorologists” worksheet to help students learn about what a meteorologist is, what tools they use, and what things they do while at work.

Two Weeks of Weather Tracking Worksheets to Help Students Identify the Daily Weather

Day #5: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (F or C). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day # _____ :

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (F or C). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____


Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the week?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

Weather Conditions
As you record the weather each day, fill in the bar graph with the weather conditions from the day. You may be able to mark more than one per day. For example, if it was sunny in the morning and then rained in the night, you would mark a day for both of those on the graph.

Number of Days

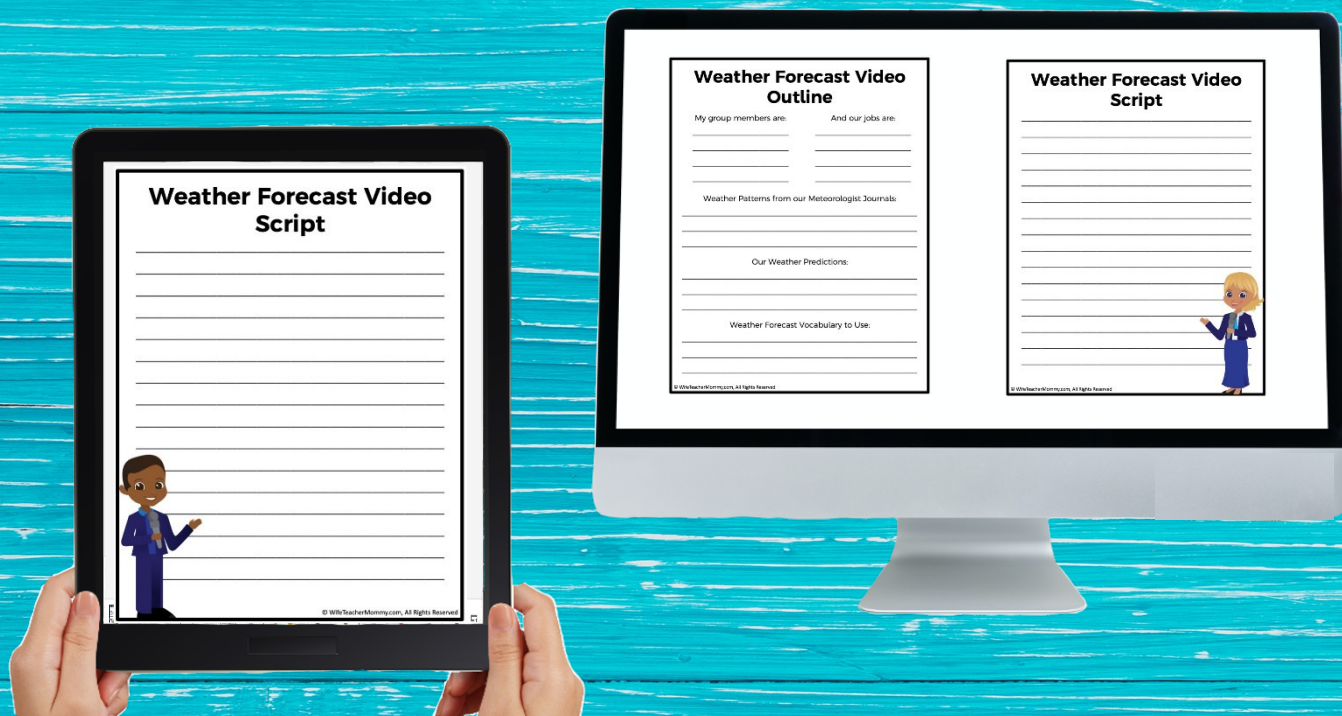
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2	
1	

 Weather Conditions

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Your students will love tracking the weather throughout the day and completing the Weather Conditions bar graph. It will also help them identify weather patterns throughout the week.

Weather Forecast Video Outline and Video Script Pages to Prepare for Their Final Forecast Project



For their final project, your students will create a Weather Forecast Video in a small group. We have created an outline worksheet and multiple Video Script writing pages.

Thorough Easy To Follow Grading Rubrics for Each Project



	10 points	7 points	5 points	3 points
Completion	All pages are filled in with necessary information.	Most pages are filled in, but some information may be missing.	A good portion of pages are filled in but it is sloppy or has incorrect information.	Few pages are filled in. Information is sloppy and incorrect.
Content	Clear, descriptive observations are recorded. Morning, mid day and night are included.	Observations are recorded and some are descriptive. Morning, mid day, and night are usually all included.	Observations are recorded, but a few may be missing or lacking detail. Morning, mid day, and night are sometimes included.	Observations are sometimes recorded. Morning, mid day, and night are not included.
Weather Predictions	Sensible weather predictions are included each day. They are based off observation and data collected.	Sensible weather predictions are included most days, but some may be missing. Sometimes they are based off observation and data.	Weather predictions are included but may be random and not based off observation. Some may be missing.	Weather predictions are sometimes included but many are missing. They are not based off observation or data.


