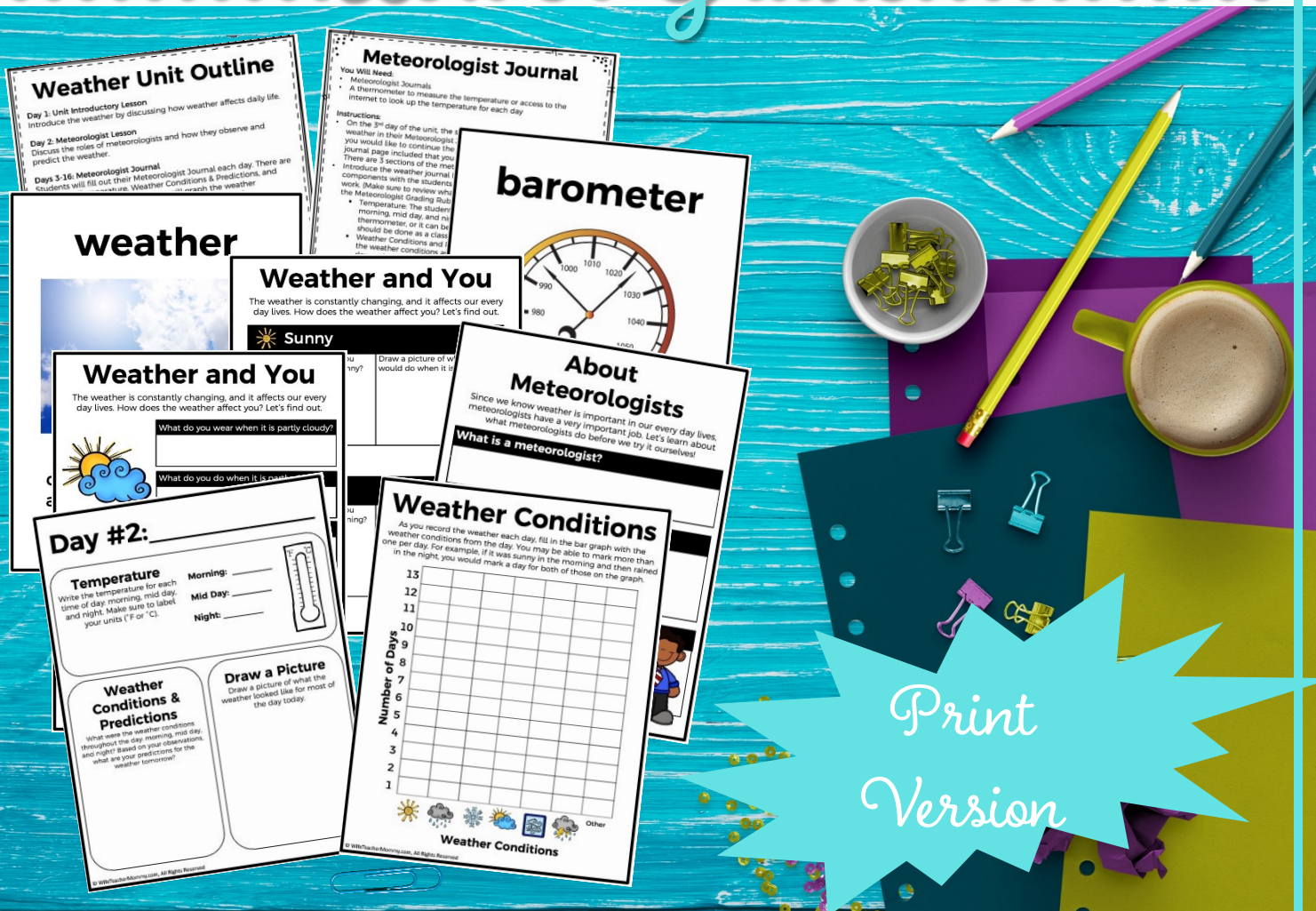


# Weather Reporter Unit

## Lower Grade





# Easy to Follow Unit Outline and Multiple Engaging Lesson Plans

## Weather Unit Outline

**Day 1: Unit Introductory Lesson**  
Introduce the weather by discussing how weather affects daily life.

**Day 2: Meteorologist Lesson**  
Discuss the roles of meteorologists predict the weather.

**Days 3-16: Meteorologist Journal**  
Students will fill out their Meteorologist Journal. The journal is divided into 3 sections: Temperature, Weather Conditions, and Precipitation. Each day students will record the weather conditions on the bar graph at the end of the day.

**Day 17: Weather Forecast Video Project**  
Students will be assigned into pairs to create a Weather Forecast Video. Students will fill out the Weather Forecast Video Outline and decide who will do what.

**Days 18-19: Weather Forecast Write**  
Students will write a rough draft of their weather forecast. Then they will revise their rough draft.

**Day 20: Skit Rehearsal**  
Students will rehearse their skit as a class.

**Day 21: Weather Forecast Recording**  
Students will film their Weather Forecast Video.

**Day 22: Weather Forecast Video Presentation**  
The Weather Forecast Videos will be shown to the class.

## Unit Introduction

**You Will Need:**

- Meteorologist Journals: Students will be completing the first two pages of the Meteorologist Journal.

## Meteorologist Lesson

**You Will Need:**

- Meteorologist Journals: Students will be completing the third page of the Meteorologist Journal titled 'About Meteorologists'.

