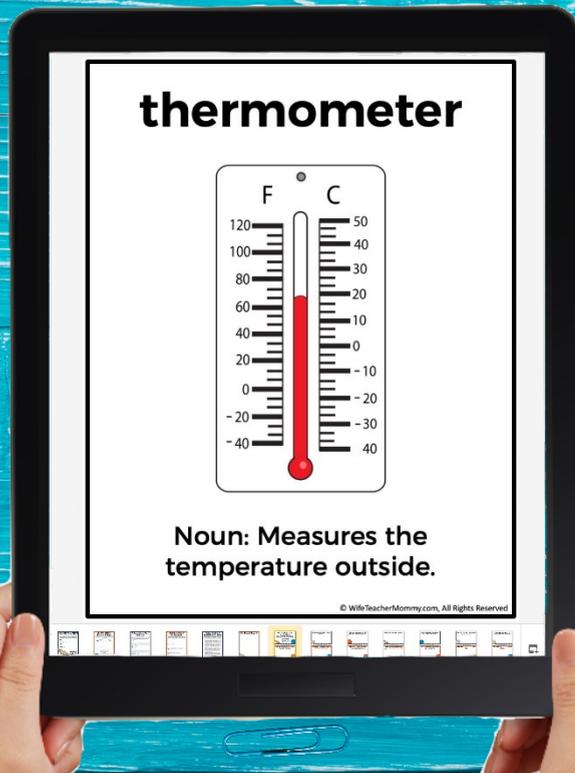
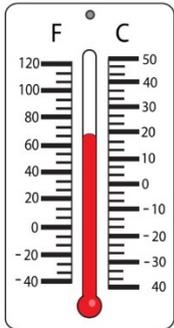


Weather Reporter Unit

Lower Grade



thermometer



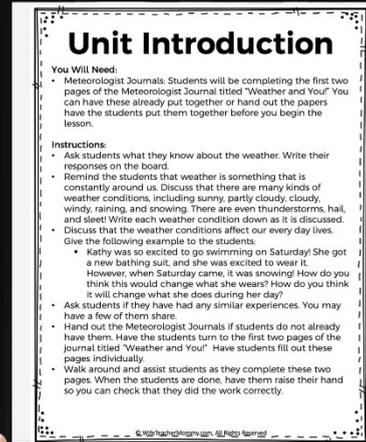
F	C
120	50
100	40
80	30
60	20
40	10
20	0
0	-10
-20	-20
-40	-30
	-40

Noun: Measures the temperature outside.

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Digital
Version

Easy to Follow Unit Outline and Multiple Engaging Lesson Plans



Unit Introduction

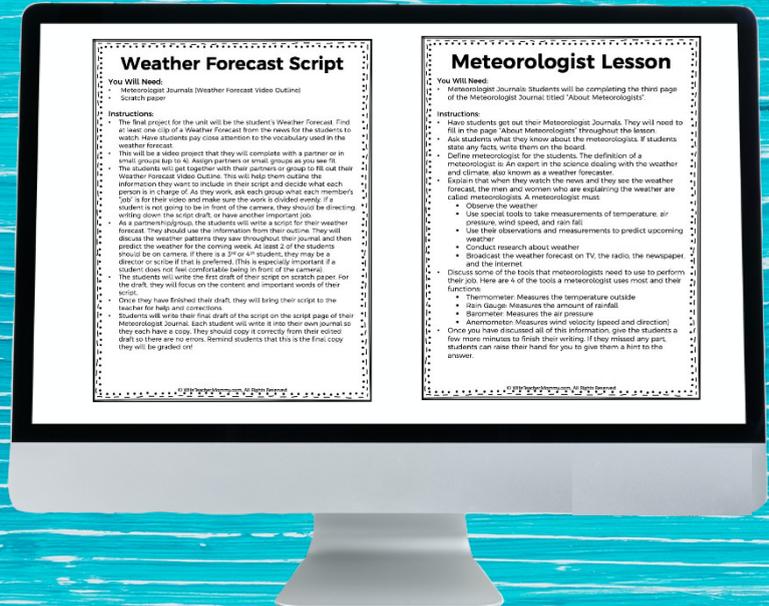
You Will Need:

- Meteorologist Journals (Weather and You) Students will be completing the first two pages of the Meteorologist Journal titled "Weather and You" You can have these already put together or hand out the papers have the students put them together before you begin the lesson.

Instructions:

- Ask students what they know about the weather. Write their responses on the board.
- Remind the students that weather is something that is constantly around us. Discuss that there are many kinds of weather conditions, including sunny, partly cloudy, cloudy, windy, raining, and snowing. There are even thunderstorms, hail, and sleet! Write each weather condition down as it is discussed.
- Discuss that the weather conditions affect our every day lives. Give the following example to the students.
 - Kathy was so excited to go swimming on Saturday! She got a new bathing suit, and she was excited to wear it. However, when Saturday came, it was snowing! How do you think this would change what she wears? How do you think it will change what she does during her day?
- Ask students if they have had any similar experiences. You may have a few of them share.
- Hand out the Meteorologist Journals if students do not already have them. Have the students turn to the first two pages of the journal titled "Weather and You". Have students fill out these pages individually.
- Walk around and assist students as they complete these two pages. When the students are done, have them raise their hand so you can check that they did the work correctly.

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Weather Forecast Script

You Will Need:

- Meteorologist Journals (Weather Forecast Video Outline)
- Scratch paper

Instructions:

- The final project for the unit will be the student's Weather Forecast. Find at least one clip of a Weather Forecast from the news for the students to watch. Have students pay close attention to the vocabulary used in the weather forecast.
- This will be a video project that they will complete with a partner or in small groups (up to 4). Assign partners or small groups as you see fit.
- The students will get together with their partners or group to fill out their Weather Forecast Video Outline. This will help them outline the information they want to include in their script and decide what each person is in charge of. As they work, ask each group what each member's job is for their video and make sure the work is divided evenly. If a student is not going to be in front of the camera, they should be directing, writing down the script draft, or have another important job.
- As a summarizing step, the students will write a script for their weather forecast. They should use the information from their outline. They will discuss the weather patterns they saw throughout their journal and then predict the weather for the coming week. At least 2 of the students should be on camera. If there is a 3rd or 4th student, they may be a director or an if that is preferred. (This is a nice way to give a student that did not contribute during a part of the script.)
- The students will write the first draft of their script on scratch paper. For the draft, they will focus on the content and important words of their script.
- Once they have finished their draft, they will bring their script to the teacher for help and correction.
- Students will write their final draft of the script on the script page of their Meteorologist Journal. Each student will write it into their own journal so they each have a copy. They should copy it correctly from their editor draft so there are no errors. Remind students that this is the final copy they will be graded on.