	10 points	7 points	5 points	3 points	
Content	The script is fun and engaging. It uses vocabulary from weather forecasts. The weather discussion is accurate.	The script is fairly fun and engaging. It uses some vocabulary from weather forecasts. Weather discussion is mostly accurate.	The script may or may not be engaging. There is minimal vocabulary from weather forecasts. Weather discussion is inaccurate.	Few pages are filled in. Sloppy and incorrect information.	The work is not done evenly across all pages. The script may not be read aloud together.
Spelling and Grammar	The script has fewer than 2 spelling or grammatical errors. Handwriting is legible.	The script has 3 spelling or grammatical errors. Handwriting is legible.	The script has 5 spelling or grammatical errors. Handwriting is sloppy.	The script has many spelling and grammatical errors and the handwriting is sloppy.	The script and performance is thought out and creative. Students' personalities are evident.
Performance and Engagement	The performance is engaging. Voices are loud and clear. Students may use props and costumes appropriately.	The performance is timely. Voices are heard. Clear. Students may use props and costumes appropriately.	The performance lacks engagement. Voices may not be clear. Students may use props and costumes independently.	The performance lacks engagement. Voices may not be clear. Students may use props and costumes independently.	The script and performance are not evenly across all pages. Students' personalities are not evident. There are some missing pieces.

	10 points	7 points	5 points	3 points	
Content	Students divide into evenly sized teams for the project and each team has no more than 4 members. The teams work together.	Students divide into evenly sized teams for the project and each team has no more than 4 members. The teams work together.	Students divide into evenly sized teams for the project and each team has no more than 4 members. The teams work together.	The work is not done evenly across all pages. The script may not be read aloud together.	The work is not done evenly across all pages. The script may not be read aloud together.
Spelling and Grammar	The script and performance is thought out and creative. Students' personalities are evident.	The script and performance is thought out and creative. Students' personalities are evident.	The script and performance is thought out and creative. Students' personalities are evident.	The script and performance is thought out and creative. Students' personalities are evident.	The script and performance is thought out and creative. Students' personalities are evident.

Total : ___/50 points

We have included easy to follow grading rubrics for the Meteorologist Journal and Weather Forecast Projects to help you make the tough decisions that go along with grading each student's projects.

Weather Unit Write Up for Students to Complete at the End of the Unit

 **Weather Unit Write Up**

Similarities between our video and other groups:

Differences between our video and other groups:

My favorite part of this unit was:

What I learned from this unit:

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It is important to get feedback from your students about their likes and dislikes of each unit. We have included a Weather Unit Write Up page to help you understand what parts of the unit they enjoyed.

meteorologist



Noun: An expert in science dealing with the weather and climate, also known as a weather forecaster.

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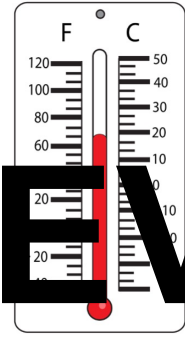
forecast



Verb: To predict or estimate the weather conditions.

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thermometer



Noun: Measures the temperature outside.

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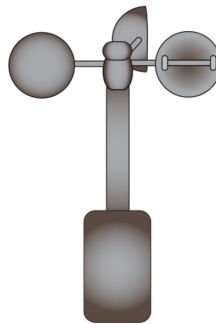
barometer



Noun: Measures the amount of air pressure.

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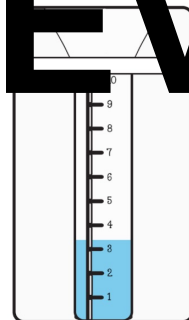
anemometer



Noun: Measures wind velocity (speed and direction).

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rain gauge



Noun: Measures the amount of rainfall.

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Dear Parent or Guardian,

We are starting a new unit about the weather! Your student will become a meteorologist and will be completing a meteorologist journal each day for 2 weeks, beginning on _____ and ending on _____. The weather journal includes three components:

- **Temperature:** Students will record the temperature for the morning, mid day, and night. They will calculate the average temperature and mark it on a thermometer.
- **Weather Conditions and Predictions:** The students will write down their observations from the weather that day and predict what the weather will be like the next day. They will also observe patterns in the weather.
- **Draw a Picture:** Students will draw a picture of what the weather looked like each day.

After the two weeks are completed, your student will be _____ with their partner or small group to create a weather forecast video using the data and observations they have collected. Your student may use any props from home to use for the video, however, it is NOT _____ these videos will be completed by _____ on _____.

If you have any questions about this unit, please contact me at _____.

Sincerely,

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My Meteorologist Journal



This Journal Belongs To: _____

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My Meteorologist Journal




This Journal Belongs To: _____

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Weather and You


The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

What do you wear when it is sunny?




What do you do when it is sunny?

What do you wear when it is raining?



What do you do when it is raining?

What do you wear when it is snowing?




What do you do when it is snowing?

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Weather and You


The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

What do you wear when it is partly cloudy?




What do you do when it is partly cloudy?

What do you wear when it is windy?



What do you do when it is windy?