## Meteorologist Journal

**You Will Need:**

- Meteorologist Journals
- A thermometer to measure the temperature or access to the internet to look up the temperature for each day

**Instructions:**

- On the 3<sup>rd</sup> day of the unit, the students will begin recording the daily weather in their Meteorologist Journal. This will last for 2 weeks. (If you would like to continue the journal for longer, there is a blank journal page included that you would write the continued dates on).
- There are 3 sections of the meteorologist journal for each day.
- Introduce the weather journal by reviewing each of the three components with the students as well as your expectations for their work. (Make sure to review what they will be graded on according to the Meteorologist Grading Rubric.)
  - Temperature: The students will record the temperature for the morning, mid day, and night. This can be measured using a thermometer, or it can be looked up on the internet. This should be done as a class.
  - Weather Conditions and Predictions: Students will write what the weather conditions are throughout the day: morning, mid day, and night. They will write about any changes in the weather throughout the day. Then, using the data they have collected as well as their observations, they will predict what they think the weather will be like for the rest of the day. Sometimes they will also be asked if they have seen any patterns throughout the week.
  - Draw a Picture: The students will draw a picture of what the weather looked like for the majority of the day. This will help them remember what the day was like when they look through their weather journal.
- The students will fill out their weather journal each day. You may decide if you would like them to take it home to do over the weekend or fill out the weekend portion on Monday. After the 2 weeks are up, they will use the data they have collected for the next part of the unit.

## Weather Forecast Script

**You Will Need:**

- Meteorologist Journals (Weather Forecast Video Outline)
- Scratch paper

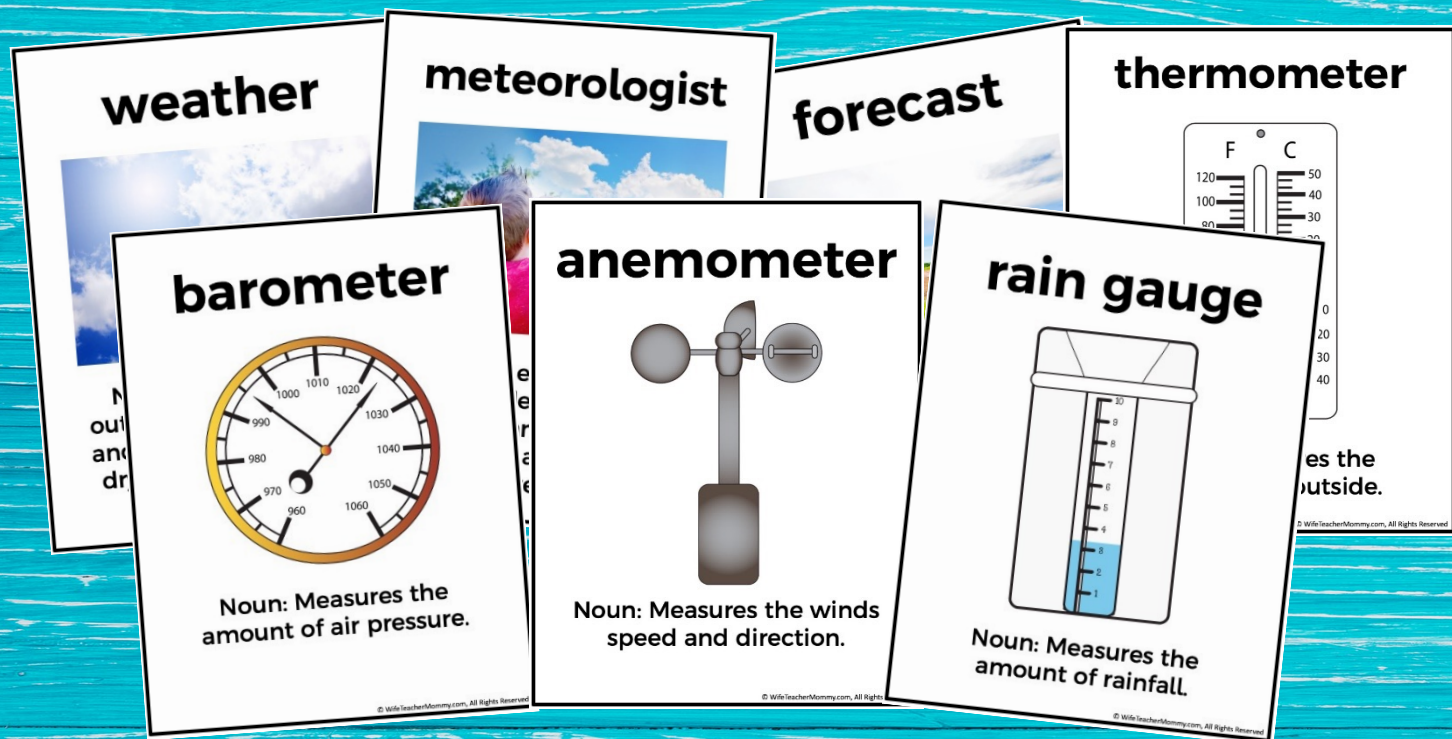
**Instructions:**

- The final project for the unit will be the student's Weather Forecast. Find at least one clip of a Weather Forecast from the news for the students to watch. Have students pay close attention to the vocabulary used in the weather forecast.
- This will be a video project that they will complete with a partner or in small groups (up to 4). Assign partners or small groups as you see fit.
- The students will get together with their partners or group to fill out their Weather Forecast Video Outline. This will help them outline the information they want to include in their script and decide what each person is in charge of. As they work, ask each group what each member's "job" is for their video and make sure the work is divided evenly. If a student is not going to be in front of the camera, they should be directing, writing down the script draft, or have another important job.
- As a partnership/group, the students will write a script for their weather forecast. They should use the information from their outline. They will discuss the weather patterns they saw throughout their journal and then predict the weather for the coming week. At least 2 of the students should be on camera. If there is a 3<sup>rd</sup> or 4<sup>th</sup> student, they may be a director or scribe if that is preferred. (This is especially important if a student does not feel comfortable being in front of the camera).
- The students will write the first draft of their script on scratch paper. For the draft, they will focus on the content and important words of their script.
- Once they have finished their draft, they will bring their script to the teacher for help and corrections.
- Students will write their final draft of the script on the script page of their Meteorologist Journal. Each student will write it into their own journal so they each have a copy. They should copy it correctly from their edited draft so there are no errors. Remind students that this is the final copy they will be graded on!