Meteorologist Lesson

You Will Need:

- Meteorologist Journals (Students will be completing the third page of the Meteorologist Journal titled "About Meteorologists")

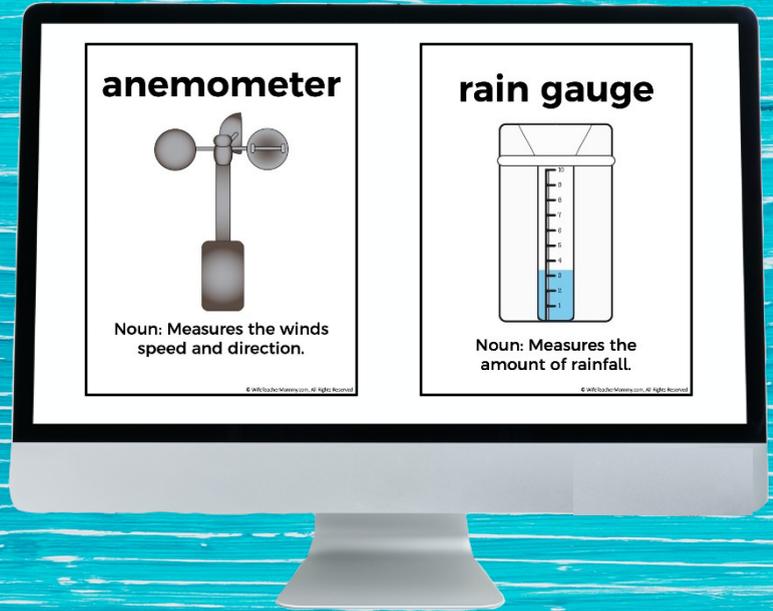
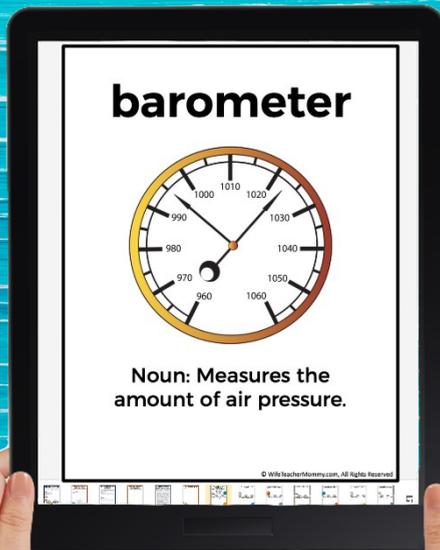
Instructions:

- Have students get out their Meteorologist Journals. They will need to fill in the page "About Meteorologist" throughout the lesson.
- Ask students what they know about the meteorologist. If students state any facts, write them on the board.
- Define meteorologist for the students. The definition of a meteorologist is an expert in the science dealing with the weather and climate, also known as a weather forecaster.
- Explain that when they watch the news and they see the weather forecast, the men and women who are explaining the weather are called meteorologists. A meteorologist must:
 - Observe the weather.
 - Use special tools to take measurements of temperature, air pressure, wind speed, and rain fall.
 - Use their observations and measurements to predict upcoming weather.
 - Conduct research about weather.
 - Broadcast the weather forecast on TV, the radio, the newspaper, and the Internet.
- Discuss some of the tools that meteorologists need to use to perform their jobs. Here are a lot of the tools a meteorologist uses most and their functions:
 - Thermometer: Measures the temperature outside.
 - Rain Gauge: Measures the amount of rainfall.
 - Barometer: Measures the air pressure.
 - Anemometer: Measures wind velocity (speed and direction).
- Once you have discussed all of the information, give the students a few more minutes to finish their writing. If they missed any part, students can raise their hand for you to give them a hint to the answer.

We have included everything you need in order to execute a seamless Weather focused thematic unit that your students will love! We have also included all the detailed lesson plans you will need for each element of this unit and final project.

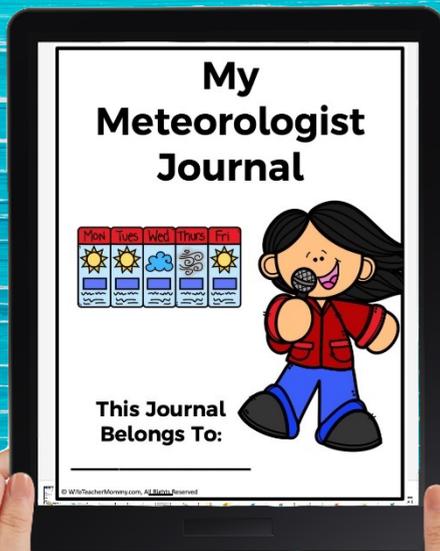
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Bright Informative Posters to Introduce Vocabulary



