



COMMUNITY HELPERS PACK

LOWER GRADES

Name _____

Helpers at School

How many helpers are there at your school? How does your school community help you? Write 1 sentence for each helper.

1. Teacher _____

2. Principal _____

3. Secretary _____

4. Lunch Provider _____

5. Custodian _____

6. Bus Driver _____

7. Librarian _____

8. Nurse _____

Helping

We have learned that everyone can help in their community. How can YOU help your community? Write about one way you can help and illustrate your idea.

Just For Fun

People at School

You Will Need:

- People at School Puzzle for each student
- Scissors
- Crayons or colored pencils for students to color

Instructions:

- A people-at-school puzzle is included. Before class, talk about some people at school. See how many different students can name and write their response to each person.
- The puzzle can be used as time fillers when you have free time activity, or as an art activity.
- In addition to having the students cut out a puzzle, here are some other fun ways they can be used:
 - **Puzzle race:** Assign the students into pairs. Each student gets a puzzle piece and they race to see who can finish their puzzle first.
 - **Partner Puzzle:** Have two students work together to "deal" out the puzzle pieces, so each student will not show their partner all of the pieces. They take turns choosing one piece to put down. The student who adds an extra element to getting the puzzle completed.
 - **Mix & Match:** Have students save the puzzle pieces until they have all completed them. When they have all completed them, mix ALL of the pieces together and have them put back together.

Notes:

Name _____

Community Helpers Are...

Color the community helper below. Then label 6 different character traits that make them a good community helper.





EASY TO FOLLOW LESSON PLANS

Your students will love all the fun activities we have created! Included are easy to use lesson plans to guide you through each activity.

Flip Book Activity

Social Studies: Community

You will need:

- Community Helpers Worksheets
- Crayons, colored pencils,

Instructions:

- Ask the students if they can name some community helpers. Give them hints if they need to see fit.
- Discuss that each person who has a very important job. For example, a librarian makes sure the community has books. The mayor keeps the city running. Discuss with each person that they have their own additional thoughts.
- Ask students why they should be proud of their community. Listen to their own additional thoughts.
- Then introduce character traits to students as: words that describe qualities that make them who they are.
- Hand out the **Community Helpers** worksheets and assist students as needed.

Notes:

Social Studies Lesson

Community Helpers

You will need:

- Community Helpers Worksheets for each student
- School, What Do I Do? (2 pages), and What Do I Do?

Instructions:

- Explain that there are many people who help in our community. Ask students if they can name some community helpers. Write their responses on the board.
- Pick a few of the helpers from the board and ask the students how the community can be better.
- Ask students WHY people are community helpers. Explain that some people have jobs that help in our community. They choose their job so they can help in our community. Other people spend time volunteering.
- Ask students what they think our community would be like if there were NO community helpers. Discuss as a class how important that everyone helps their community.
- Ask students what they can do to help their community. Write their responses on the board.
- Hand out the **Community Helpers** worksheets and assist students as needed.

Notes:

Just For Fun

People at School Puzzle

You Will Need:

- People at School Puzzle for each student
- Scissors
- Crayons or colored pencils for students to color with

Instructions:

- A people-at-school puzzle is included. Before starting the puzzle, you can talk about some people at school. See how many people at the school the students can name and write their responses on the board.
- The puzzle can be used as time fillers when needed, during center time, a free time activity, or as an art activity.
- In addition to having the students cut out and put together the puzzles, here are some other fun ways they can be used:
 - **Puzzle race:** Assign the students into pairs or groups. Have the students race to see who can finish the puzzle the fastest!
 - **Partner Puzzle:** Have two students work on one puzzle and have them "deal" out the puzzle pieces, so each student has half. The students will not show their partner all of the pieces to start! They will each take turns choosing one piece to put down and reveal to their partner. This adds an extra element to getting the puzzle done.
 - **Mix & Match:** Have students save the puzzles once they have completed them. When they have all been done, have the students mix ALL of the pieces together and have them try to get all 3 pieces put back together.

Notes:






LOTS OF FUN WORKSHEETS

We have included lots of fun, engaging, worksheets centered around helpers in the community and within the school.

Community Helpers Flip Book Top Page


Draw the community helpers on this page. Then glue the top and bottom flaps. DO NOT CUT THE DOTTED LINES ONLY. DO NOT CUT THE DOTTED LINES. Dot glue on the back of the flap. Attach it to the bottom page of the flip book.




Name _____

People At School


What do each of these people do at work? Write your answer underneath each illustration.




Bus Driver _____



Crossing Guard _____



School Nurse _____

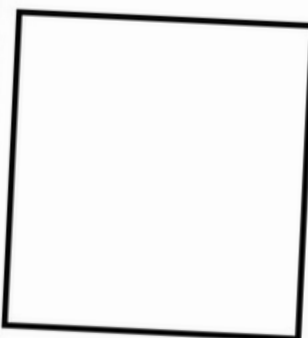


Secretary _____


Name _____

Guess The Community Helper


Read each clue and then draw a picture of the community helper you think the clues are describing.



1. I help people get their mail.
2. I travel to lots of houses.
3. I must stay organized.



1. I love to read.
2. I spend lots of time around books.
3. I enjoy helping people.



1. I grow lots of things.
2. I make sure the



ANSWER KEYS TO HELP WITH GRADING

You will be able to quickly and easily assess each activity using our included answer keys.

Helpers at School
 How many helpers at your school! How do they help your school community? Write 1 sentence for each helper.

Teacher
 My teacher helps me learn and care.

Principal
 The principal runs the school and takes care of the school.

Secretary
 The secretary helps me check out books.

Lunch Provider
 Our lunch provider makes lunch for us.

Custodian
 Our janitor cleans our school.

Bus Driver
 The bus driver takes me to school.

Librarian
 Our librarian shows us books to read.

Nurse
 Our nurse helps me when I am sick.

Community
 Color the community character traits that match the person.







Kind

Alert

Helping My Community
 We have learned that there are a lot of helpers in our community. How can YOU help your community? Write about one way you will help and illustrate your writing with a drawing.

Students should write what they can do to help their community. Walk around and ask your friends to write.

People At School #1
 What do each of these people do at your school? Write the answer underneath each person.

 Bus Driver The bus driver helps me get to school.	 Crossing Guard The crossing guard keeps me safe.	 Librarian The librarian helps me find books to read.
 School Nurse	 Secretary	 Athlete