We have included everything you need in order to execute a seamless Weather focused thematic unit that your students will love! We have also included all the detailed lesson plans you will need for each element of this unit and final project.



# Bright Informative Posters to Introduce Vocabulary



We have included a fun, informative, colorful poster for each of the vocabulary words for teachers to use while introducing the unit's vocabulary words and for use throughout the entire unit.



# Letter to Parents and Meteorologist Journal Covers

Date: \_\_\_\_\_

**Dear Parent or Guardian,**

We are starting a new unit about the weather! Your student will become a meteorologist and will be completing a meteorologist journal each day for 2 weeks, beginning on \_\_\_\_\_ and ending on \_\_\_\_\_. The weather journal includes three components:

- Temperature: Students will record the temperature for the morning, mid day, and night.
- Weather Conditions and Predictions: The students will write down their observations from the weather that day and predict what the weather will be like the next day. They will also observe patterns in the weather.
- Draw a Picture: Students will draw a picture of what the weather looked like each day.

After the two weeks are completed, your student will be working with a partner or small group to create a Weather Forecast video using the data and observations they have collected. Your student may bring appropriate props from home to use for this video if they desire, however, it is NOT required. These videos will be completed by \_\_\_\_\_ and will be presented on \_\_\_\_\_.

If you have any questions about this unit, please let me know!

Sincerely,

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## My Meteorologist Journal




Mon	Tues	Wed	Thurs	Fri
_____	_____	_____	_____	_____

**This Journal Belongs To:** \_\_\_\_\_

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## My Meteorologist Journal



Mon	Tues	Wed	Thurs	Fri
_____	_____	_____	_____	_____
















**This Journal Belongs To:** \_\_\_\_\_

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We love to keep our students' parents informed so we have included a letter template to send to the parents/guardians. We have also created exciting Meteorologist Journal covers for each of your students.



# Weather and You Worksheets to Help Students Create Connections Between the Weather and Themselves

Weather and You		Weather and You		Weather and You	
The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.		The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.		The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.	
 <b>Sunny</b>	<b>Snowing</b>	 <b>Snowing</b>	 <b>Windy</b>		
Draw a picture of what you would wear when it is sunny?	Draw a picture of what you would do when it is sunny?	Draw a picture of what you would wear when it is snowing?	Draw a picture of what you would do when it is snowing?	Draw a picture of what you would wear when it is windy?	Draw a picture of what you would do when it is windy?
<b>Raining</b>		<b>Partly Cloudy</b>		<b>Storm</b>	
The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.		The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.		The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.	
 <b>Raining</b>		 <b>Partly Cloudy</b>		 <b>Storm</b>	
Draw a picture of what you would wear when it is raining?		Draw a picture of what you would do when it is raining?		Draw a picture of what you would wear when it is stormy?	
					
					
					
What do you wear when it is sunny?		What do you wear when it is partly cloudy?		What do you wear when it is stormy?	
What do you do when it is sunny?		What do you do when it is partly cloudy?		What do you do when it is stormy?	
What do you wear when it is raining?		What do you wear when it is windy?		What do you wear when it is stormy?	
What do you do when it is raining?		What do you do when it is stormy?		What do you do when it is stormy?	
What do you wear when it is snowing?		What do you wear during a thunderstorm?		What do you wear during a thunderstorm?	
What do you do when it is snowing?		What do you do during a thunderstorm?		What do you do during a thunderstorm?	

It is not only important for your students to understand the weather, but they also need to understand how the weather affects them and our community, so we have created multiple differentiated worksheets to help students make the connections between the weather and themselves.



# Multiple Differentiated “About Meteorologists” Worksheets



### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

**What is a meteorologist?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Things a Meteorologist Does at Work:**

Draw a picture of something a meteorologist does:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Tools a Meteorologist Uses:**

Draw a picture of the tools a meteorologist uses:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

**What is a meteorologist?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Things a Meteorologist Does at Work:**

Draw a picture of something a meteorologist does:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Tools a Meteorologist Uses:**

Draw a picture of the tools a meteorologist uses:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

**What is a meteorologist?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Things a Meteorologist Does at Work:**

Draw a picture of something a meteorologist does:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Tools a Meteorologist Uses:**

Draw a picture of the tools a meteorologist uses:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

**What is a meteorologist?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Things a Meteorologist Does at Work:**

Draw a picture of something a meteorologist does:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Tools a Meteorologist Uses:**

Draw a picture of the tools a meteorologist uses:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

**What is a meteorologist?**

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

**Things a Meteorologist Does at Work:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Tools a Meteorologist Uses:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



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### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

**What is a meteorologist?**

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

**Things a Meteorologist Does at Work:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Tools a Meteorologist Uses:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



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**Things a Meteorologist Does at Work:**

Draw a picture of something a meteorologist does:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


**Tools a Meteorologist Uses:**

Draw a picture of the tools a meteorologist uses:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



We have developed multiple versions of the “About Meteorologists” worksheets to reach all learners and help them learn about what a meteorologist is, what tools they use, and what things they do while at work.

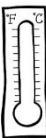


# Two Weeks of Weather Tracking Worksheets to Help Students Identify the Daily Weather

**Day #1:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).


Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Draw a Picture**  
Draw a picture of what the weather looked like for most of the day today.




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**Day #4:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).


Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Draw a Picture**  
Draw a picture of what the weather looked like for most of the day today.









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**Weather Conditions**

As you record the weather each day, fill in the bar graph with the weather conditions from the day. You may be able to mark more than one per day. For example, if it was sunny in the morning and then rained in the night, you would mark a day for both of those on the graph.

Number of Days

13									
12									
11									
10									
9									
8									
7									
6									
5									
4									
3									
2									
1									

      Other

**Weather Conditions**

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Your students will love tracking the weather throughout the day and completing the Weather Conditions bar graph. It will also help them identify weather patterns throughout the week.