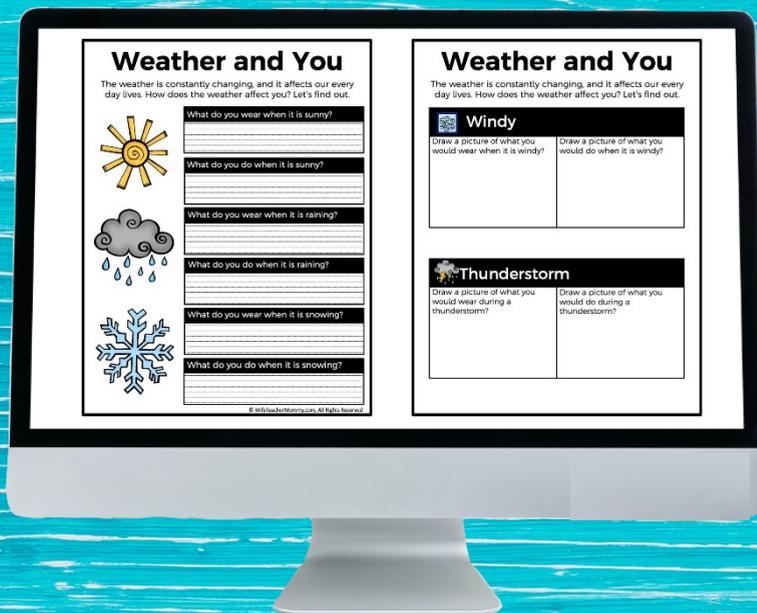
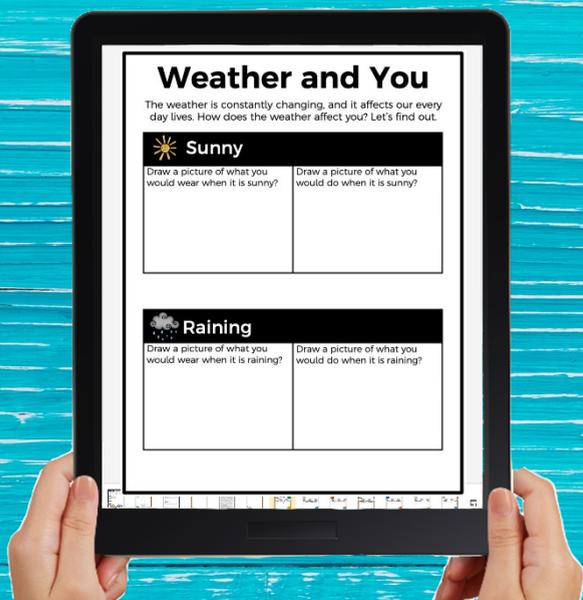
Also included is a fun, informative, colorful poster for each of the vocabulary words for teachers to use while introducing the unit's vocabulary words and for use throughout the entire unit.

Letter to Parents and Meteorologist Journal Covers



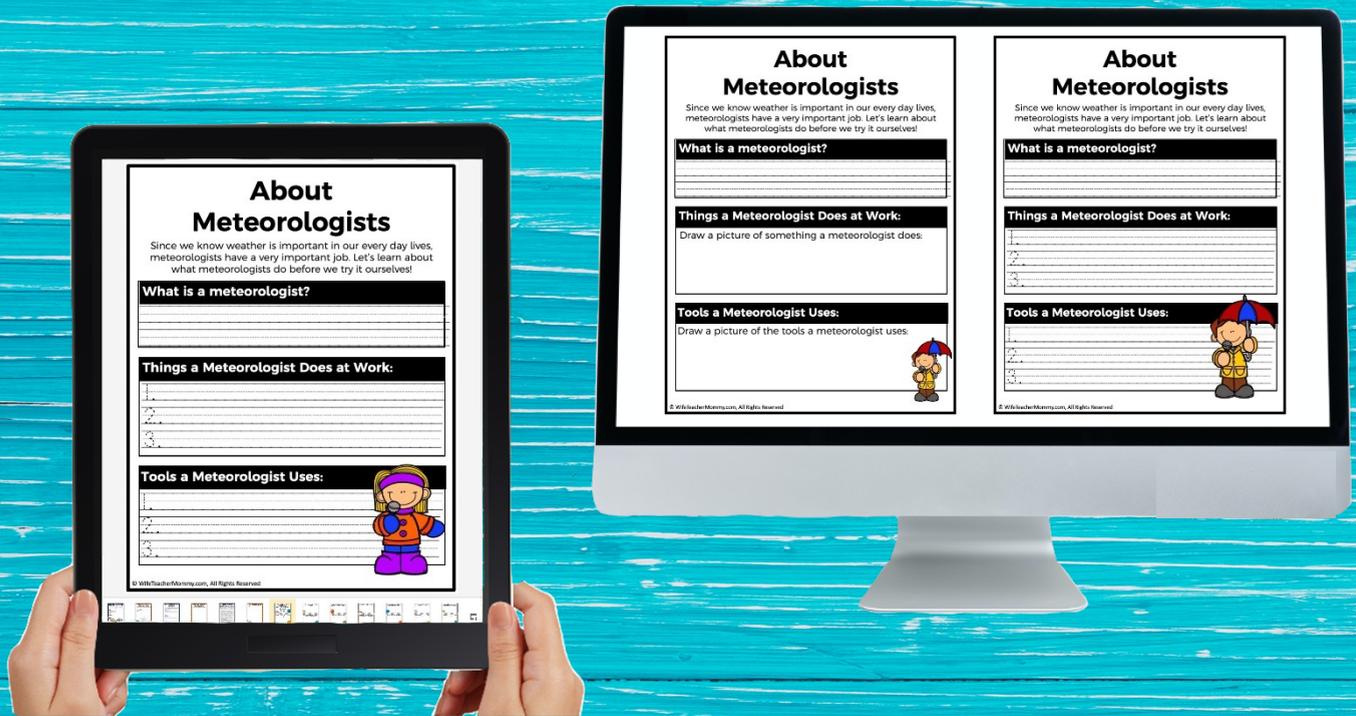
We love to keep our students' parents informed so we have included a letter template to send to the parents/guardians. We have also created exciting Meteorologist Journal covers for each of your students.

Weather and You Worksheets to Help Students Create Connections Between the Weather and Themselves



Not only is it important for your students to understand the weather, but they also need to understand how the weather affects them and our community, so we have created multiple differentiated worksheets to help students make the connections between the weather and themselves.