What do you wear during a thunderstorm?



What do you do during a thunderstorm?

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About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!


Meteorologist Definition:

Things a Meteorologist does at work:

- 1)
- 2)
- 3)
- 4)

Tools a Meteorologist uses:

- 1)
- 2)
- 3)
- 4)




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Day #1: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?


Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #2: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?


Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #3: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?


Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #4: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?


Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #6: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week?


Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #7: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week? What type of weather did you notice the most during the week?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #8: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #9: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #10: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #11: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #12: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most so far this week?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #13: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most so far this week?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day #14: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed this week? How are you sure to label the most?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Day # _____ : _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C"). Label the thermometer and graph the average temperature calculated using these three numbers.

Morning: _____
Mid Day: _____
Night: _____
Average: _____

Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

Draw a Picture
Draw a picture of what the weather looked like for the majority of the day today.

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Weather Conditions

As you record the weather each day, fill in the bar graph with the weather conditions from the day. You may be able to mark more than one per day. For example, if it was sunny in the morning and then rained in the night, you would mark a day for both of those on the graph.

13	
12	
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7	
6	
5	
4	
3	
2	
1	
0	

Number of Days

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Weather Forecast Video Outline

My group members are: _____ And our jobs are: _____

Weather Patterns from our Meteorologist Journals:

Weather Predictions:

Weather Forecast Vocabulary to Use:

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Weather Forecast Video Script



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Weather Forecast Video Script



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Meteorologist Journal Rubric p. 1

	10 points	7 points	5 points	3 points
Content	All pages are filled with information.	Most pages are filled with information but some are missing.	Adequate information is included but some is missing or incorrect.	Few pages are filled with information and some are missing or incorrect.
Weather Observations	Clear, descriptive observations are recorded. Morning, mid day, and night are included.	Observations are recorded and some are descriptive. Morning, mid day, and night are usually all included.	Observations are recorded, but a few may be missing or lacking detail. Morning, mid day, and night are sometimes included.	Observations are sometimes recorded. Morning, mid day, and night may or may not be included.
Weather Predictions	Sensible weather predictions are included each day. They are based off observation and data collected.	Sensible weather predictions are included most days, but some may be missing. Sometimes they are based off observation and data.	Weather predictions are sometimes included, but may be random and not based off observation.	Weather predictions are sometimes included but many are missing. They are not based off observation or data.

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Meteorologist Journal Rubric p. 2

	10 points	7 points	5 points	3 points
Mathematics	Mathematical data for recording temperature and graphing are accurate. Less than 5 spelling or grammatical errors throughout.	Mathematical data for recording temperature and graphing are mostly accurate. Fewer than 10 spelling or grammatical errors throughout.	Mathematical data for recording temperature and graphing are sometimes accurate. More than 10 spelling or grammatical errors.	Mathematical data for recording temperature and graphing are very inaccurate. Several spelling and grammatical errors.
Creativity	Artwork is thought out and can clearly show the weather conditions. Student's personality is evident.	Artwork is somewhat thought out and can clearly show the weather conditions. Student's personality is sometimes evident.	Artwork may be a little sloppy. The student's personality is usually not evident.	Artwork is very sloppy. Student's personality is not evident.

Total : ____/50 points

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Weather Forecast Rubric p. 1

	10 points	7 points	5 points	3 points
Script Content	The script is full of engaging vocabulary from weather forecasts. The weather forecast is accurate.	The script is fairly engaging. Necessary vocabulary from weather forecast discussion is included.	The script may or may not be engaging. Weather vocabulary is included but may be inaccurate.	The script has many spelling and grammatical errors. Information is incorrect.
Script Conventions	The script has fewer than 2 spelling or grammatical errors. Handwriting is legible.	The script has 3-5 spelling or grammatical errors. Handwriting is legible.	The script has 5-7 spelling or grammatical errors. Handwriting is sloppy.	The script has many spelling and grammatical errors and the handwriting is sloppy.
Performance	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing, etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.	The performance lacks engagement. Voices may not be clear. Students break character often or props are used inappropriately.	The performance lacks engagement. Voices may not be clear. Students break character often AND props are used inappropriately.

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Weather Forecast Rubric p. 2

	10 points	7 points	5 points	3 points
Teamwork	Students divide their work evenly. Each team member does their fair share of the work. The team has no issues working together.	Students divide their work evenly and each team member does their fair share of the work. The team may have problems, but is able to resolve any issues on their own.	Students divide the work, but not evenly. Some team members are doing more than the others. The team may have small issues working together.	The work is not divided evenly among all students. The group has major issues working together.
Creativity	The script and performance is thought out and creative. Student's personalities are evident.	The script and performance is somewhat thought out. Student's personalities are sometimes evident.	The script and performance are lackluster. The student's personalities are usually not evident.	The script and performance are sub par. Student's personalities are not evident.

Total : ____/50 points

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Weather Unit Write Up

Similarities between our video and other groups:

Differences between our video and other groups:

My favorite part of this unit was:

What I learned from this unit:

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