# Weather Forecast Video Outline

## Pages to Help Your Students Prepare for Their Final Forecast Project

**Weather Forecast Video Outline**

My group members are:


Draw the 3 Weather Types You Saw the Most

--	--	--

Draw Your Prediction for What the Weather Will Be

--

Weather Forecast Words to Use:


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**Weather Forecast Video Outline**

My group members are:


And our jobs are:


Weather Patterns from our Meteorologist Journals:


Our Weather Predictions


Weather Forecast Words to Use:


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**Weather Forecast Video Outline**

My group members are:


And our jobs are:


Weather Patterns from our Meteorologist Journals:


Our Weather Predictions

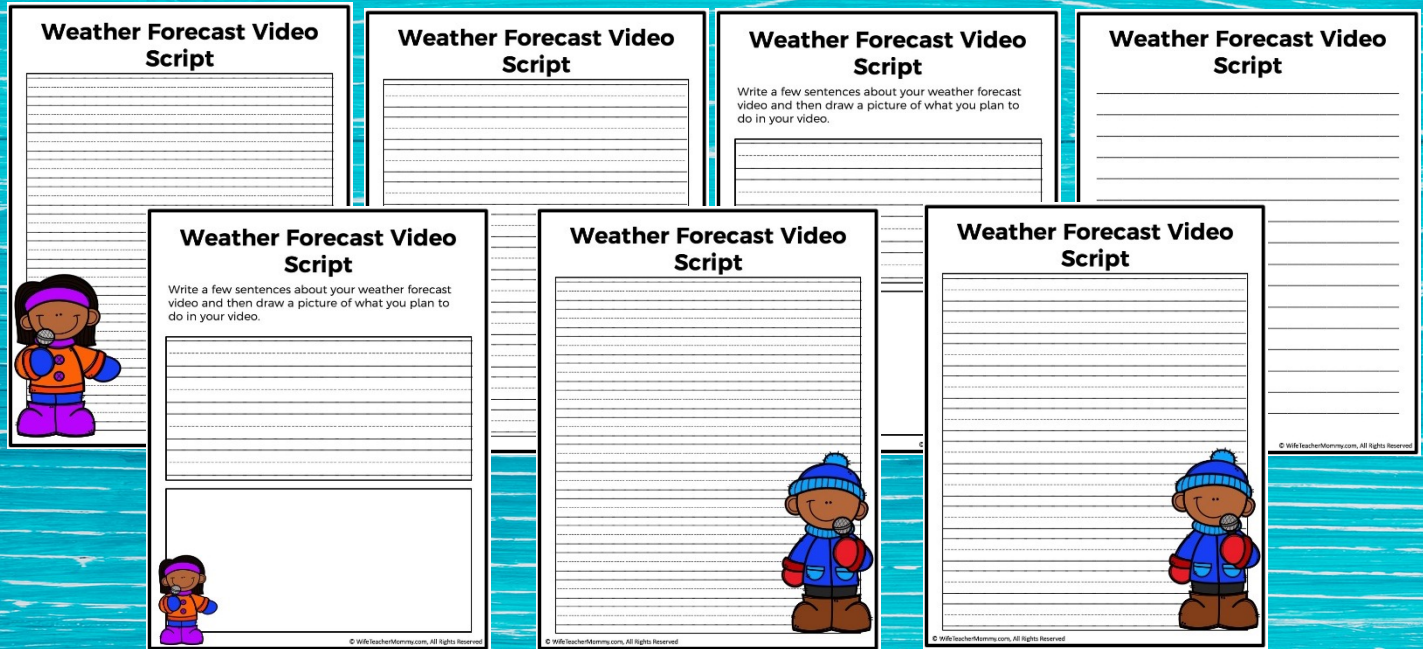

Weather Forecast Words to Use:


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For their final project, your students will create a Weather Forecast Video in a small group. We have created multiple differentiated worksheets to help your students create an outline for their final forecast.



# Multiple Differentiated Writing Pages for Their Weather Forecast Video Script



We have created and included multiple writing page options for students of all skill levels. Students will work in a small group to develop their Weather Forecast Video Script for their final project.



# Thorough Easy To Follow Grading Rubrics for Each Project

## Meteorologist Journal Rubric p. 1

	10 points	7 points
<b>Completeness</b>	All pages are filled in with necessary information.	Most pages are filled in, but some information may be missing.
<b>Weather Observations</b>	Clear, descriptive observations are recorded. Morning, mid day, and night are included.	Observations are recorded and some are descriptive. Morning, mid day, and night are usually all included.
<b>Weather Predictions</b>	Sensible weather predictions are included each day. They are based off observation and data collected.	Sensible weather predictions are included most days, but some may be missing. Sometimes they are based off observation and data.

	10 points	7 points	5 points	3 points
<b>Data</b>	The data is present and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Most of the data is present and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Some of the data is present and accurately represents the class's observations of temperature and weather. Student has completed some of the bar graph.	Very little data is present or inaccurately represents the class's observations of temperature and weather. Student has completed very little of the bar graph.
<b>Creativity</b>	Artwork is thought out and can clearly show the weather conditions. Student's personality is evident.	Artwork is somewhat thought out and can clearly show the weather conditions. Student's personality is sometimes evident.	Artwork may be a little sloppy. The student's personality is usually not evident.	Artwork is very sloppy. Student's personality is not evident.

**Total : \_\_\_\_/50 points**

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## Weather Forecast Rubric p. 1

	10 points	7 points
<b>Script Quality</b>	The script is fun and engaging. It uses vocabulary from weather forecasts. The weather discussion is accurate.	The script is fairly fun and engaging. It uses some vocabulary from weather forecasts. Weather discussion is mostly accurate.
<b>Script Conventions</b>	The script has fewer than 2 spelling or grammatical errors. Handwriting is legible.	The script has 3-5 spelling or grammatical errors. Handwriting is legible.
<b>Performance</b>	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing, etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.