Multiple Differentiated “About Meteorologists” Worksheets



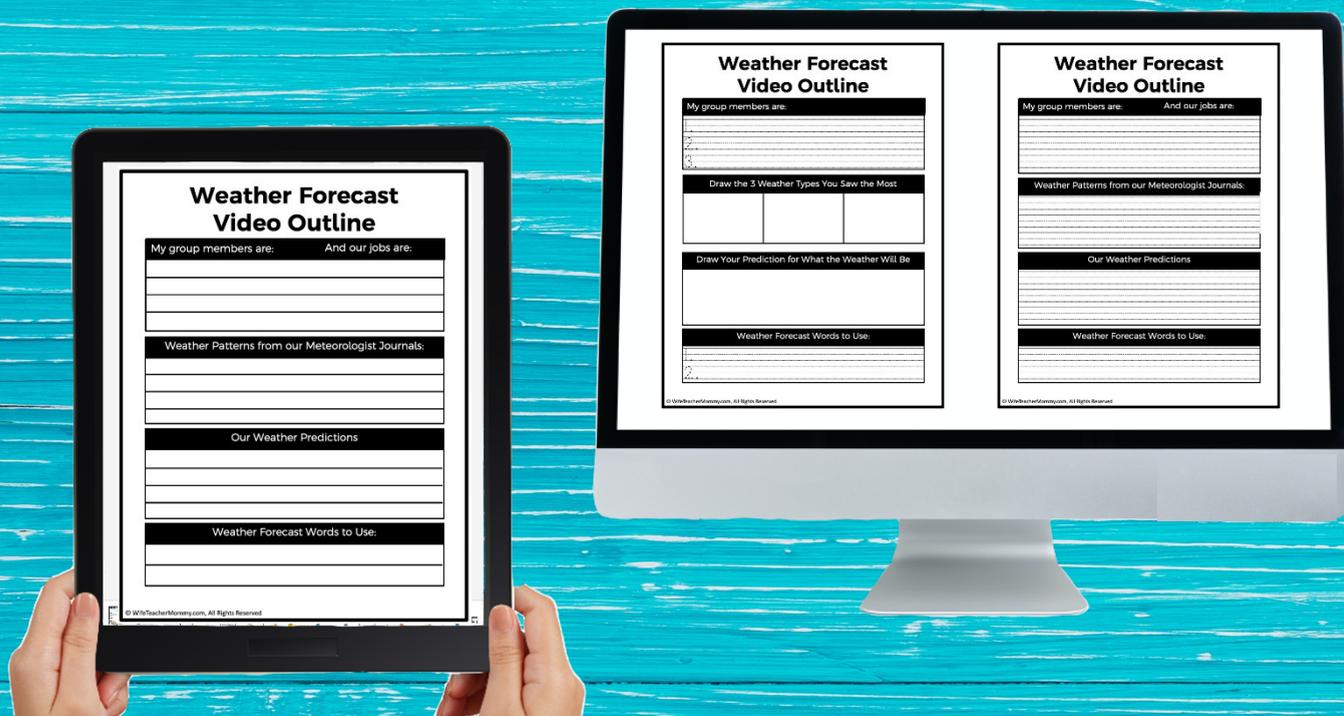
We have developed multiple version of the “About Meteorologists” worksheets to reach all learners and help them learn about what a meteorologist is, what tools they use, and what things they do while at work.

Two Weeks of Weather Tracking Worksheets to Help Students Identify the Daily Weather



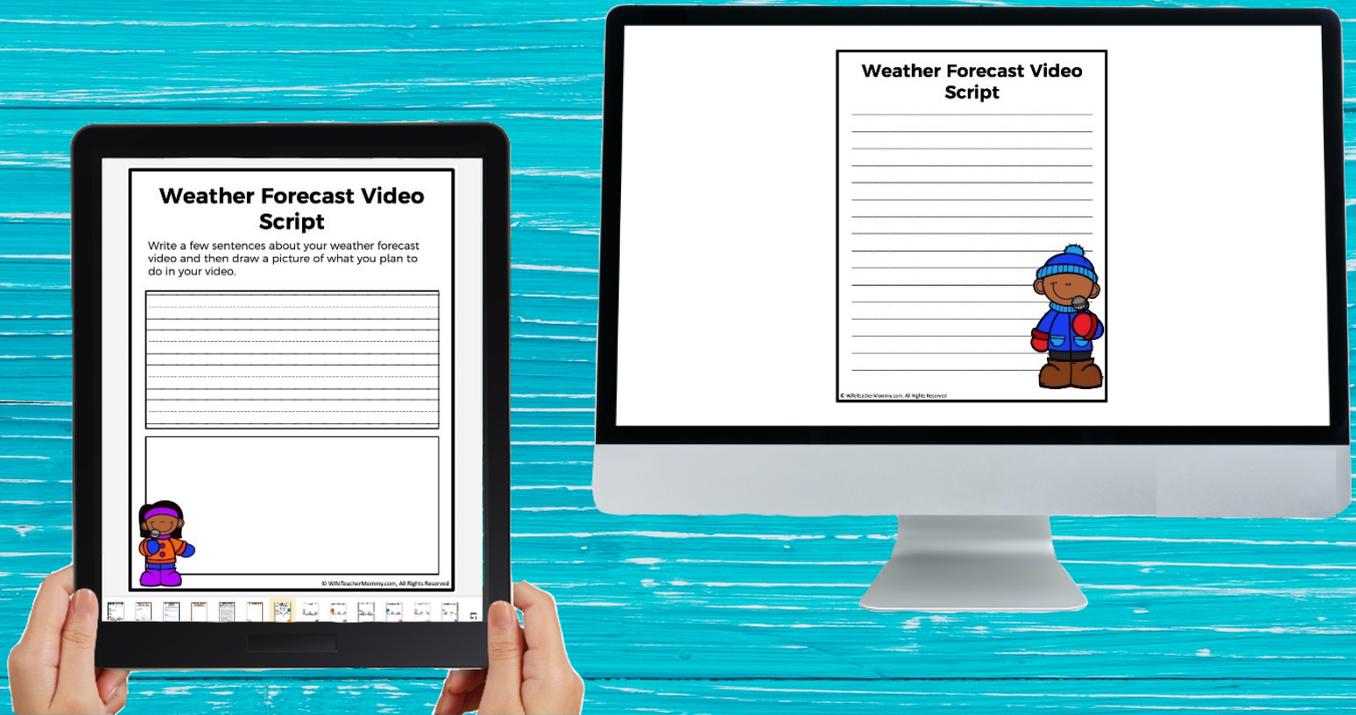
Your students will love tracking the weather throughout the day and completing the Weather Conditions bar graph. It will also help them identify weather patterns throughout the week.

