

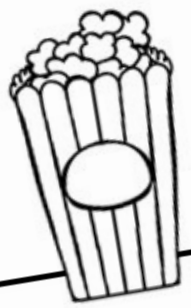


# KINDERGARTEN SUB PLANS


*language arts only*


♥ Name \_\_\_\_\_

## THE MOVIE



I went to a movie. My family went too. We watched. The movie was good. It was about a dog. We ate popcorn. It was yummy.

 1. Where did I go?  
 a To a movie    b To the park    c To the zoo

 2. Who went with me?  
 a My family    b My teacher    c My pal

3. What did we eat?  
 Pizza

## PRINTABLE:

- Compiled from our Best-Selling Ready-To-Go Sub Plans
- Perfect as sub plans or extra math practice
- All the graphic organizers, activities, or worksheets are included.



# KINDERGARTEN SUB PLANS

## LANGUAGE ARTS ONLY:

- Captials and End Marks
- Writing Your Name
- Letter Writing
- CVC Practice
- Reading & Writing Sight Words
- And more!

**Phonics**  
Using the same Short U CVC word practice beginning

**C**  
*Routine*  
Tell students to listen for the beginning sound

Step 1: Say the whole word. Ex: hum  
Step 2: Segment out each sound in the word  
Step 3: Say, "Listen for the beginning sound."  
Step 4: Ask, "What is the beginning sound?"

If the majority of students get the sound correct, move on.  
If the majority of students do not identify the sound, repeat the routine.

\*Once you have identified beginning sounds for ending sounds use the same routine.

hum  
rub  
yum  
tub

Name \_\_\_\_\_

**My Favorite Animal**

My favorite animal is...

Name \_\_\_\_\_

**Fixer Upper Sentences**

Oh no! These sentences do not use the correct capitalization and end marks. Can you fix them? Rewrite each sentence beginning with a capital letter and ending with a proper end mark.

1. i have a cat  
\_\_\_\_\_  
\_\_\_\_\_

2. the cat sat  
\_\_\_\_\_  
\_\_\_\_\_

3. look at the dog  
\_\_\_\_\_

# KINDERGARTEN LANGUAGE ARTS SUB PLANS



"THESE SUB PLANS HAVE BEEN THE BEST DISCOVERY THAT I HAVE MADE! THANK YOU FOR MAKING THESE WONDERFUL ALL-INCLUSIVE PLANS THAT ARE SO EASY TO USE, ESPECIALLY WHEN YOU ARE SICK AND THE LAST THING YOU WANT TO WORRY ABOUT IS WRITING SUB PLANS!"