	10 points	7 points	5 points	3 points
<b>Teamwork</b>	Students divide work evenly. Each team member does their fair share of the work. The team has no issues working together.	Students divide their work evenly and each team member does their fair share of the work. The team may have problems, but is able to resolve any issues on their own.	Students divide the work, but not evenly. Some team members are doing more than the others. The team may have small issues working together.	The work is not divided evenly among all students. The group has major issues working together.
<b>Creativity</b>	The script and performance is thought out and creative. Students' personalities are evident.	The script and performance is somewhat thought out. Students' personalities are sometimes evident.	The script and performance are lackluster. The students' personalities are usually not evident.	The script and performance are sub par. Students' personalities are not evident.


**Total : \_\_\_\_/50 points**

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We have included easy to follow grading rubrics for the Meteorologist Journal and Weather Forecast Projects to help you make the tough decisions that go along with grading each student's projects.



# Weather Unit Write Up for Students to Complete at the End of the Unit



## Weather Forecast Plan

My group members are: \_\_\_\_\_ And our jobs are: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Weather Patterns from our Meteorologist Journals:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Our Weather Predictions

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

Weather Forecast Words to Use:

\_\_\_\_\_

\_\_\_\_\_

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## Weather Unit Write Up

Draw a picture of what you liked the most from this unit.


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## Weather Unit Write Up

Draw a picture of what you liked the most from this unit.


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## Weather Unit Write Up

My favorite part of this unit was \_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

What I learned from this unit \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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## Weather Unit Write Up

My favorite part of this unit was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What I learned from this unit \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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It is important to get feedback from your students about their likes and dislikes of each unit. We have included multiple options for Weather Unit Write Up pages to help you understand what parts they enjoyed.







## meteorologist



**Noun:** An expert in science who deals with the weather and climate, also known as a weather forecaster.

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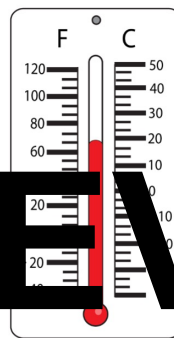
## forecast



**Verb:** To predict or estimate the weather conditions.

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## thermometer



**Noun:** Measures the temperature outside.

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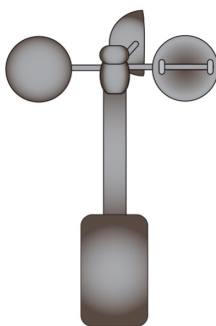
## barometer



**Noun:** Measures the amount of air pressure.

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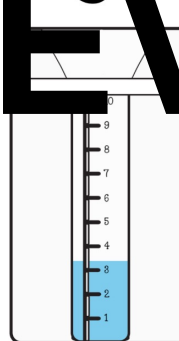
## anemometer



**Noun:** Measures the winds speed and direction.

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## rain gauge



**Noun:** Measures the amount of rainfall.

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### Dear Parent or Guardian,

We are starting a new unit about the weather! Your student will become a meteorologist and will be completing a meteorologist journal each day for 2 weeks, beginning on \_\_\_\_\_ and ending on \_\_\_\_\_. The weather journal includes three components:

- **Temperature:** Students will record the temperature for the morning, mid day, and night.
- **Weather Conditions and Predictions:** The students will write down their observations from the weather that day and predict what the weather will be like the next day. They will also observe patterns in the weather.
- **Draw a Picture:** Students will draw a picture of what the weather looked like each day.

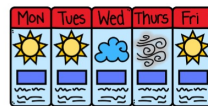
After the two weeks are completed, your student will be working with a partner or small group to create a Weather Journal. During the day, students will be making observations and recording them. You may want to encourage your student to use photos or drawings to help them record their observations. However, it is NOT required. These photos will be shared with the class.

If you have any questions about this unit, please contact me at \_\_\_\_\_.

Sincerely,

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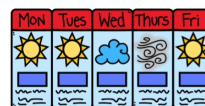
## My Meteorologist Journal



This Journal  
Belongs To: \_\_\_\_\_

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## My Meteorologist Journal




This Journal  
Belongs To: \_\_\_\_\_

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### Weather and You


The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.



#### Sunny

Draw a picture of what you would wear when it is sunny?

Draw a picture of what you would do when it is sunny?




#### Rainy

Draw a picture of what you would wear when it is raining?

Draw a picture of what you would do when it is raining?

### Weather and You


The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.



#### Snowing

Draw a picture of what you would wear when it is snowing?

Draw a picture of what you would do when it is snowing?




#### Partly Cloudy

Draw a picture of what you would wear when it is partly cloudy?

Draw a picture of what you would do when it is partly cloudy?

### Weather and You


The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.



#### Windy

Draw a picture of what you would wear when it is windy?

Draw a picture of what you would do when it is windy?




#### Thunderstorm

Draw a picture of what you would wear during a thunderstorm?

Draw a picture of what you would do during a thunderstorm?


### Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.




What do you wear when it is sunny?

What do you do when it is sunny?



What do you wear when it is raining?

What do you do when it is raining?




What do you wear when it is snowing?

What do you do when it is snowing?


### Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.




What do you wear when it is partly cloudy?

What do you do when it is partly cloudy?



What do you wear when it is windy?

What do you do when it is windy?



What do you wear during a thunderstorm?

What do you do during a thunderstorm?

### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!


What is a meteorologist?

Things a Meteorologist Does at Work:

Draw a picture of something a meteorologist does:

Tools a Meteorologist Uses:

Draw a picture of the tools a meteorologist uses:



### About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!


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Things a Meteorologist Does at Work:

Draw a picture of something a meteorologist does:

Meteorologist Uses:

Draw a picture of the tools a meteorologist uses:



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## About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

### What is a meteorologist?


### Things a Meteorologist Does at Work:

1.
2.
3.
4.

### Tools a Meteorologist Uses:

1.
2.
3.
4.