Weather Forecast Video Outline Pages to Help Your Students Prepare for Their Final Forecast Project



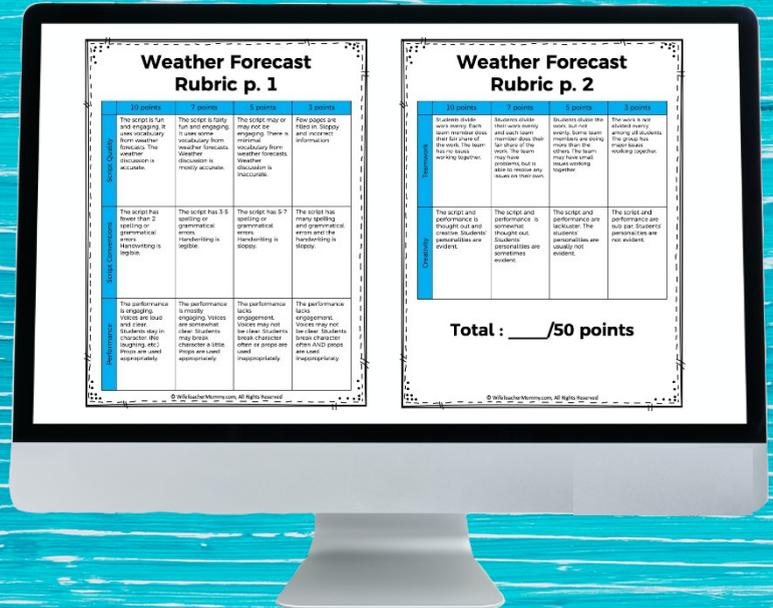
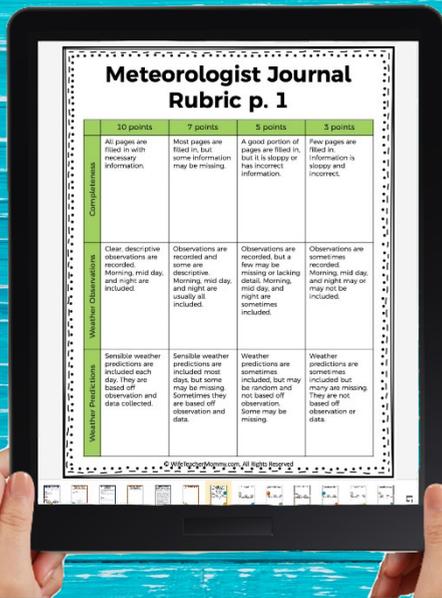
For their final project, your students will create a Weather Forecast Video in a small group. We have created multiple differentiated worksheets to help your students create an outline for their final forecast.

Multiple Differentiated Writing Pages for Their Weather Forecast Video Script



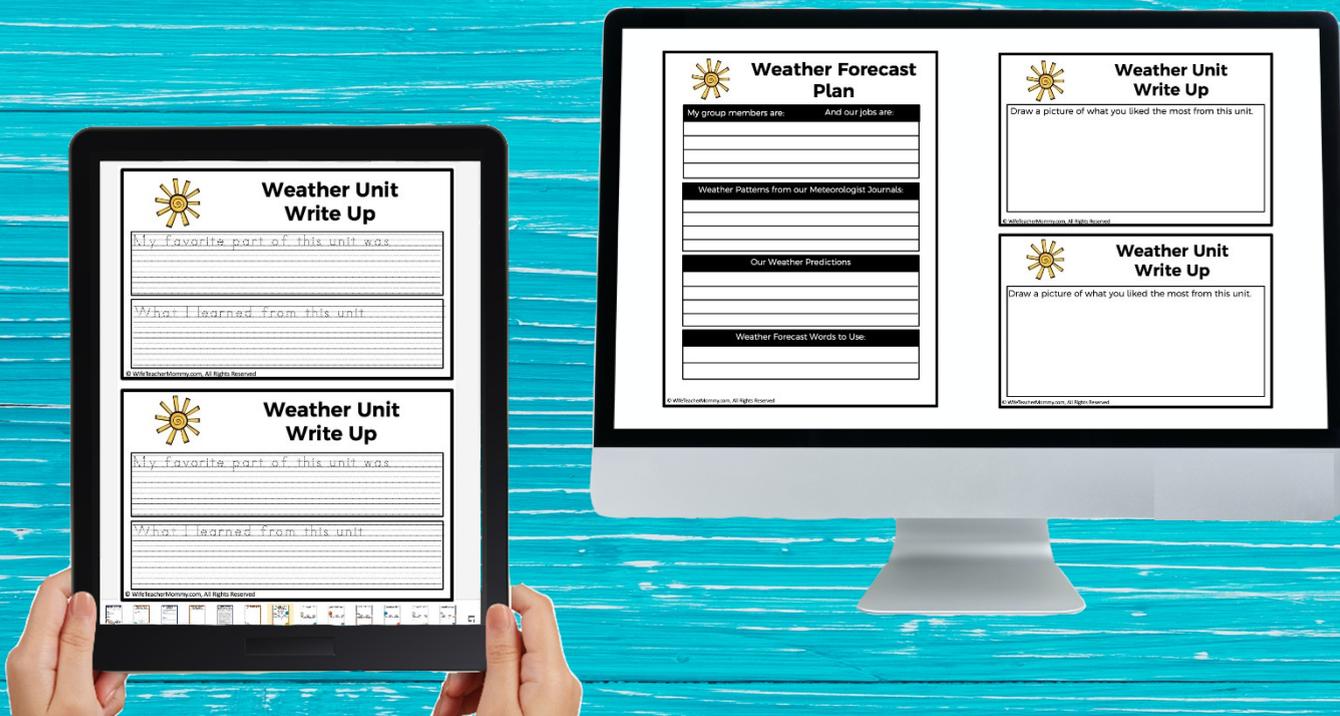
We have created multiple writing page options for students of all skill levels. Students will work in a small group to develop their Weather Forecast Video Script for their final project.

Thorough Easy To Follow Grading Rubrics for Each Project



We have included easy to follow grading rubrics for the Meteorologist Journal and Weather Forecast Projects to help you make the tough decisions that go along with grading each student's projects.

Weather Unit Write Up for Students to Complete at the End of the Unit



It is important to get feedback from your students about their likes and dislikes of each unit. We have included multiple options for Weather Unit Write Up pages to help you understand what parts they enjoyed.

meteorologist



Noun: An expert in science who deals with the weather and climate, also known as a weather forecaster.

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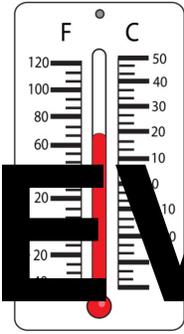
forecast



Verb: To predict or estimate the weather conditions.

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thermometer



Noun: Measures the temperature outside.

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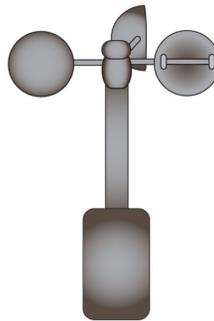
barometer



Noun: Measures the amount of air pressure.

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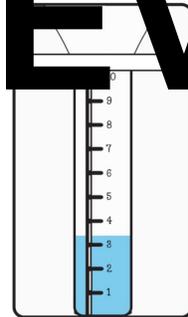
anemometer



Noun: Measures the winds speed and direction.

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rain gauge



Noun: Measures the amount of rainfall.

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Dear Parent or Guardian,

We are starting a new unit about the weather! Your student will become a meteorologist and will be completing a meteorologist journal each day for 2 weeks, beginning on _____ and ending on _____. The weather journal includes three components:

- **Temperature:** Students will record the temperature for the morning, mid day, and night.
- **Weather Conditions and Predictions:** The students will write down their observations from the weather that day and predict what the weather will be like the next day. They will also observe patterns in the weather.
- **Draw a Picture:** Students will draw a picture of what the weather looked like each day.

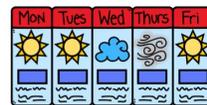
After the two weeks are completed, your student will be working with a partner or small group to create a Weather Journal. We are providing the data and observations collected. You may want to encourage your student to bring home to use for his video. If they do not, however, it is NOT required. These photos will be shared by _____ on _____.

If you have any questions about this unit, please contact me at _____.

Sincerely,

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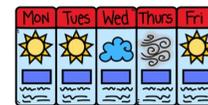
My Meteorologist Journal



This Journal Belongs To: _____

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My Meteorologist Journal



This Journal Belongs To: _____

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Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

Sunny
 Draw a picture of what you would wear when it is sunny?
 Draw a picture of what you would do when it is sunny?

Rainy
 Draw a picture of what you would wear when it is raining?
 Draw a picture of what you would do when it is raining?

Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

Snowing
 Draw a picture of what you would wear when it is snowing?
 Draw a picture of what you would do when it is snowing?

Partly Cloudy
 Draw a picture of what you would wear when it is partly cloudy?
 Draw a picture of what you would do when it is partly cloudy?

Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

Windy
 Draw a picture of what you would wear when it is windy?
 Draw a picture of what you would do when it is windy?

Thunderstorm
 Draw a picture of what you would wear when it is a thunderstorm?
 Draw a picture of what you would do when it is a thunderstorm?

Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

What do you wear when it is sunny?
 What do you do when it is sunny?

What do you wear when it is raining?
 What do you do when it is raining?

What do you wear when it is snowing?
 What do you do when it is snowing?

Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

What do you wear when it is partly cloudy?
 What do you do when it is partly cloudy?

What do you wear when it is windy?
 What do you do when it is windy?

What do you wear during a thunderstorm?
 What do you do during a thunderstorm?

About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

What is a meteorologist?

Things a Meteorologist Does at Work:
 Draw a picture of something a meteorologist does:

Tools a Meteorologist Uses:
 Draw a picture of the tools a meteorologist uses:

About Meteorologists

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 Draw a picture of the tools a meteorologist uses:

About Meteorologists

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What is a meteorologist?

Things a Meteorologist Does at Work:

1. _____
2. _____
3. _____
4. _____

Tools a Meteorologist Uses:

1. _____
2. _____
3. _____
4. _____



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About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

What is a meteorologist?

Things a Meteorologist Does at Work:

1. _____
2. _____
3. _____
4. _____

Tools a Meteorologist Uses:

1. _____
2. _____
3. _____
4. _____



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Day #1: _____

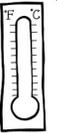
Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

Morning: _____

Mid Day: _____

Night: _____



Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?

Draw a Picture

Draw a picture of what the weather looked like for most of the day.

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Day #1: _____

Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

Morning: _____

Mid Day: _____

Night: _____



Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?

Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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Day #2: _____

Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

Morning: _____

Mid Day: _____

Night: _____



Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?

Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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Day #2: _____

Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

Morning: _____

Mid Day: _____

Night: _____



Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?

Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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Day #3: _____

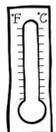
Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

Morning: _____

Mid Day: _____

Night: _____



Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?

Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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Day #3: _____

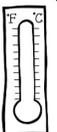
Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

Morning: _____

Mid Day: _____

Night: _____



Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?

Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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Day #4: _____

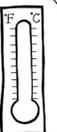
Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

Morning: _____

Mid Day: _____

Night: _____



Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?

Draw a Picture

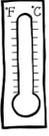
Draw a picture of what the weather looked like for most of the day today.

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Day #13: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: _____
Mid Day: _____
Night: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

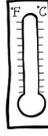
Draw a Picture
Draw a picture of what the weather looked like for most of the day today.

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Day #14: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: _____
Mid Day: _____
Night: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

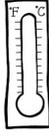
Draw a Picture
Draw a picture of what the weather looked like for most of the day today.

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Day #14: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: _____
Mid Day: _____
Night: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

Draw a Picture
Draw a picture of what the weather looked like for most of the day today.

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Day # _____: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: _____
Mid Day: _____
Night: _____



Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

Draw a Picture
Draw a picture of what the weather looked like for most of the day today.

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Day # _____: _____

Temperature
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: _____
Mid Day: _____
Night: _____



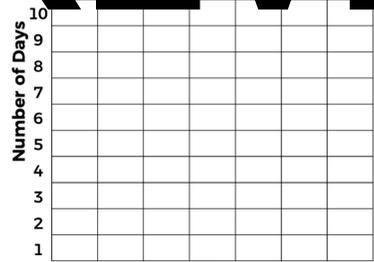
Weather Conditions & Predictions
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

Draw a Picture
Draw a picture of what the weather looked like for most of the day today.

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Weather Conditions

As you record the weather each day, fill in the bar graph with the weather conditions you observe. You should be able to record more than one condition for each day. For example, you could mark the morning as "partly cloudy" and the afternoon as "windy". You should mark a day for each of those conditions.