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## About Meteorologists

Since we know weather is important in our every day lives, meteorologists have a very important job. Let's learn about what meteorologists do before we try it ourselves!

### What is a meteorologist?


### Things a Meteorologist Does at Work:

1.
2.
3.
4.

### Tools a Meteorologist Uses:

1.
2.
3.
4.



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## Day #1: \_\_\_\_\_

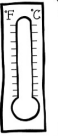
### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?


### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.


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## Day #1: \_\_\_\_\_

### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?


### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.


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## Day #2: \_\_\_\_\_

### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?


### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.


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## Day #2: \_\_\_\_\_

### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow?


### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.


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## Day #3: \_\_\_\_\_

### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?


### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.


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## Day #3: \_\_\_\_\_

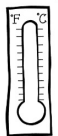
### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?


### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.


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## Day #4: \_\_\_\_\_

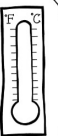
### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week yet?


### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

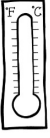

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**Day #4:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

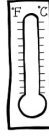
\_\_\_\_\_

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**Day #5:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week?

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\_\_\_\_\_

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**Day #5:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? Have you noticed any patterns during the week?

\_\_\_\_\_

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\_\_\_\_\_

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**Day #6:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week?

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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**Day #6:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week?

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**Day #7:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week? What type of weather was the most common this week?

\_\_\_\_\_

\_\_\_\_\_

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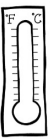
\_\_\_\_\_

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**Day #7:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week? What type of weather was the most common this week?

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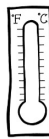
\_\_\_\_\_

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**Day #8:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week?

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

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**Day #8:** \_\_\_\_\_

**Temperature**  
Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_  
Mid Day: \_\_\_\_\_  
Night: \_\_\_\_\_



**Weather Conditions & Predictions**  
What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed throughout the week?

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[illegible]

# Day #9:

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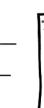
## Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



## Weather Conditions & Predictions

Write down the weather conditions you expect for each day: morning, mid day, and night. Based on your observations, make predictions for the weather conditions you think you will see the most.

\_\_\_\_\_

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## Draw a Picture

Draw a picture of what the weather looked like for each day of the day today.

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\_\_\_\_\_

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# Day #10: \_\_\_\_\_


## Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (°F or °C).

**Morning:** \_\_\_\_\_

**Mid Day:** \_\_\_\_\_

**Night:** \_\_\_\_\_



## Weather Conditions & Predictions

Write the weather conditions and predictions for the day. Make sure to include observations, the weather you have been observing, and the pattern you are seeing the weather.

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## Draw a picture

Write a picture of what the weather looked like for most of the day.

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# Day #10:

# E V I E W

## Temperature

Write the temperature for each time of day in morning, mid day and night. Make sure to label your units (°F or °C)

Morning	Mid Day	Night



## Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most?

## Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

# Day #11:

## Temperature

Write the temperature for each morning, mid day, morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_

## Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most?

## Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

Write Teacher's Name: \_\_\_\_\_

Write Student's Name: \_\_\_\_\_

Write Date: \_\_\_\_\_

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# Day #11: \_\_\_\_\_

## REVIEW

**Temperature**  
Write the temperature for each time of day: morning, midday, and night. Make sure to label the units (°C).

Time of Day	Temperature
Morning	
Mid Day	
Night	

### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you been seeing the most?

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### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

# Day #12:

## Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

**Morning:** \_\_\_\_\_

**Mid Day:** \_\_\_\_\_

**Night:** \_\_\_\_\_

## Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Write down your observations.

Tomorrow? What pattern do you see? What are the most so far this week?

## Draw a Picture

Draw a picture of what the weather looked like for what of the day today.

E V I E

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## Day #12:

---


### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

**Morning:** \_\_\_\_\_

**Mid Day:** \_\_\_\_\_

**Night:** \_\_\_\_\_



### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you seen so far? How much rain has it rained most so far this week?


### Draw a Picture


Draw a picture of what the weather looked like for most of the day today.

# Day #13:

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## Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units (\*F or \*C).



**Morning:** \_\_\_\_\_

**Mid Day:** \_\_\_\_\_

**Night:** \_\_\_\_\_

## Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, evening?

Predicted weather patterns for tomorrow? so far? how do you see them change over the next week?


## Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

R E V I E W

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### Day #13: \_\_\_\_\_

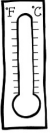
#### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



#### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

#### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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### Day #14: \_\_\_\_\_

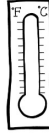
#### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



#### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

#### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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### Day #14: \_\_\_\_\_


#### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



#### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

#### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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### Day # \_\_\_\_: \_\_\_\_\_


#### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



#### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

#### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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### Day # \_\_\_\_: \_\_\_\_\_


#### Temperature

Write the temperature for each time of day: morning, mid day, and night. Make sure to label your units ("F" or "C").

Morning: \_\_\_\_\_

Mid Day: \_\_\_\_\_

Night: \_\_\_\_\_



#### Weather Conditions & Predictions

What were the weather conditions throughout the day: morning, mid day, and night? Based on your observations, what are your predictions for the weather tomorrow? What patterns have you noticed the most?

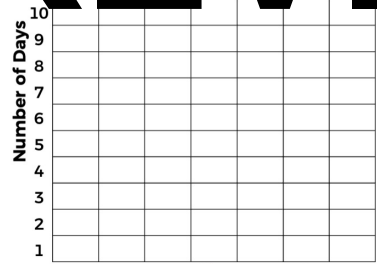
#### Draw a Picture

Draw a picture of what the weather looked like for most of the day today.

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### Weather Conditions

As you record the weather each day, fill in the bar graph with the weather condition you were able to record. You can mark any day for morning, mid day, or night. You should mark a day for each of those times of the day.