10
9
8
7
6
5
4
3
2
1

      Other

Weather Conditions

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Weather Forecast Video Outline

My group members are: _____

And our jobs are: _____

Draw the 3 Weather Types You Saw the Most

_____	_____	_____
-------	-------	-------

Draw Your Prediction for What the Weather Will Be

Weather Forecast Words to Use: _____

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Weather Forecast Video Outline

My group members are: _____

And our jobs are: _____

Weather Patterns from our Meteorologist Journals:

Our Weather Predictions

Weather Forecast Words to Use:

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Weather Forecast Video Outline

My group members are: _____

And our jobs are: _____

Weather Patterns from our Meteorologist Journals:

Our Weather Predictions

Weather Forecast Words to Use:

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Weather Forecast Video Script

Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Lined writing area for the script.



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Weather Forecast Video Script

Lined writing area for the script.



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Weather Forecast Video Script

Lined writing area for the script.



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Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Lined writing area for the script.



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Weather Forecast Video Script

Lined writing area for the script.



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Weather Forecast Video Script

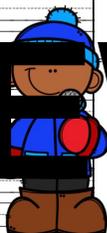
Lined writing area for the script.



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Weather Forecast Video Script

Lined writing area for the script.



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Weather Forecast Video Script

Lined writing area for the script.



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Meteorologist Journal Rubric p. 1

	10 points	7 points	5 points	3 points
Completeness	All pages are filled in with necessary information.	Most pages are filled in, but some information may be missing.	A good portion of pages are filled in, but it is sloppy or has incorrect information.	Few pages are filled in. Information is sloppy and incorrect.
Observations	Clear, descriptive observations are recorded. Morning, mid day, and night are included.	Observations are recorded and some are descriptive. Morning, mid day, and night are usually all included.	Observations are recorded, but a few may be missing or lacking detail. Morning, mid day, and night are sometimes recorded.	Observations are sometimes recorded. Morning, mid day, and night may or may not be included.
Weather Predictions	Weather predictions are included each day. They are off by one day or less.	Weather predictions are included most days, but some may be missing. Sometimes they are off.	Weather predictions are included, but many are not based on observation data.	Weather predictions are included but many are not based on observation data.

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Meteorologist Journal Rubric p. 2

	10 points	7 points	5 points	3 points
Data	The data is present and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Most of the data is present and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Some of the data is present and accurately represents the class's observations of temperature and weather. Student has completed some of the bar graph.	Very little data is present or accurately represents the class's observations of temperature and weather. Student has completed very little of the bar graph.
Artwork	Artwork is clearly thought out and represents the weather conditions. Student's personality is evident.	Artwork is somewhat thought out and can clearly represent the weather conditions. Student's personality is somewhat evident.	Artwork may be a little thought out. The student's personality is not very evident.	Artwork is very little thought out and does not represent the weather conditions. Student's personality is not evident.
Script Quality	The script is fun and engaging. It uses vocabulary from weather forecasts. The weather discussion is accurate.	The script is fairly fun and engaging. It uses some vocabulary from weather forecasts. Weather discussion is mostly accurate.	The script may or may not be engaging. There is minimal vocabulary from weather forecasts. Weather discussion is inaccurate.	Few pages are filled in. Sloppy and incorrect information.
Script Quantity	The script has at least 2 pages of weather forecasts. Handwriting is legible.	The script has 3-5 pages of weather forecasts. Handwriting is legible.	The script has 5-7 pages of weather forecasts. Handwriting is sloppy.	The script has many spelling or grammatical errors and handwriting is sloppy.
Performance	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.	The performance lacks engagement. Voices may not be clear. Students break character often or props are used inappropriately.	The performance lacks engagement. Voices may not be clear. Students break character often AND props are used inappropriately.

Total : ____/50 points

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Weather Forecast Rubric p. 1

	10 points	7 points	5 points	3 points
Teamwork	Students divide work evenly. Each team member does their fair share of the work. The team has no issues working together.	Students divide their work evenly and each team member does their fair share of the work. The team may have small issues working together.	Students divide the work, but not evenly. Some team members are doing more than the others. The team may have small issues working together.	The work is not divided evenly among all students. The group has major issues working together.
Script Quality	The script and performance is out and accurate. Student's personalities are evident.	The script and performance is mostly out and accurate. Student's personalities are evident.	The script and performance is not out and accurate. Student's personalities are not evident.	The script and performance is not out and accurate. Student's personalities are not evident.
Script Quantity	The script has at least 2 pages of weather forecasts. Handwriting is legible.	The script has 3-5 pages of weather forecasts. Handwriting is legible.	The script has 5-7 pages of weather forecasts. Handwriting is sloppy.	The script has many spelling or grammatical errors and handwriting is sloppy.
Performance	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.	The performance lacks engagement. Voices may not be clear. Students break character often or props are used inappropriately.	The performance lacks engagement. Voices may not be clear. Students break character often AND props are used inappropriately.

Total : ____/50 points

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Weather Forecast Rubric p. 2

	10 points	7 points	5 points	3 points
Teamwork	Students divide work evenly. Each team member does their fair share of the work. The team has no issues working together.	Students divide their work evenly and each team member does their fair share of the work. The team may have small issues working together.	Students divide the work, but not evenly. Some team members are doing more than the others. The team may have small issues working together.	The work is not divided evenly among all students. The group has major issues working together.
Script Quality	The script and performance is out and accurate. Student's personalities are evident.	The script and performance is mostly out and accurate. Student's personalities are evident.	The script and performance is not out and accurate. Student's personalities are not evident.	The script and performance is not out and accurate. Student's personalities are not evident.
Script Quantity	The script has at least 2 pages of weather forecasts. Handwriting is legible.	The script has 3-5 pages of weather forecasts. Handwriting is legible.	The script has 5-7 pages of weather forecasts. Handwriting is sloppy.	The script has many spelling or grammatical errors and handwriting is sloppy.
Performance	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.	The performance lacks engagement. Voices may not be clear. Students break character often or props are used inappropriately.	The performance lacks engagement. Voices may not be clear. Students break character often AND props are used inappropriately.

Total : ____/50 points

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Weather Forecast Plan

My group members are: _____ and _____

Weather Patterns from our Meteorologist Journals:

Our Weather Predictions

Weather Forecast Words to Use:

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Weather Unit Write Up

Draw a picture of what you liked the most from this unit.

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Weather Unit Write Up

My favorite part of this unit was _____

What I learned from this unit _____

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Weather Unit Write Up

Draw a picture of what you liked the most from this unit.

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Weather Unit Write Up

My favorite part of this unit was _____

What I learned from this unit _____

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My Meteorologist Journal

Mon Tues Wed Thurs Fri

This Journal Belongs To: _____

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My Meteorologist Journal

Mon Tues Wed Thurs Fri

This Journal Belongs To: _____

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Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

What do you wear when it is sunny?

What do you do when it is sunny?

What do you wear when it is raining?

What do you do when it is raining?

What do you wear when it is snowing?

What do you do when it is snowing?

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Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

What do you wear when it is partly cloudy?

What do you do when it is partly cloudy?

What do you wear when it is windy?

What do you do when it is windy?

What do you wear during a thunderstorm?

What do you do during a thunderstorm?





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About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

What is a meteorologist?

Things a Meteorologist Does at Work:

Tools a Meteorologist Uses:



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About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

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About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

What is a meteorologist?

Things a Meteorologist Does at Work:
 1. _____
 2. _____
 3. _____
 4. _____

Tools a Meteorologist Uses:
 1. _____
 2. _____
 3. _____
 4. _____



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Weather Conditions

As you record the weather each day, fill in the bar graph with the weather conditions from the day. You may be able to mark more than one per day. For example, if it was sunny in the morning and rainy in the afternoon, you would mark a day for both of those on the graph.

5									
4									
3									
2									
1									
0									

Number of Days








Weather Conditions

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Weather Forecast Video Script

Write a few sentences about your weather forecast video and draw a picture of what you plan to do.



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Weather Forecast Video Script



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Weather Forecast Video Script



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Weather Forecast Video Script



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Weather Forecast Video Script

Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Handwriting practice lines for writing a script and a drawing area at the bottom.



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Weather Forecast Video Script

Handwriting practice lines for writing a script and a drawing area at the bottom.



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Weather Forecast Video Script

Handwriting practice lines for writing a script and a drawing area at the bottom.



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Weather Forecast Video Script

Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Handwriting practice lines for writing a script and a drawing area at the bottom.



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Meteorologist Journal Rubric p. 1

	10 points	7 points	5 points	3 points
Quality	Pages are filled in with necessary information.	Most pages are filled in, but it is sloppy or has incorrect information.	A good portion of pages are filled in, but has incorrect information.	Few pages filled in. Information is sloppy and incorrect.
Weather Observations	Clear, descriptive observations are recorded. Morning, mid day, and night are included.	Observations are recorded and some are descriptive. Morning, mid day, and night are usually all included.	Observations are recorded, but a few may be missing or lacking detail. Morning, mid day, and night are sometimes included.	Observations are sometimes recorded. Morning, mid day, and night may or may not be included.
Weather Predictions	Sensible weather predictions are included each day. They are based off observation and data collected.	Sensible weather predictions are included most days, but some may be missing. Sometimes they are based off observation and data.	Weather predictions are sometimes included, but may be random and not based off observation.	Weather predictions are sometimes included but many are missing. They are not based off observation or data.

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Meteorologist Journal Rubric p. 2

	10 points	7 points	5 points	3 points
Data	Thoroughly and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Most of the data is present and accurately represents the class's observations of temperature and weather. Student has completed some of the bar graph.	Some of the data is present and accurately represents the class's observations of temperature and weather. Student has completed very little of the bar graph.	Little data is present and does not accurately represent the class's observations of temperature and weather. Student has completed very little of the bar graph.
Creativity	Artwork is thoughtful and can clearly show the weather conditions. Student's personality is evident.	Artwork is somewhat thought out and can clearly show the weather conditions. Student's personality is sometimes evident.	Artwork may be a little sloppy. The student's personality is usually not evident.	Artwork is very sloppy. Student's personality is not evident.

Total : ___/50 points

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Weather Forecast Rubric p. 1

	10 points	7 points	5 points	3 points
Script Quality	The script is fun and engaging. It uses vocabulary from weather forecasts. The weather discussion is accurate.	The script is fairly fun and engaging. It uses some vocabulary from weather forecasts. Weather discussion is mostly accurate.	The script may not be engaging. There is minimal vocabulary from weather forecasts. Weather discussion is inaccurate.	Few pages are filled in. Sloppy and incorrect information.
Conventions	The script has fewer than 2 spelling or grammatical errors. Handwriting is legible.	The script has 3-5 spelling or grammatical errors. Handwriting is legible.	The script has 5-7 spelling or grammatical errors. Handwriting is sloppy.	The script has many spelling and grammatical errors and the handwriting is sloppy.
Performance	Performance is excellent. Voices are loud and clear. Students stay in character. (No "uh" or "etc.")	Performance is good. Voices are mostly clear. Students stay in character. (No "uh" or "etc.")	Performance is fair. Voices are not very clear. Students stay in character. (No "uh" or "etc.")	Performance is poor. Voices are not clear. Students do not stay in character. (No "uh" or "etc.")
Professionalism	Appropriately.	Appropriately.	Inappropriately.	Inappropriately.

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Weather Forecast Rubric p. 2

	10 points	7 points	5 points	3 points
Teamwork	Students divide work evenly. Each team member does their fair share of the work. The team has no issues working together.	Students divide their work evenly and each team member does their fair share of the work. The team may have problems, but is able to resolve any issues on their own.	Students divide the work, but not evenly. Some team members are doing more than the others. The team may have small issues working together.	The work is not divided evenly among all students. The group has major issues working together.
Creativity	The script and performance is thought out and creative. Students' personalities are evident.	The script and performance is somewhat thought out. Students' personalities are sometimes evident.	The script and performance are lackluster. The students' personalities are usually not evident.	The script and performance are sub par. Students' personalities are not evident.

Total : ___/50 points

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Weather Unit Write Up

Draw a picture of what you liked the most from this unit.

Blank space for drawing.

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Weather Unit Write Up

Draw a picture of what you liked the most from this unit.

Blank space for drawing.

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 **Weather Unit Write Up**

My favorite part of this unit was _____

What I learned from this unit _____

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 **Weather Unit Write Up**

My favorite part of this unit was _____

What I learned from this unit _____

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REVIEW

PREVIEW

REVIEW

PREVIEW

REVIEW

PREVIEW

REVIEW

PREVIEW