Number of Days: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1

Weather Conditions: Sun, Cloud, Snow, Wind, Rain, Other

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### Weather Forecast Video Outline

My group members are: \_\_\_\_\_

And our jobs are: \_\_\_\_\_

Weather Patterns from our Meteorologist Journals: \_\_\_\_\_

Our Weather Predictions: \_\_\_\_\_

Weather Forecast Words to Use: \_\_\_\_\_

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### Weather Forecast Video Outline

My group members are: \_\_\_\_\_

And our jobs are: \_\_\_\_\_

Weather Patterns from our Meteorologist Journals: \_\_\_\_\_

Our Weather Predictions: \_\_\_\_\_

Weather Forecast Words to Use: \_\_\_\_\_

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### Weather Forecast Video Outline

My group members are: \_\_\_\_\_

And our jobs are: \_\_\_\_\_

Weather Patterns from our Meteorologist Journals: \_\_\_\_\_

Our Weather Predictions: \_\_\_\_\_

Weather Forecast Words to Use: \_\_\_\_\_

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### Weather Forecast Video Script

Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Lined area for writing the script.



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### Weather Forecast Video Script

Lined area for writing the script.



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### Weather Forecast Video Script

Lined area for writing the script.



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Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Lined area for writing the script.



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Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Lined area for writing the script.



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### Weather Forecast Video Script

Lined area for writing the script.



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### Weather Forecast Video Script

Lined area for writing the script.



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### Weather Forecast Video Script

Lined area for writing the script.



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### Meteorologist Journal Rubric p. 1

	10 points	7 points	5 points	3 points
Completeness	All pages are filled in with necessary information.	Most pages are filled in, but some information may be missing.	A good portion of pages are filled in, but it is sloppy or has incorrect information.	Few pages are filled in. Information is sloppy and incorrect.
Observations	Clear, descriptive observations are recorded. Morning, mid day, and night are included.	Observations are recorded and some are descriptive. Morning, mid day, and night are usually all included.	Observations are recorded, but a few may be missing or lacking detail. Morning, mid day, and night are sometimes included.	Observations are sometimes recorded. Morning, mid day, and night may or may not be included.
Weather Predictions	Weather predictions are included each day. They are off and on and incorrect.	Weather predictions are included most days, but some may be missing. Sometimes they are off and incorrect.	Weather predictions are sometimes included. Many are missing. Some may be based off observation data.	Weather predictions are sometimes included but many are missing. They are not based off observation data.

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### Meteorologist Journal Rubric p. 2

	10 points	7 points	5 points	3 points
<b>Data</b>	The data is present and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Most of the data is present and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Some of the data is present and accurately represents the class's observations of temperature and weather. Student has completed some of the bar graph.	Very little data is present and accurately represents the class's observations of temperature and weather. Student has completed very little of the bar graph.
<b>Artwork</b>	Artwork is present and accurately represents the weather conditions. Student's artwork is very clear.	Artwork is somewhat present and accurately represents the weather conditions. Student's artwork is clear.	Artwork may be present and accurately represents the weather conditions. Student's artwork is somewhat clear.	Artwork is very little and accurately represents the weather conditions. Student's artwork is very little.
<b>Script Quality</b>	The script is fun and engaging. It uses vocabulary from weather forecasts. The weather discussion is accurate.	The script is fairly fun and engaging. It uses some vocabulary from weather forecasts. Weather discussion is mostly accurate.	The script may or may not be fun and engaging. There is minimal vocabulary from weather forecasts. Weather discussion is inaccurate.	Few pages are filled in. Sloppy and incorrect information.
<b>Conventions</b>	The script has 5-7 spelling or grammatical errors. Handwriting is legible.	The script has 3-5 spelling or grammatical errors. Handwriting is legible.	The script has 5-7 spelling or grammatical errors. Handwriting is sloppy.	The script has many spelling and grammatical errors and handwriting is sloppy.
<b>Performance</b>	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing, etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.	The performance lacks engagement. Voices may not be clear. Students break character often or props are used inappropriately.	The performance lacks engagement. Voices are not clear. Students break character often AND props are used inappropriately.

Total : \_\_\_\_/50 points

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### Weather Forecast Rubric p. 1

	10 points	7 points	5 points	3 points
<b>Script Quality</b>	The script is fun and engaging. It uses vocabulary from weather forecasts. The weather discussion is accurate.	The script is fairly fun and engaging. It uses some vocabulary from weather forecasts. Weather discussion is mostly accurate.	The script may or may not be fun and engaging. There is minimal vocabulary from weather forecasts. Weather discussion is inaccurate.	Few pages are filled in. Sloppy and incorrect information.
<b>Conventions</b>	The script has 5-7 spelling or grammatical errors. Handwriting is legible.	The script has 3-5 spelling or grammatical errors. Handwriting is legible.	The script has 5-7 spelling or grammatical errors. Handwriting is sloppy.	The script has many spelling and grammatical errors and handwriting is sloppy.
<b>Performance</b>	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing, etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.	The performance lacks engagement. Voices may not be clear. Students break character often or props are used inappropriately.	The performance lacks engagement. Voices are not clear. Students break character often AND props are used inappropriately.

Total : \_\_\_\_/50 points

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### Weather Forecast Rubric p. 2

	10 points	7 points	5 points	3 points
<b>Teamwork</b>	Students divide their work evenly. Each team member does their fair share of the work. The team has no issues working together.	Students divide their work evenly and each team member does their fair share of the work. The team may have some problems, but is able to resolve any issues on their own.	Students divide the work, but not evenly. Some team members are doing more than the others. The team may have small issues working together.	The work is not divided evenly among all students. The group has major issues working together.
<b>Script Quality</b>	The script and performance is fun and engaging. The script has 5-7 spelling or grammatical errors. Handwriting is legible.	The script and performance is mostly fun and engaging. The script has 3-5 spelling or grammatical errors. Handwriting is legible.	The script and performance lacks engagement. The script has 5-7 spelling or grammatical errors. Handwriting is sloppy.	The script and performance lacks engagement. The script has many spelling and grammatical errors and handwriting is sloppy.
<b>Performance</b>	The performance is engaging. Voices are loud and clear. Students stay in character. (No laughing, etc.) Props are used appropriately.	The performance is mostly engaging. Voices are somewhat clear. Students may break character a little. Props are used appropriately.	The performance lacks engagement. Voices may not be clear. Students break character often or props are used inappropriately.	The performance lacks engagement. Voices are not clear. Students break character often AND props are used inappropriately.

Total : \_\_\_\_/50 points

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### Weather Forecast Plan

My group members are: \_\_\_\_\_ and \_\_\_\_\_

Weather Patterns from our Meteorologist Journals:

Our Weather Predictions

Weather Forecast Words to Use:

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### Weather Unit Write Up

Draw a picture of what you liked the most from this unit.

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### Weather Unit Write Up

My favorite part of this unit was \_\_\_\_\_

What I learned from this unit \_\_\_\_\_

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### My Meteorologist Journal

This Journal Belongs To: \_\_\_\_\_

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### My Meteorologist Journal

This Journal Belongs To: \_\_\_\_\_

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### Weather and You

The weather is constantly changing, and it affects our every day lives. How does the weather affect you? Let's find out.

What do you wear when it is sunny?

What do you do when it is sunny?

What do you wear when it is raining?

What do you do when it is raining?

What do you wear when it is snowing?

What do you do when it is snowing?

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## Weather Forecast Video Script

Write a few sentences about your weather forecast video and then draw a picture of what you plan to do in your video.

Lined area for writing the script.



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## Weather Forecast Video Script

Lined area for writing the script.



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## Weather Forecast Video Script

Lined area for writing the script.



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## Weather Forecast Video Script

Lined area for writing the script.



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## Meteorologist Journal Rubric p. 1

	10 points	7 points	5 points	3 points
Data	Pages are filled in with necessary information.	Most pages are filled in, but some information may be missing.	A good portion of pages are filled in, but it is sloppy or has incorrect information.	Few pages are filled in. Information is sloppy and incorrect.
Weather Observations	Clear, descriptive observations are recorded. Morning, mid day, and night are included.	Observations are recorded and some are descriptive. Morning, mid day, and night are usually all included.	Observations are recorded, but a few may be missing or lacking detail. Morning, mid day, and night are sometimes included.	Observations are sometimes recorded. Morning, mid day, and night may not be included.
Weather Predictions	Sensible weather predictions are included each day. They are based off observation and data collected.	Sensible weather predictions are included most days, but some may be missing. Sometimes they are based off observation and data.	Weather predictions are sometimes included, but may be random and not based off observation.	Weather predictions are sometimes included but many are missing. They are not based off observation or data.

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## Meteorologist Journal Rubric p. 2

	10 points	7 points	5 points	3 points
Data	Most of the data is presented and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Most of the data is presented and accurately represents the class's observations of temperature and weather. Student has completed the bar graph to the best of their abilities.	Some of the data is presented and accurately represents the class's observations of temperature and weather. Student has completed some of the bar graph.	Little data is presented and does not accurately represent the class's observations of temperature and weather. Student has completed very little of the bar graph.
Creativity	Artwork is thought out and can clearly show the weather conditions. Student's personality is evident.	Artwork is somewhat thought out and can clearly show the weather conditions. Student's personality is sometimes evident.	Artwork may be a little sloppy. The student's personality is usually not evident.	Artwork is very sloppy. Student's personality is not evident.

Total : \_\_\_\_/50 points

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## Weather Forecast Rubric p. 1

	10 points	7 points	5 points	3 points
Script Quality	The script is fun and engaging. It uses vocabulary from weather forecasts. The weather discussion is accurate.	The script is fairly fun and engaging. It uses some vocabulary from weather forecasts. Weather discussion is mostly accurate.	The script may not be engaging. There is minimal vocabulary from weather forecasts. Weather discussion is inaccurate.	Few pages are filled in. Sloppy and incorrect information.
Conventions	The script has fewer than 2 spelling or grammatical errors. Handwriting is legible.	The script has 3-5 spelling or grammatical errors. Handwriting is legible.	The script has 5-7 spelling or grammatical errors. Handwriting is sloppy.	The script has many spelling and grammatical errors and the handwriting is sloppy.
Performance	The performance is excellent. Voices are loud and clear. Students stay in character. (No giggles, etc.) used appropriately.	The performance is good. Voices are mostly clear. Students stay in character. (No giggles, etc.) used appropriately.	The performance is fair. Voices may not be clear. Students stay in character. (No giggles, etc.) used inappropriately.	The performance is poor. Voices are not clear. Students do not stay in character. (No giggles, etc.) used inappropriately.

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## Weather Forecast Rubric p. 2

	10 points	7 points	5 points	3 points
Teamwork	Students divide their work evenly. Each team member does their fair share of the work. The team has no issues working together.	Students divide their work evenly and each team member does their fair share of the work. The team may have problems, but is able to resolve any issues on their own.	Students divide the work, but not evenly. Some team members are doing more than the others. The team may have small issues working together.	The work is not divided evenly among all students. The group has major issues working together.
Creativity	The script and performance is thought out and creative. Student's personalities are evident.	The script and performance is somewhat thought out. Student's personalities are sometimes evident.	The script and performance are lackluster. The students' personalities are usually not evident.	The script and performance are sub par. Student's personalities are not evident.

Total : \_\_\_\_/50 points

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## Weather Unit Write Up

Draw a picture of what you liked the most from this unit.

Blank area for drawing.

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## Weather Unit Write Up

Draw a picture of what you liked the most from this unit.

Blank area for drawing.

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 **Weather Unit  
Write Up**

My favorite part of this unit was

What I learned from this unit

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 **Weather Unit  
Write Up**

My favorite part of this unit was

What I learned from this unit

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REVIEW

PREVIEW

REVIEW

PREVIEW

REVIEW

PREVIEW

REVIEW

PREVIEW